FUSA Student Council Meeting Agenda
2nd September 2014, 6:00pm
FUSA Meeting Room

1. Welcome and Meeting Open
2. Apologies:
3. Approval of minutes from last meeting
4. In Camera Discussion
5. Reports
   6.1 Student President's Report
   6.2 General Secretary's Report
   6.3 Education Officer’s Report
   6.4 Environment Officer’s Report
   6.5 Queer Officer's Report – None-received
   6.6 Women's Officer's Report
   6.7 International Officer's Report – None Received
   6.8 Welfare Officer's Report
   6.9 Social Activities Officer’s Report – None received
   6.10 Accessibility Officer's Report – None received for August
   6.11 Post-Graduate Officer’s Report
   6.12 Indigenous Officer's Report
   6.13 MSE’s Report
6. Matters for Decision
   6.1 Monster Climate Change Petition– Environment Officer
   6.2 Lecture Theatres – Justin Shaw
   6.3 Indigenous Students Celebratory Dinner – Indigenous Officer
   6.4 Motion in Solidarity with Macquarie University Postgraduate Representative Association – Postgraduate Officer
   6.5 Empire Times Regulations – General Secretary
   6.6 President’s Honorarium – General Secretary
   6.7 Club Affiliation – General Secretary
      6.7.1 Flinders Entrepreneur Society
   6.8 Executive Committee Recommendations
      5.8.2 SSAF and NON-SSAF Budget
      6.8.3 Returning Officer Appointment
      6.8.4 Election Regulations
      6.8.5 Honorariums
7. Matters for Discussion:
   7.1 Hub - MSE
8. Matters for Noting
   8.1 E-readers – Environment Officer
   8.2 Upcoming Election - MSE
9. Meeting Close
5.1 Student President’s Report:

August 2014

The bulk of my activity this month has been related to the NUS Abbott and Pyne: Hands Off Our Education Campaign. I chaired the event, and played a leading role in the organisation of the rally, which was attended by 250+ students, union representatives, and a representative from the Labor Party. In the lead up to this rally I distributed many thousands of leaflets to students, was responsible for the poster which happened on this campus, collected hundreds of signatures for the NUS petition, and spent several hours per week promoting the event directly to students.

There have also been many developments in the area of higher education since last month’s meeting, which I have also spent hours speaking to students about. These include the leaked modelling forecasts for GO8 universities in Australia, which illustrate clearly why University Administrators around Australia are not on the side of students in the fight for accessible education, the new GO8 publication on the estimated cost of free tertiary education, Liberal senator McGrath’s stated intention to introduce a bill to abolish SSAF, Premier Weatherill’s despicable proposal to merge arms of Flinders Uni, Adelaide Uni, and UniSA, which would inevitably lead to staff and course cuts, Macquarie University’s attempt to liquidate MUPRA, and Finance Minister Cormann’s signal of a need for the government to compromise on higher education reforms, a compromise made necessary by the student campaign. I have spent hours each week discussing these higher education issues with students.

I have been consulting with other office bearers around the country, including Sarah Garnham, the NUS National Education Officer, about the NDA, and the direction of the campaign.

The Thursday after the NDA, Tony Abbott visited the Adelaide University campus. After the success of our snap rally against Abbott’s visit to Flinders earlier this year, students were excited to have another protest against one of the men responsible for the vicious attacks we are currently facing. A peaceful and vibrant rally of over 500 people was held, and was a tremendous success, empowering students, gaining national and international media coverage, and once again showing the Liberals that they can’t come to a university campus without students pushing back. I attended, as did the Postgraduate and Welfare Officers. I condemn the police for their violence against peaceful protestors at this demonstration, and applaud the student protestors.

Through August Israel’s war on Gaza has continued. A rally was called by Students For Palestine outside the Israeli Film Festival, as part of an international campaign of protest. I spent hours assisting in the organisation and promotion of this rally, and also chaired the event. Many Flinders students attended to show their support for Palestine and their opposition to genocide and apartheid. I also organised a working bee prior to the rally, where Flinders students painted signs to carry at the protest.

The situation for refugees in Australia remains dire, with the government now forcibly deporting Hazaras to their deaths. Also, refugee schoolchildren living in the community have been snatched...
by police and taken to a detention centre in the NT. I have attended a protest action against this, and in solidarity with the children taken and their friends at Woodville.

I attended the NAIDOC event on the Plaza earlier in the month. FISA’s event was excellent, and engaged heaps of students. I look forward to future events organised by FISA.

I assisted Flinders students who requested help promoting a protest in solidarity with the people of East Turkistan.

I have attended meetings with the Manager of Student Engagement regarding the student election and FUSA’s budget. I have met with Chris and other Uni representatives to discuss the student voice in student service delivery, I have met with several students who have requested meetings, I have met with the NTEU, and I am in the process of securing free use of the binder (currently in FlindersOne) for students during construction of the Hub.
5.2 General Secretary’s Report

Student Representation and Engagement Officer
After a competitive application and interview process congratulations to Dr Jonathon Louth for being appointed Student Representation and Engagement Officer. Jonathan will start work on October 7 2014.

Empire Times Regulations
Chris O’Grady, Stephanie Walker and myself have been working on the ET regulations over the last few months.

Empire Times Article
I felt it was important to inform students about what FUSA and Student Council has done and can do for students.

Clubs Guide
The Clubs guide is coming soon!

Clubs Handbook
The Clubs Handbook is coming soon!

Club Cup
FUSA will be holding a Clubs Cup to improve campus social life and club culture at Flinders.

Budget
Chris O’Grady and myself have been working on the budget over the last month.

Open Day
Went on the radio and said nice things about FUSA 😊

Flinders University Student Association NAB bank account 2014

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<td>DVD Rentals</td>
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<td>Employment Listings</td>
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**March**

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**April**

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**May**

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**June**

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## Receipts

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5.3 Education Officer's Report

Education Officer Report
This month was dedicated, almost solely, to the organisation and running of the National Day of Action.

Preparation for the NDA
This included
- Signing the usual event planning forms.
- Purchasing Materials e.g. paint and cork board for activities on the day.
- Putting up posters
- Organising food for the day with Shaun
- Preparing a Roster
- Asking for Volunteers
- Promotion via the FUSA Facebook page (Steph Walker).

NDA
The day’s events were quite successful, despite the minor complications that occurred. These included - Problems with the sound system,
- Problems regarding speakers (to whom James stepped in for)
- The nonexistent barbecue mat and a lack of oil provided for the barbeque.

However all in all the event ran smoothly and students enjoyed the event and were in opposition to any cuts to Higher Education.

