



Flinders University Student Council Meeting
Agenda of the Meeting held on Tuesday 14th April 2015.
Meeting Room, Flinders University Student Association.
5:00pm

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1. Welcome and Meeting Open

2. Apologies

None Received

3. Welcome Guests

4. Accept Minutes from previous meeting (Attached)

I move that Student Council accepts the minutes from February and March.

5. Reports

5.1. President's report

The month of March is always a busy time of the student year and 2015 was no exception. FUSA successfully held our AGM. (MY report for AGM is below). A big thank you to everyone that helped on the day. I am also appreciative to Jonathon Louth for his work on our revised constitution.

NDA

The NDA was a success despite the poor weather at Flinders on the day. Hundreds of Flinders students have signed the National Union of Students petition calling for the government to permanently drop the policy/intention of fee deregulation and demanding an increase to both higher education funding and student welfare from the Commonwealth Government. The central rally had about 300 students, including about 50 from Flinders.

The successful student campaign of 2014/15 against the Liberal attacks on the higher education sector has highlighted the importance of having a national union. Although there are problems with NUS (National Union of Students) and there can always be improvements, this campaign shows why NUS in the absence of any other viable national student body, should be supported by Student council. This means we need to support FUSA affiliation to NUS and pay all available funds to NUS. Without NUS representing students at a national level, all students including at Flinders would be worse off.

Potential merger of Flinders with other Higher education institutions and/or with TAFE SA

Premier Jay Weatherill supports the idea of Flinders merging with Adelaide University and University of South Australia. Another possibility is Flinders could merge with TAFE SA, whilst the other two South Australian Higher education institutions merge. I am strongly opposed to any mergers. The South Australian government should be supporting the sector by demanding an increase in funding. Amongst OECD countries, Australia had one of the lowest levels of government funding. Students have been made to cover the funding shortfall through fee hikes. Any mergers will mean course cuts, large staff sackings and reduced student opportunity in a range of areas. SC should watch closely and take a position against University mergers in general and at Flinders in particular.

FUSA AGM President report

FUSA continues to go from strength to strength since our beginning in August 2012 in terms of student awareness, recognition and participation in their student association.

Our membership currently stands at 3079, with about 1200 joining in 2015.

There are a number of challenges facing FUSA that relate to short term physical changes to the main Bedford Park campus and long term changes that relate to the changing nature of university higher education learning in general.

The immediate challenge facing FUSA in 2015 is the disruption due to major capital works at Bedford Park. In previous years FUSA has occupied a central space, close to and very much a part of the main area for student life on campus. Having this space allowed FUSA direct access to many thousands of Flinders students and helped with our profile and student participation in FUSA. In 2015 the Student Plaza and FUSA space no longer exists and whilst we wait for the new Student Hub and FUSA space in 2016 we have temporary space in the Engineering Building. This space is far removed from the centre of student life in 2015 that is centred on the Flinders Laneway, Humanities Courtyard, the Library and other common areas along North Ridge of the Bedford Park Campus. This has presented a challenge to FUSA in 2015 and we will have to work hard to minimise the physical separation between our temporary FUSA space and students in 2015.

The changing nature of education that sees an ever-increasing amount delivered online presents a number of challenges for FUSA. These changes as well as government cutbacks to income allowance for students means the traditional full time student in their late teens/early twenties on campus 12 hours a day, four days a week is no longer the norm, in fact it is extremely rare. FUSA has to continue to work in this environment where there are fewer students on campus in general, a larger number of students who are external/distance and an ever-increasing number who are mature age with different needs such as needing access to free childcare to name just one example. These changes present a general challenge of student participation in FUSA, in our affiliated clubs and societies, in political activity defending student interests and rights.

Public education in general and high education in particular has been facing difficult times with declining government funding of the sector and shifting the cost of education onto students to cover the shortfall. Although FUSA is confronted with the problematic situation of not being trueing independent of the University, we have been part of the student led campaign against fee deregulation and proposed cuts to high education. This campaign has seen hundreds of Flinders students directly involved giving voice to the silent majority of students who do not support the government agenda of shifting costs onto students. This campaign has seen the Labor Party reverse it supports for high education cuts and has seen government legislation to deregulate fees defeated twice in the Commonwealth Senate. The campaign shows the critical importance of student associations like FUSA and the need for student control of student affairs.