Special thanks to:
- James Vigus
- Rosalie Grace Dow
- Grace Hill
- Caleb Pattinson
- Justin Shaw
- John Photakis
- Ira Herbold

___ (student who helped with the polaroids)
The events running would not have been possible without you.
5.4 Environment Officer’s report - August

FEAG Meeting 13, 28/8 2 hours
I attended a semester two planning meeting for FEAG.

VGen Meetings 2 hours
I have attended one VGen meeting and had a few meetings with VGen members about their Free To campaign and their enthusiastic support of the campaign for Fair Trade at Flinders. VGen are getting students to write postcards to the vice chancellor about the issue of fair trade accreditation.

VGen Dark Side of Chocolate screening 26/8– 4 hours
Flinders VGen put on a screening of Documentary ‘The Dark Side of Chocolate’ to promote the Fairtrade campaign. I helped set up, gave a brief talk, hosted a debrief/discussion session and manned a Fair Trade Society stall.

Flinders University Harry Potter Society resource distribution
I sent a meme to Simone Jowett from FUHPS concerning Harry Potter, which received a number of ‘likes’ on popular social media website ‘Facebook’. Many students use this world wide web service, so I also watched 20 minutes of The Social Network, a film about Facebook, when I saw it on TV the other day. Justin Timberlake was pretty good. Bringing Sexy Back indeed.

Blue Stockings Day pancakes and packup – 2 hours
I helped out with Blue Stockings Day, smashing the gender binary by cooking pancakes and cleaning up. Congrats to Ella, this event and the photo petition really captured the imagination.

Flinders Doctors For the Environment Australia event – two hours
Carmen from Flinders DEA put on a lunchtime event to educate med students about climate change. Two guest speakers, including president of the World Organization of Family Doctors Michael Kidd, Executive Dean of the Faculty of Medicine, Nursing and Health Sciences at Flinders University. Dr Kidd is a staunch environmentalist and the presentation on climate change was very challenging.

Meeting with Andrew Nairn – Flinders One
Myself and Eilish Maguire, the Vice President of Flidners Fair Trade Society, had a meeting with Andrew Nairn from Flinders One about Fair Trade. This meeting was very productive, and we were able to come to an agreement about Flinders moving towards Fair Trade Accreditation. Flinders One has listened to students in this area, switching the Wholefoods store to Fair Trade earlier this year.

Andrew told us at the meeting that Wholefoods coffee sales increased after making the switch to Fairtrade. Given the coffee vans began trading on the Mall within weeks of
Wholefoods’ switch, this shows that both staff and students have embraced Fairtrade so far, with a positive impact on sales.

Sustainability Officer Matthew Jeffrey meeting – 1 hr
I met with Flinders Uni’s new Sustainability Officer Matthew Jeffrey. He comes from the sustainability department of Adelaide Uni and brings experience, especially in the area of Fairtrade. We spoke about the student environment groups, the solar panel installations at the Law School, Tonsley and current student campaigns.

NDA bbq – 30 mins
I have class most of the day on Wednesday, so I did not think I would be able to make the NDA, however I found myself with a few free minutes so I came down and helped with the bbq. Congratulations to the organisers for their stoicicity and flexibility on the day, given the problems with speakers.

Fairtrade meetings – 7 hours
Apart from Fairtrade’s regular fortnightly meetings, I have also met with members individually. I also had a two hour meeting with Bec Taylor, the national convenor of Fairly Educated.

FUN Society Model UN scenario – 3 hours
Kevin Clark approached me during O Week to write a ‘global trade’ scenario for Flinders United Nations’ Model United Nations event. I enjoyed doing this and took the opportunity to raise issues of trade, environmental sustainability and the shortcomings of neoliberalism, especially on those in the global south.

FUSA Pubcrawl – not really any hours as it’s a social thing
I attended the pubcrawl, had a few drinks and, for want of a better word, danced. FUSA’s pub crawls over the past couple of years have been great opportunities for students to socialize and, although numbers were down since the Semester 1 pub crawl, this semester this was no exception. It was also pleasing to see the ASIS and Radiology pub crawls were very well attended. Congratulations to all who organized these events.
5.6 Women's Officer Report – August

FUSA Blue Stocking Week Event

On the 11th of August we held an event to celebrate women in higher education, sign women students up to the Women’s Collective, and promote the NDA. The event was well attended and students enjoyed the free breakfast and photo campaign – big thanks to Alison, Roxy and Will for their massive contributions.

Hours:

- Meeting with Steph and Adam re event – 40 minutes;
- Shaun re ordering food - 20 minutes;
- Sending through info for NTEU bulletin -10 minutes;
- Organizing people to help out – 30 minutes;
- Organizing flyers, Women's Collective list and sign up sheets, posters, sewing the banner, going shopping for event supplies, organizing the pin board for photo campaign, meeting with Steph re design and Adam re casual and BBQ – 9 hours and 45 minutes;
- Getting everything organized for the day and painting the banner – 5 hours; and
- On the day (set up, event, pack up) – 4 hours and 30 minutes.

NTEU Blue Stocking Dinner

On the 13th of August I attended with NTEU's Blue Stocking dinner. It was a fundraiser for the Working Women's Centre and Heather Margrison, coordinator of Moving Forward, gave a powerful speech on domestic violence – 2 hours and 30 minutes.

NTEU Blue Stocking Seminar

On the 15th of August I attended the NTEU’s lunch and seminar. Khadija Gbla spoke about racism, violence and her experience as a women student at Flinders – 1 hour.

Miscellaneous

- Responding to student emails – 40 minutes;
- Responding to emails, signing people up to the Women's Collective, and updating the Facebook page- 1 hour and 20 minutes;
- Preparing info and sign up sheet for Women's Collective;
- Answering questions re the Women's portfolio for an Empire Times piece;
- Updating the Women's Collective list
- Attended Exec and SC meeting
- Reading through all the Student Exp. Officer applications and choosing the top 5 for each position - 2.5 hours
5.8 Welfare Officer’s Report – August 2014

Students’ Awareness of Work Rights

I met with Vanesa from Student Assist and the International Officer to discuss a FUSA initiative around this issue. We agreed that the first step would be to create a section on the FUSA website that would be a resource for students to learn about their rights at work. I’ve done some research on FairWork resources, but unfortunately have not yet had time to write up the information for a web page. We also discussed possibly holding an event for the campaign in the future.

Hub Consultation Group

I attended the Student Hub Consultation Group meeting on the 5th.

RUOK Day

I attended planning meetings for the university’s RUOK Day event on the 5th and the 19th. The event will be held on 11 September. The Queer Officer and I also met with the MSE to discuss FUSA funding for the event.

Open Day

I helped staff the FUSA stall for several hours on the university’s Open Day.

National Day of Action

I helped set up for the rally at Flinders on the 20th, and helped to run the pancake breakfast and barbecue later in the day. I also attended the central demonstration in the city in the afternoon.
5.10 Accessibility Officer’s Report

ABILITY OFFICER REPORT

June 2014

- Student with disabilities monthly meeting
I. This meeting was canceled due to the insufficient timing regarding students exam preparations and semester break.

II.

- Resources Meeting

III. Following the result of the first meeting, which is to make the meeting monthly with various resources and theme, ability officer made several initial contact with various agencies and organization and seek for information on how those organizations could support university student with disabilities. So far, those organizations are:

1. Blind sport SA
   IV. Has made contact and looking for opportunity to promote tandem cycling and Goalball game for the blind in the university.

2. Interwork
   V. Has made contact and meeting, agreed to make presentation in November regarding how their services could support university student with disabilities and employee with disabilities.

3. Access to Arts
   VI. Has made contact and meeting, and willing to be involved in university awareness campaign for student with disabilities.

4. South Australia Independent Living Center
   Has made contact and look forward for a meeting.

5. Women with Disabilities Australia - South Australia
   Has made contact and hope to meet in July.

ABILITY OFFICER REPORT

July 2014
- Disability committee meeting

VII. Meeting with several Flinders University officers, disability counselors, student and employee with disabilities of Flinder University. Update the ongoing plan of Flinders student Hobs monitoring for accessibility

VIII. Consulting an issue where the deaf does not want to have inclusive peer group with other type of disabilities due to their lack of communication.

IX. Discussion on converting the peer group into student with disability club.

X. Addressing volunteer support for student with disabilities in campus area

- Student with disabilities second monthly meeting (July 29th, 2014)

XI. 9 participants attended the meeting without attendant of deaf students. Subject to discussed: Monthly meeting agenda (what to discuss and who are the resource people), event for disability awareness raising, physical and non physical accessibility around the uni.

- Exclusive meeting with deaf student representative

XII. Meeting with 2 deaf student by Yahoo Mesanger. Discussed on how the deaf students could actively involved in monthly student meeting. Deaf students would prefer to have their own group and feel more comfortable with that. However, accessibility officer encourage them to be inclusive with other disabilities so student with various disabilities could support each other in different ways. However, accessibility officer granted their wish to have an exclusive deaf peer group sarting on August.

- Disabilities Study meeting

XIII. Meeting with faculties and 3 student representative from Disabilities (those are students without disabilities) to discuss collaboration and awareness event including volunteer group, movie showing, thematic discussions and world disability day on December.
5.11 Postgraduate Officer report AUGUST 2014

The main activity was my activity associated with the National Day of Action on August 20 against the Abbott/Pyne plans for higher education.

I assisted with both the on campus event and the cross campus rally. In the lead up to August 20 I spent many hours leafleting for August 20. As well I patiently explained to Flinders what the governments plans were and why they were an attack on students. As a result I collected hundreds of signatures using the Nation Union of Students petition. I tried to target postgraduate students to explain how the proposed changes affect them, in particular the fees on PHD’s.

Part of my argument with students was also why they needed to support their student association, FUSA by joining. When Tim Mitchell, our Education Officer invited me to say a few words at the Flinders NDA event, that was the theme of my comments.

Apart from the NDA, I have been in contact with a number of student leaders, both nationally, in South Australia and at Flinders. There has been a lot of activity in regards to the higher education sector in Federal Parliament. This includes the government trying to pass its higher education ‘reforms’, as well as concern in regards to student representation on government committees. (Read CAPA press statement below for more information)

No Room for Student Voices in Christopher Pyne’s Higher Ed Sector  Student leaders removed from Committee Memberships, Requests for Information ignored

August 25, 2014

The Council of Australian Postgraduate Associations has called on Education Minister Christopher Pyne to explain why student leaders are being removed from Government-linked committees, after a letter sent to him more than five weeks ago has remained unanswered.

The Presidents of the peak bodies representing Australia's student population, the Council of Australian Postgraduate Associations and the National Union of Students, have not been invited back to two Government committees they sat on prior to the election of the Abbott Government - and Minister Pyne has yet to explain why.

Council of Australian Postgraduate Associations President, Meghan Hopper said “He won’t speak to us. He won’t hear from us. This cavalier response to the students Christopher Pyne is asking to pay for his higher education reforms is a disgrace.”
Macquarie University attack on Student representation.

I have been following events closely at Macquarie University and will be moving a motion at the next council meeting. Attached is statement from CAPA.

Macquarie University to take 7 of its Postgraduate Students to Court

University seeking to wind up postgraduate organisation, take $500,000 in savings, and claim costs

FOR IMMEDIATE DISTRIBUTION  FULL RELEASE ATTACHED

Seven Macquarie University postgraduate students elected to represent their peers have in the last few days been served with instructions to appear at the Supreme Court of New South Wales on September 3, 2014 to defend themselves against the University where they are currently studying, the Council of Australian Postgraduate Associations has revealed.

"We are gravely concerned about the potential implications that this case will have not just for our friends at Macquarie University Postgraduate Representative Association, but for independent student unions at campuses across Australia and indeed, the concept of independent unionism itself" said Meghan Hopper, President of the Council of Australian Postgraduate Associations.

“This craven and cynical attack on seven of Macquarie University's own students, students who put their hands up to represent their peers and who are now being punished for that act, can not be tolerated and must be fought vigorously by all those who value unionism and student advocacy” Ms Hopper said.

Postgraduate Flinders luncheon.

I have continued to work on a postgraduate event to happen in mid October. Following on from the successful semester 1 event, planning is well on the way. Thanks to Adam Rau for his assistance.
5.12 Indigenous Officer Report – August 2014

Haidarr Jones

3rd – Assisted in the organisation of NAIDOC Day at Flinders

8th August – Helped facilitate the NAIDOC event from 9am-3pm.

16th August – Worked at the Open Day Yunggorendi stall 1-4:30pm

20th August – Spoke with the Flinders Indigenous Student Association about the Indigenous Uni Games. Decided to cancel the team, but look for an alternative event to get students together.

24th August – Gave a tour of Yunggorendi to Indigenous students from Westminster High School

26th August – Talked to a group of Indigenous High School that were visiting Flinders from Darwin.

28th August – Attended selections committee meeting to assist in deciding a new Yunggorendi staff member
5.13 Manager Student Engagement – Update – SEPTEMBER 2014

FUSA Staff

Student Experience Officers (student positions)

These positions have now been filled. An email will be sent through to Student Council with the names of the successful candidates, when they will be working and what their focus will be. The Media Officer and Clubs and Events Officer will be supervising these staff. Please make them feel welcome.