5.2. General Secretary's report

Bank Account Position: 1 January 2015 - 31 March 2015

Flinders University Student Association	Opening Balance	14,538.21
National Australia Bank, Bank Account	Total	
	Debits	7956.54
As at 31/03/2015	Total	-5,200.00
	Credits	
	Closing Balance	17,294.75

Inflow/Outflow transactions

*Note: This statement includes outstanding transactions

Transaction Date	Description	Debit	Credit	Balance
1/01/2015	Balance (c/d)			14,538.21
25/03/2015	Transfer from PayPal (Pubcrawl sales (6840.04), Job Listings (2921.62) and Paypal Balance at 1/1/2015 (66.22))	7,197.88		21,736.09
27/03/2015	Transfer to A1 Apparel (Purchase of pubcrawl T-Shirts)*		-5,200.00	16,536.09
31/03/2015	Paypal Balance (Pubcrawl Sales (712.06) and Job Listings (46.60))*	758.66		17,294.75
31/03/2015	Closing Balance			17,294.75

NDA

Through March I put many hours of work into organizing and promoting the NDA. I have attended South Australia's EAN meetings, liaised with interstate activists and the NUS State Education Officer, organized a speaker from the NTEU, put up posters in the city, Flinders, the northern suburbs, and Adelaide Uni, handed out thousands of leaflets, spoken with students at Flinders University, Adelaide University, and in the city regarding the best strategy to fight against deregulation of university fees, the link between deregulation of fees and deregulation of places, and the positive results of student struggle internationally. One such example is at the University of Amsterdam, where students, following demonstrations of over 1,000 students and staff against the sale of university property to private interests and cuts to humanities, occupied the Maagdenhuis. The protests in Amsterdam have been joint student-staff protests, and their demands are a total restructuring of higher education (self organization of universities, a focus on education rather than financial targets, staff/student control of content, etc). The students have also secured the support



of several key unions. Another inspiring example is Chile, where student protest has won free education for all from 2016. This will be paid for by taxing Chile's rich. Chile's education system was one of the first to be ravaged by neoliberalism, and is one of the most privatized and unequal in the world. The fact that students in Chile can win such significant reforms shows they're doing something right, and student activists here should be taking notice.

The NDA at Flinders was acceptable, despite poor weather. Passing students signed our petitions, heard more about deregulation, and were invited to the central demonstration. The central demonstration in Rundle Mall had 300 attendees, and once again Flinders was disproportionately represented, with at least 50 Flinders Students present, and two Flinders speakers on the platform, FUSA Indigenous Students Officer Latoya Rule, and myself.

FUSA AGM

FUSA's AGM was a success, we met quorum, presented reports from the Student President and myself, and successfully passed the regulation and constitutional changes we set out to achieve. Prior to the AGM I liaised with the student president and FUSA staff regarding the event, I prepared a financial report and General Secretary report for presentation at the AGM, and I promoted it to friends and classmates in an effort to boost attendance. I arrived to the event early to assist with set up, I helped erect the marquee, and cooked some onions. Closer to the start of the event I brought students into the AGM area and helped count the number of attendees. The Student President and I coordinated the meeting. Unfortunately I had to leave shortly after it finished to get to the airport on time. A big thank you to all SC members and FUSA staff who came and helped make the AGM a success.

Subcommittees

I have started to prepare to organize my subcommittee meetings, and will be meeting with Adam before the council meeting to further advance this process. I know several council members are interested in assisting with this, I will let you guys know soon what's happening and how you can join in!

5.3. Education Officer's report

NDA

On March 25th Flinders University held its own event to fight against proposed cuts to higher education. Given the result in the Senate vote regarding this legislation, it took away a lot of the steam from this event. As such it was decided by me in consultation with the Student President the event would become much more low key.

The event still featured a strong FUSA presence and I found it was positively received with many students. At the beginning of the event when there were less people around, we received a lot of

students approaching us and asking questions surrounding the legislation, implementations and why we were there.

A PA system was organised for some SC members and the NUS Welfare Officer to make speeches however due to a lapse in communication and admittedly my lack of following this up, this never eventuated. I apologise to the council for this mistake however still believe the event was overall a success given the contextual situation and positive reception of students.

AGM

I of course attended the FUSA Annual General meeting for the entirety of the event. I helped cook up the provided lunch for students and encouraged their involvement. The AGM I believe was successful, however in future we need to constantly consider how to engage more students in our formal activities.

Thanks to all those who contributed to the success, including FUSA staff and SC who attended and helped out.

ETAG

I attended an informal Electronic Technology Advisory Group (ETAG) meeting at the beginning of the month after I was invited along by the staff. I believe this committee makes an invaluable difference to the student's life at Flinders University, as their recommendations are received and often adopted by higher-up personnel within the University.