Student Representation & Development Officer

Dr Jonathon Louth has been appointed in this role and begins on October 7. Jonathon has over 13 years working as an academic at Flinders University, University of Adelaide and more recently, the University of Chester in the UK, where he is the equivalent of course coordinator of politics and international relations. In his four years at Chester, Jonathon has been involved in the student representative system and spearheaded initiatives around increasing the student voice and enhancing the student experience.

It is probably fair to say that the UK is more advanced than Australia when it comes to student representation models. The fact that Jonathon has experienced this environment first hand will be of enormous benefit to FUSA and the University as a whole.

Administrative Assistant

The SSAF Budget Advisory Committee approved my request for this position to be increased from 0.5 to 1.0. The role has changed in that it is now taking on some higher level duties, especially around taking on specific project work. Stacy Basset will start with us on Monday August the 4th as our new Administrative Assistant. Stacy has extensive finance and administrative experience and has been in a similar role at ITS since 2010, so it will be great to have her on board. Please make her feel welcome!

2015 FUSA/Office of Student Engagement Budget

Once Student Council have approved the 2015 FUSA/Office of Student Engagement Budget, the SSAF component will be forwarded to the SSAF Budget Advisory Committee, a draft budget will be established, student will be consulted and it will then be finalised. The final proposal will go the VC for approval. Please see attached document ‘Procedures for the Development and Approval of the SSAF Budget’ for more information.

The non-SSAF component has to be approved by the DVC(A) and VC.

Student Hub
I have now provided final sign off of FUSA space including that of Women's and Queer space and the Clubs space. Ongoing conversations regarding Empire Times and Student Radio will be wrapping up in the next week to finalise this space.

Please find attached the current design and placement of FUSA, Queer, Women’s and Club spaces in the new Hub. This will be an agenda item at this meeting so I can take any questions regarding this.

**Movement of FUSA, Empire Times and Equity Spaces**

At this stage, the above will be moving to alternative locations in mid to late November whilst the construction of the new Student Hub takes place. I will notify Student Council once we know exactly where these services will be moved to.

**Student Radio**

In principle support for the establishment of Student Radio has been received from the DVC(A) and space has been allocated in the new Student Hub. There will be further negotiations around how this space will be configured.

**FUSA Constitution**

At the August meeting, the University Council approved the amendments to the constitution of the Flinders University Students Association.

**O’Week 2015**

New O’Week Student Directors (formerly known as members of O’Week Student Advisory Group) have been appointed and have begun meeting with Flinders One and FUSA. Given the fact that there will be no plaza next year due to the Student Hub build, O’Week will have to be relocated to another venue.
MATTERS FOR DECISION

5.1 Motion -Monster Climate Petition – Environment Officer

Doctors for the Environment Australia (DEA) is a national group of health professionals and students who speak about the importance of the environment, in particular the public health impacts of environmental policies. Flinders DEA is a longstanding and successful political advocacy club, running events on campus, educating medical students about the environmental protection, and conducting public environmental advocacy work. DEA, including Flinders DEA, are participating in a “Monster Petition” to be presented to the House of Representatives.

The website (http://monsterclimatepetition.com.au/) states:

A petition by Australians to the House of Representatives demanding immediate and effective action to significantly reduce carbon emissions. Original, pen and ink signatures will be collected in time for the G20 in Brisbane 14-15 November. These signatures will demonstrate to the world that many Australians want effective action on reducing carbon emissions. The Monster Petition will then be presented to our national Parliament in late November 2014. We need a truly MONSTER petition, with hundreds of thousands of signatures. The need for action is urgent.

The Petition states:

To The Honourable The Speaker and Members of the House of Representatives

This petition of Australia’s daughters and sons, parents, grandparents, godparents, aunts and uncles, draws to the attention of the House the damage to the earth’s climate and its oceans from humanity’s continuing and increasing carbon emissions and the consequent severe risks to the future health, safety and well-being of our children and our children’s children and future generations. We remind the House that it is the fundamental duty of parliament, including this House, to protect Australia’s people, land and seas.

We therefore ask the House to respect the science and build a safe climate future for our children and grandchildren and generations to come by enacting immediate and deep reductions to Australia’s carbon emissions. We also ask the House to commit to and actively promote and support global strategies for immediate and deep reductions to global emissions at every relevant international forum

MOTION: I motion that:
1. Flinders Student Council endorse the Monster Climate Petition, and authorises the Environment Officer to sign it on behalf of FUSA.
2. The petition be promoted through the FUSA Facebook page.

5.2 Lecture Theatres – Justin Shaw

I would like to put forward a motion to make knowing if lecture theatres are available or not throughout the university. Students are often unaware there is a class in a smaller lecture theatre or not, resulting in them opening the door and sticking their heads in, embarrassing themselves and disrupting the class in the theatre. If there was a way so students could know if a theatre is in use or not, this could be quite handy. I have several ideas on how to address this.

Every smaller lecture theatre (larger ones do not need to be addressed) should have one of the following:

- A simple red and green LED light at the entrance to each theatre. Red for in use by a class. Green for an empty theatre. This is controlled by the lecturer.
- A more expensive, but logical solution would be to have a tablet installed at each entrance to a theatre with the class that is in session, E.G. INTR1006: Introduction to International Relations – this lecture is in session. The next lecture POLI1003: Intro to Democracy and Government is at 10:00AM.

I motion that:

Student council looks into these ideas and conducts a costing to ascertain whether either one of these ideas will be feasible in the near future.

5.3 Indigenous Students Celebratory Dinner – Indigenous Officer

Aboriginal and Torres Strait Islander Australians have far lower rates of Year 12 attainment than non-Indigenous Australians (at around 30%). And only around 4.5% of Indigenous Australians have a Bachelor degree or higher. I think it would be a great idea for me organise a dinner for all Indigenous students at Flinders University to attend; this dinner would celebrate Indigenous student’s achievement of actually attending university.

Budget: $600

- Food from restaurant;
- Room hire.

Motion: I motion that student council approves the above proposal and budget taken from the Indigenous officer’s budget.

5.4 Motion in Solidarity with Macquarie University Postgraduate Representative Association – Postgraduate Officer
Independent student unionism at Macquarie University has been under sustained attack for some time. In 2012 the undergraduate student union was dissolved by the university, and today the Macquarie University Postgraduate Representative Association (MUPRA) faces the same fate.

Macquarie University is currently trying to forcibly wind up MUPRA and liquidate its savings. This attempt to shut down MUPRA has been ongoing. In November 2013, MQ university locked elected MUPRA representatives out of their offices and in December 2013 MUPRA had their funds were frozen by the National Australia Bank in response to a request made by the university. This not only hindered their ability to operate as a students' association, but has also meant that MUPRA wasn't able to pay for defence in subsequent legal battles with the university.

Currently, MQ University is attempting to liquidate MUPRA, which means that seven elected student representatives are having to appear before the court individually to defend themselves as well as MUPRAs' existence.

The disgraceful behaviour displayed by MQ University towards the MUPRA representatives is an attack on the ability of students to organise collectively, on a campus where the capacity for that has already been limited.

Independent student unions are crucial bodies used to fight in defence of students' rights and for a quality and equitable education system. All student unions should firmly oppose the actions of MQ University, and extend solidarity and support to the student representatives in their campaign to save MUPRA and challenge the court case.

**Motions:** I motion that

1. The Flinders University Student Association Student Council affirms its' position in support of universal and independent student unionism.

2. The Flinders University Student Association Student Council condemns Macquarie University for attempting to forcibly wind up the Macquarie University Postgraduate Representative Association (MUPRA), and trying to liquidate its' assets and bank account.

3. The Flinders University Student Association Student Council calls on Macquarie University to drop the case against MUPRA, reinstate their offices on campus and unfreeze their bank account.

4. The Flinders University Student Association Student Council calls on the President of the FUSA to publish a press release to the effect of this motion, to help publicise the campaign being run by MUPRA and the Councils of Australian Postgraduate Associations (CAPA).

**5.5 Empire Times Regulations – General Secretary**

**Motion:** I motion that student council approve the attached Empire Times Regulations.

**5.6 President’s Honorarium – General Secretary**

Student Council must approve every Student Council member’s honorarium with the exception of the Student President. In the interests of transparency, accountability, fairness and consistency the Student President’s honorarium ought to require approval from Student Council.
Motion: I motion that from January 2015 the Student Council President's honorarium must be approved or denied, as Student Council sees fit, at each meeting.

6.7 Club Affiliation – General Secretary

6.7.1 Name: Flinders Entrepreneur Society

Purpose: to gather students together that have an interest in entrepreneurship, innovation business ideals and venture.

Motion: I motion that Flinders Entrepreneur Society be financially affiliation with FUSA.

6.8 Executive Committee Recommendations

6.8.1 2015 SSAF & NON-SSAF BUDGET

The SC Executive have approved the 2015 Budget, minus three additions that I have made to the Non-SSAF Budget (in red) attached.

Motion: I motion that Student Council approve the draft 2015 SSAF and Non-SSAF

7.1 Student Hub - MSE

Attached are the designs for the FUSA, Queer, Women’s and Clubs Space in the new Hub. The Student President, General Secretary, Women’s Officer, Queer Officer and other students including the Enviro Groups have been consulted and involved in this process and I have now provided final sign off to Building and Property. I am happy to take any questions on this.

MATTERS FOR NOTING

8.1 Matter for noting – E-Readers for Council Meetings – Environment Officer
I have looked into the possibility of using e-readers instead of printing out agendas every meeting. So far in my basic research I have found that one e-reader has the environmental impact (CO2, water use, chemicals, transport etc) of 50-100 books. I will continue to look into this.

8.2 Elections for 2015 Positions on Student Council, Empire Times Editorial Team and National Union of Students Conference Delegates

Important dates for the elections of the 2015 positions will be as follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 September</td>
<td>Nominations Open</td>
</tr>
<tr>
<td>22 September</td>
<td>Nominations Close</td>
</tr>
<tr>
<td>7-10 October</td>
<td>Election</td>
</tr>
</tbody>
</table>
Procedures for the Development and Approval of the
Student Services and Amenities Fee Budget

1. Introduction

1.1 On 11 October 2011, the Higher Education Legislation Amendment (Student Services and Amenities) Bill 2011 was passed by the Federal Parliament to amend the Commonwealth Higher Education Support Act (“HESA”) 2003 to allow higher education providers to charge a student services and amenities fee (“SSAF”) from 1 January 2012.

1.2 HESA 2003 requires that higher education providers must:

- not spend revenue from the SSAF to support political parties or candidates for parliamentary or local government office (section 19-38 (1));
- only spend revenue received from the SSAF on items that are listed in section 19-38 (4) of the Act. These items are listed in Appendix A to this procedure.

1.3 HESA 2003 provides for the expenditure of SSAF revenue by a higher education provider on infrastructure for the provision of a service specified in section 19-38 (4) of the Act.

2. Guiding principles

The annual SSAF budget:

2.1 will be allocated in accordance with the allowable uses for expenditure of the SSAF revenue as specified in Section (19-38) of HESA 2003 and set out in appendix A;

2.2 will be allocated to those services that are identified as most likely to provide the maximum benefit to the student body as a whole in terms of:

- improving the quality of student services; and/or
- enhancing student engagement; and/or
- providing a positive and vibrant out of classroom experience for students; and/or
- improving student well-being; and/or
- improving student retention;

2.3 may be used to fund infrastructure and capital development to support the continued provision and improvement of student services and amenities.

3. Budget development

3.1 There will be a SSAF Budget Advisory Committee, comprising:

- Deputy Vice-Chancellor (Academic) (Chair);
- President, Flinders University Student Association; and
- Manager, Student Engagement.
3.2 On an annual basis, the Deputy Vice-Chancellor (Academic) will invite applications for the use of the SSAF funds from the:

- Flinders University Student Association;
- Flinders Campus Community Services; and
- University units responsible for the delivery of student services, amenities, and transition and retention programs.

3.3 Normally, invitations for SSAF applications will be made in August/September of each year.¹

3.4 Proposals submitted to the Office of the Deputy Vice-Chancellor (Academic) for SSAF funds must be made on the prescribed form and will:

- specify the program, service or amenity that will be funded and the amount of funding requested;
- provide a rationale for the use of SSAF funds taking into account the principles set out in section 2.1 and a detailed budget justifying the amount requested; and
- include any proposal for the use of any unspent funds as carry forward for the following year.

3.5 The SSAF Budget Advisory Committee will consider budget proposals from the organisations and units specified in Clause 3.2, and provide advice to the Deputy Vice-Chancellor (Academic) on a draft SSAF annual budget. The draft Budget will not exceed the expected overall SSAF revenue for the following year and will form the basis for consultation with student representatives and students on the priorities for use of the SSAF revenue.

4. Student consultation

4.1 The Manager, Student Engagement will be responsible for implementing a consultation process with student representatives and students on the uses of the SSAF revenue in accordance with the Commonwealth’s *Student Services, Amenities, Representation and Advocacy Guidelines*. As a minimum this consultation process must include:

a) meeting with democratically elected student representatives and representatives from the Flinders University Student Association to consider the priorities for use of the SSAF revenue; and

b) publishing identified priorities for proposed fee expenditure and allowing opportunities to comment on those priorities by students and student associations and organisations.

¹ In 2012, in the initial year of operation of these procedures, the invitation to submit applications for SSAF funds will occur in October.
5. Approval of SSAF budget

5.1 The SSAF Budget Advisory Committee will consider changes to the draft SSAF Budget based on the outcome of the consultation process with student representatives and students and recommend adjustments to the proposed SSAF Budget where necessary. Taking into account the advice of the SSAF Budget Advisory Committee, the Deputy Vice-Chancellor (Academic) will recommend the SSAF budget to the Vice-Chancellor for approval.

6. Reconciliation of SSAF expenditure

6.1 Project managers will be required, prior to the release of any allocated SSAF funds, to sign a certification that any SSAF funds received will be spent in accordance with the requirements of the HESA 2003.

6.2 Organisations and units in receipt of SSAF funds will provide, on an annual basis, a report to the Deputy Vice-Chancellor (Academic) at year end on the acquittal of expenditure of funds. The annual report will include a report on the use of funds, including a rationale for any budget variance, and a statement that funds have been used in accordance with the Commonwealth legislation and University conditions.

RH: 06.11.12
Appendix A

Allowed Amenities and Services as provided for under
Section (19-38) of the Higher Education Support Act 2003

Clause (4) specifies the following allowable services and amenities that the fee can be expended on:

a) providing food or drink to students on a campus of the higher education provider;
b) supporting a sporting or other recreational activity by students;
c) supporting the administration of a club most of whose members are students;
d) caring for children of students;
e) providing legal services to students;
f) promoting the health or welfare of students;
g) helping students secure accommodation;
h) helping students obtain employment or advice on careers;
i) helping students with their financial affairs;
j) helping students obtain insurance against personal accidents;
k) supporting debating by students;
l) providing libraries and reading rooms (other than those provided for academic purposes) for students;
m) supporting an artistic activity by students;
n) supporting the production and dissemination to students of media whose content is provided by students;
o) helping students develop skills for study, by means other than undertaking courses of study in which they are enrolled;
p) advising on matters arising under the higher education provider’s rules (however described);
q) advocating students’ interests in matters arising under the higher education provider’s rules (however described);
r) giving students information to help them in their orientation;
s) helping meet the specific needs of overseas students relating to their welfare, accommodation and employment.
Empire Times Regulations

Flinders University Student Association Approved xx/xx/xx

Contents:

1. Objectives
2. Definitions
3. Relationship between Student Council, FUSA and Empire Times
4. Student Council and FUSA Obligations
5. Empire Times Editor Obligations
6. Code of Conduct for Empire Times Editors
7. Appointment of Empire Times Editors
8. Ceasing to be an Empire Times Editor
9. Empire Times Editor Removal
10 Manager, Student Engagement
11. Empire Times Volunteers
12. Editorial Control
13 Empire Times Content
14. Complaints
15 Editor's Honoraria
16 Sponsorship and Advertising
1. Objectives

1. The purpose of these regulations is to:
   1.1 Provide policy, guidelines and processes for Empire Times Editors
   1.2 Provide regulation for the powers, duties, obligations, code of conduct and responsibilities of the Empire Times Editors
   1.3 Provide guidance with regards to the relationship between the Empire Times Editors, Student Council and FUSA.

2. Definitions

2.1 The definitions in Clause 1 of the FUSA Constitution apply to these regulations.

2.2 In these regulations:

‘Empire Times Editor’ means a student elected or appointed to the position of Empire Times Editor;

‘FUSA’ refers to the Flinders University Student Association;

‘Empire Times Editorial Team’ refers to the team of students elected or appointed to edit Empire Times;

‘Current Student’ means any currently enrolled student of the University, whether that person is enrolled as a full time, part time or external student;

‘Empire Times Liaison Officer’ means a member of Student Council who is appointed by Student Council to this role to provide a communication link between the Empire Times Editorial Team and Student Council;

‘Media Officer’ is the person employed by the University responsible for creating and maintaining FUSA’s public image.

3. Relationship between Student Council, FUSA and Empire Times

3.1 Student Council is the governing body of Empire Times

3.2 Neither Student Council nor FUSA will interfere with the operation or publication of Empire Times provided the Empire Times Editors:
   3.2.1 Ensure Empire Times remains a medium through which all Flinders’ student views may be expressed
   3.2.2 Abide by the obligations and code of conduct as stipulated in these regulations
   3.2.3 Do not undertake illegal activities
3.2.4 Do not discriminate on the basis of race, colour, sex, sexuality, gender identity, age, physical disability, mental illness, economic circumstances, political, religious or ideological conviction, or national or social origin.
3.2.5 Fulfil their obligations under this act.

4. Student Council and FUSA Obligations

4.1 Student Council and FUSA have an obligation to:

4.1.1 Allow the publication of any material, including material related to Student Council, FUSA, the University and/or associated organisations and/or persons, except in circumstances where it would be illegal or discriminatory for the material to be published.

4.1.2 Not interfere with any editorial decision of the Empire Times Editorial Team, other than as sanctioned by this Rule.

4.1.3 Provide access to appropriate training and facilities throughout the year required for the Empire Times Editorial Team to fulfil their roles, as determined in consultation with the Manager, Student Engagement (or their nominee).

4.1.4 Ensure that the Empire Times Editorial Team are able to take an active part in the FUSA budgeting process in relation to Empire Times.

5. Empire Times Editor Obligations

5.1 The role of Empire Times Editors encompasses the following duties:

5.1.1 Ensure that as many printed copies of Empire Times are distributed as is reasonably practicable.

5.1.2. Provide the Media Officer (or their nominee) with an electronic copy of each issue to be uploaded online on the date the physical publication is delivered.

5.1.3. Allocate four (4) pages to the FUSA Student Council each issue. These pages may be used for any purpose the FUSA Student Council deems appropriate. Student Council must work in consultation with the editors in exercising this right through an Empire Times Liaison Officer, appointed by Student Council. The Student Council may use fewer pages if it sees fit. Empire Times Editors may grant extra pages at their discretion.

5.1.4 Allocate two (2) pages to FUSA operations each issue to promote the official activities and campaigns of FUSA. These pages may be used for any purpose the FUSA Media Officer deems appropriate. The Media Officer must work in consultation with the editors in exercising this right. The Media Officer may use fewer pages if it sees fit. Empire Times Editors may grant extra pages at their discretion.
5.1.5 Appoint and train a team of sub-editors.

5.1.6 With the Media Officer, negotiate the publication schedule for their term of office at the beginning of each year. However, it may be updated throughout the year.

5.1.7 consult the Media Officer about any proposed changes to the publication schedule and Student Council must be advised of any such changes at its next meeting.

5.1.8 provide appropriate handover guidance and all necessary assistance to incoming Empire Times Editors upon the election or appointment of new editors.

5.1.9 provide at least two copies of each Empire Times edition to be distributed to FUSA for the purposes of archives. The Media Officer is responsible for the archiving of all editions.

5.1.10 provide a quarterly report to Student Council indicating how many hardcopy and digital copies of each Empire Times edition released since the previous Committee meeting were distributed, and how many were left undistributed.

5.1.11 Ensure that as many printed copies of Empire Times are distributed as is reasonably practicable.

5.1.12 Provide the Media Officer (or their nominee) with an electronic copy of each issue to be uploaded online on the date the physical publication is delivered.

5.1.13 Mail or digitally transfer copies of Empire Times to editors of other student publications where possible, in order to share ideas, skills and information, and to promote a spirit of cooperation and goodwill amongst student media, as well as establishing links between student media groups and between universities.

5.1.14 Endeavour to increase the prominence of the publication within the general student body and wider community.

5.2. An Empire Times Editor must not:

5.2.1 make significant deviations from the publication schedule agreed to without reasonable excuse or appropriate consultation both with the Media Officer and Empire Times Liaison Officer.

5.2.2 be found by a court of law to have broken any law in connection with their duties as an Empire Times Editor.
5.2.3 Misappropriate any amount of Student Media funding.

6. Code of Conduct for Empire Times Editors

6.1 Empire Times Editors must:

6.1.1. make Empire Times a medium through which all Flinders' student views may be expressed, rather than only that of the editors, or any other person or group.

6.1.2 Act in accordance with all FUSA Regulations and all Flinders University policies including the Equal Opportunity Policies.

6.1.3 Not engage in any behaviour that contravenes Flinders University Equal Opportunity Policy such as bullying, discrimination or harassment http://www.flinders.edu.au/ppmanual/equal-opportunity/

6.1.4 Ensure all sub-editors and volunteers are treated fairly and without discrimination.

6.2 Empire Times editors must abide by the Media, Entertainment and Arts Alliance Code of Ethics as stated below:

6.2.1. Report and interpret honestly, striving for accuracy, fairness and disclosure of all essential facts. Do not suppress relevant available facts, or give distorting emphasis. Do your utmost to give a fair opportunity for reply.

6.2.2. Do not place unnecessary emphasis on personal characteristics, including race, ethnicity, nationality, gender, age, sexual orientation, family relationships, religious belief, or physical or intellectual disability.

6.2.3. Aim to attribute information to its source. Where a source seeks anonymity, do not agree without first considering the source's motives and any alternative attributable source. Where confidences are accepted, respect them in all circumstances.

6.2.4. Do not allow personal interest, or any belief, commitment, payment, gift or benefit, to undermine your accuracy, fairness or independence.

6.2.5. Disclose conflicts of interest that affect, or could be seen to affect, the accuracy, fairness or independence of your journalism. Do not improperly use a journalistic position for personal gain.

6.2.6. Do not allow advertising or other commercial considerations to undermine accuracy, fairness or independence.

6.2.7. Do your utmost to ensure disclosure of any direct or indirect payment made for interviews, pictures, information or stories.

6.2.8. Use fair, responsible and honest means to obtain material. Identify yourself and your employer before obtaining any interview for publication or broadcast. Never exploit a person’s vulnerability or ignorance of media practice.
6.2.9. Present pictures and sound which are true and accurate. Any manipulation likely to mislead should be disclosed.

6.2.10. Do not plagiarise.

6.2.11. Respect private grief and personal privacy. Journalists have the right to resist compulsion to intrude.

6.2.12. Do your utmost to achieve fair correction of errors.

7. Appointment of Empire Times Editors

7.1. Empire Times Editors shall be elected annually at the time of the FUSA elections.

7.2. It is not permitted for a student to simultaneously be a member of Student Council and an Empire Times Editor. Candidates are not allowed to nominate for both a position on Student Council and as an Empire Times Editor.

7.3. Candidates shall run in teams of three. Candidates can only nominate for one team as opposed to simultaneously nominate in multiple teams.

7.4. Only currently enrolled students can nominate as an Empire Times Editor.

7.5. The term of office for Empire Times Editors is from the 1st of January to the 30th of December in the year that they are elected.

7.6. Upon the expiration of their terms of office, all materials and resources under the control of the outgoing Empire Times Editors will be transferred to the new Empire Times Editors. This includes, but is not limited to, office space, social media accounts, email accounts, and website access codes.

7.7. If a person ceases to be an Empire Times Editor after being elected, their position will be filled by appointment.

7.8. In the event of an Empire Times Editor ceasing to hold office the committee to appoint an Empire Times editor will consist of the Media Officer, a representative from Flinders Marketing and Communications Office and three (3) members of student council including the Empire Times Liaison Officer, whom will chair the appointment committee.

8. Ceasing to be an Empire Times Editor

8.1. A person ceases to be an Empire Times Editor:

   8.1.1. Upon the expiration of their term of office;

   8.1.2. Upon the receipt by Empire Times Liaison Officer or Manager, Student Engagement of a written letter of resignation;

   8.1.3. Upon being dismissed pursuant to these Regulations
8.1.4. When the Editor ceases to be a current student of Flinders University.

8.2. In the event that an Empire Times Editor resigning or being removed, the remaining Empire Times Editors shall continue in their roles until they cease to hold the position in a manner prescribed in Clause 7.8.

9. Removal of Empire Times Editor(s)

9.1. An Empire Times Editor can only be removed in the event of a serious breach of their obligations or code of conduct.

9.2. In the event of a suspected breach of Empire Times Editor Obligations or Code of the Conduct as per these regulations, the Executive of Student Council is required to meet to decide whether or not a committee will be established to investigate the issue.

9.3. The committee shall consist of the Empire Times Liaison Officer, Manager, Student Engagement, the Student Equal Opportunity Advisor or, if unavailable, a member of Student Assist and two other student council representatives chosen by the Executive of Student Council.

9.4 The committee shall be chaired by the Empire Times Liaison Officer.

9.5. The committee must determine whether the Empire Times Editor or Editors in question breached an Empire Times Editor Obligation or Code of Conduct.

9.6. The committee may employ any methods and procedures it sees fit in order to make this determination, but must abide by the principles of procedural fairness and natural justice.

9.7 The committee must ensure the Empire Times Editor/s in question are afforded a face to face hearing before the committee, and are aware of the content of all allegations made against them at the time of the hearing.

9.8. The committee must seek professional advice where applicable.

9.9. The committee must make a recommendation, agreed to by four or more votes, whether there has been a breach of Empire Times Editor Obligations or Code of Conduct to Student Council and inform all three Empire Times editors immediately of the decision.

9.10. A report prepared by the chair of the committee with this recommendation must be submitted by the chair for approval at the next Student Council Meeting, which should be held as soon as practical. The report is to remain as ‘in camera’ due to allow for sensitive information to remain confidential.

9.11 All three Empire Times Editors will be notified of the committee’s report, given seven days’ notice before Student Council meets and also be given an opportunity to
present a prepared statement to Student Council. This statement may not contain any new information.

9.12 In the event of there not being seven (7) days between the next meeting of Student Council and a decision being reached by the committee, the Executive of Student Council must decide whether to postpone the Student Council meeting to allow for seven (7) days notice or call a special meeting to address the committee’s findings, allowing for seven (7) days notice.

9.13. If the recommendation is that the Empire Times Editor be removed from their position, a motion must be put: “Student Council accepts the committee’s determination that [name(s)] breached a serious Empire Times Editor Obligation and/or Code of Conduct, and hereby removes [name(s)] as (an) Empire Times Editor(s).” This motion may only be passed by a two thirds majority of Student Council.

9.14. If the committee’s recommendation is that the Empire Times Editor not be removed from their position, then no motion to remove the Empire Times Editor may be put to Student Council and the editor will be informed as soon as practicable by the Empire Times Liaison Officer. No special meeting of Student Council need be called.

9.15. In the event that the determination to remove an Empire Times Editor must be made the Empire Times Liaison Officer will inform all Empire Times Editors of the determination of Student Council as soon as practicable after the meeting.

10 Manager, Student Engagement

10.1 The Manager, Student Engagement (or nominee) shall be charged with overseeing:

10.1.1 All advertising in Empire Times.

10.1.2. The Empire Times budget.

11. Empire Times Volunteers

11.1. Empire Times Editors may appoint and remove volunteers (contributors) at their discretion.

11.2. Empire Times Editors may use their allocated budget to incentivise contributions and reward volunteers for their work for the publication.

12. Editorial Control

12.1. Except where required by law or sanctioned by this Rule, FUSA shall not interfere with the editorial independence of Empire Times

12.2. FUSA, through the Media Officer, may prevent the distribution of an issue of Empire Times if FUSA has reasonable grounds to fear legal action may be taken
against it should the issue be distributed. However, such a decision may be overruled by a two thirds majority Student Council vote.

13 Empire Times Content

13.1 Content which presents a particular point of view or opinion of an author may be published in Empire Times.

13.2 Editors are obligated to print the below disclaimer on the contents page of each edition of Empire Times;

"The opinions expressed herein are not necessarily those of the editors, Flinders University, or Flinders University Student Association. Reasonable care is taken to ensure that Empire Times articles and other information are up-to-date and as accurate as possible, as of the time of publication, but no responsibility can be taken by Empire Times Magazine for any errors or omissions contained herein."

13.3 The editors are free to publish an additional disclaimer alongside opinion pieces to remind readers that the opinions expressed are those of the author and not necessarily those of the editors, FUSA, Student Council or Flinders University.

13.4 An opinion piece may be biased; however, it must still present the facts accurately, abide by relevant laws and treat interviewees and sources properly, as per these regulations

13.5 Opinions which disagree with or criticise FUSA, Student Council and/or Flinders University, its position, actions and/or conduct may be published in Empire Times.

13.6 The publication of diverse and contrary views, shall be considered part of the aim of Empire Times, which is to provide a democratic and transparent forum in which student affairs and interests can be discussed. The publication of diverse and dissenting views is also consistent with the values of balance, independence and the rights of all groups, including the marginalised, to be heard.

13.7 FUSA recognises that some students contributing to Empire Times may only be willing to contribute if allowed to remain anonymous or use a pseudonym. In the interests of providing a democratic forum, where all groups have the right to be heard, anonymous or pseudonymous contributions shall be permitted and the editors shall be responsible for maintaining the confidentiality of an anonymous or pseudonymous author’s identity.

13.8 The editors should prevent the use of anonymous or pseudonymous publications from interfering with the values of this policy: truth, balance, independence, respect and the rights of all groups, including the marginalised, to be heard.

14. Complaints

14.1 Where a person feels that they, another person or another group have been treated unfairly, they shall have a right of reply. This right shall be
exercisable by contacting the Empire Times editors who shall advise what avenues can be taken, such as, the publication of a Letter to the Editor.

14.2 If a person feels that their right of reply provides insufficient reparation for the damage caused they may register a complaint. A complaint may only be registered by someone who is affected either as the subject of perceived unfair treatment or as the member of a group which believes itself to have been treated unfairly.

14.3 A complaint in the first instance should be registered with the Editors in writing or by email. A complainant is entitled to receive a response and to have their confidentiality respected.

14.4 A complaint should be made in a timely manner, no more than ten academic days or two weeks, whichever is the lesser, following the release of an edition of Empire Times. The editors may report on and respond to complaints after this time, but are not required to.

14.5 If a complainant is not satisfied with the Empire Times Editors’ response the Empire Times Editors must provide the complainant with the Media Officer’s contact details.

15 Empire Times Editors’ Honoraria:

15.1 The Empire Times Editors will automatically receive their honorariums upon each edition’s arrival, once signed off by the Media Officer with the exception of 15.2.

15.2 In the event of one issue being more than twelve (12) days late or three issues being less than twelve (12) days late, the student council may delay the Empire Times Editors honoraria payment pending advice from the Media Officer to approve or deny the Empire Times Editors’ honorariums for that edition in the next meeting.

16 Sponsorship and Advertising

16.1 The FUSA Media Officer may solicit advertising material on behalf of FUSA and under the direction of the Manager of Student Engagement. Editors may work in conjunction with the FUSA Media Officer.

16.2 The FUSA Media Officer in conjunction with the Manager of Student Engagement may set the fees for placing advertising material in Empire Times.

16.3 In-kind payment may also be accepted, provided that it is approved by the FUSA Media Officer and does not compromise the independence of Empire Times.

16.4 It must be clear that advertising material is not student content. Where this is not immediately obvious, it should be noted alongside the advertising material, “This is a paid advertisement.”