Relentlessly, I was asked student's opinions and thoughts around issues such as the receptiveness to the FLO site, online learning in general, online courses and my own experiences using some of these tools. This is a group of staff within Flinders University who genuinely want feedback from students, particularly those who studying externally/rurally. I hope to use my Student Representative Network to engage with some of these issues, however I also ask all of Student Council more broadly to consider some of these points and give me any feedback you or the students you represent might have. Two key questions directly from this forum for SC and FUSA more broadly to consider are:

- *Student support resources (eg FLO help for students): can students suggest improvements?*
- *Do external students feel disadvantaged by studying fully online?*

School Associations Project

This project has essentially been going since I began my tenure in the portfolio of Education Officer. I have worked closely with Jonathon on producing a formal document stating our intentions for this project and what we would like from each association and school at Flinders University.

Two new associations have already formed at Flinders University over the past month – Bachelor of Health Science and Flinders Education Student Association.

The Flinders Education Student Association (FESA) has hit the ground running and will be a successful association. They are driven by some eager students in the executive team who will continue to push for strong representation. It is also beneficial to this association that the student population of the school is the largest at Flinders University, which has made signing up members relatively easy.

The Bachelor of Health Science has been a little problematic. Firstly, because of the makeup of the association, as part of this project we want each association to represent the entire school whereas this association only represents a Bachelor degree. I will continue working towards ratifying the situation. There has also been a lack of follow up regard this body of students. I have spoken with Adam Rau regarding this issue and asked that he follow this issue up, so we can have a sustainable body of representation. The School of Health Science is the third largest at Flinders University, so there should be no reason why this association fails to become one of the strongest.

At the beginning of next term, the School of Computer Science, Engineering and Maths will be having elections, AGM and a BBQ to form a school association. All SC are welcome and encouraged to come along.

As well as all the above, I have conducted a couple of meetings with existing association Presidents to discuss this project and the role they will play. I have met with the President from both the Business School and the Law school. In the coming weeks I will be meeting with the President from Psychology and International Studies. These meetings are mostly a formality to let all associations know where we are at and the direction we wish to head.

Lastly, as part of this project the regulations surrounding clubs and societies may be looked at. I believe an academic club should be encouraged to exist for many years to come and some regulations eg having to affiliate on a yearly basis shouldn't be required. I will leave this project largely in the hands of FUSA staff as I am not strong in this area, however thought it is worth mentioning that it may be happening in the future.

Student Representative Meeting

I held the first SRN meeting on April 1st in the Oasis Function Room. The event was not as well attended as I was hoping, however was still a positive step into the future. I believe this forum is one of the most critical of SC as it gives the students a voice on many issues. I **really** strongly urge you to get involved, encourage your friends to sign up to the collective and attend the next SRN meeting which is likely to be next term.

The staff of the University and even staff in the FUSA office are crying out to hear the student's voice and I believe this forum, given it's not discriminatory nature and openness to all students, has the capacity to become a leading representative group on campus.

Car Parking

Like many other SC members in the past, I have begun the arduous task of advocating for a better, more fair car parking system on campus. I have contacted the council, who have advised me due to Flinders owning the land privately; they are powerless to help in anyway. This is an issue close to many student's hearts as well as some SC members. Some things to consider are, even if we cannot prevent the University from giving free parking, can we stop them raising the cost significantly each year, or can we look at more financially viable payment schemes for students who are struggling to pay for everything at the beginning of the semester.

Empire Times

I contributed an article to Empire Times around student representation, encouraging students to get involved and sign up to the Education Collective.

Student Council Interactivity

One of my driving goals this year is to include as many SC members in my work as possible. Naturally, the Student President and General Secretary have been involved in some of my more serious projects.

I thank both Catherine Wagg and Jack Harrison for assisting me in the running of the FESA AGM (including cooking the BBQ). I also thank Jack for attending my SRN meeting.

Thanks to Siti Maesaroh who also attended my SRN meeting and helped me give away some excess food in the humanities courtyard following the event.

I made an effort to attend Shannon's post-graduate event to show support for her efforts on SC this year. SC attending other SC members events is crucial to staying informed with the on goings of council as well as encouraging and assisting with the running of the event when required.

Thanks to Kevin Clark who is becoming instrumental in the formation of the CSEM association.

If any SC members would like to get involved in any of my above mentioned projects/events, please don't hesitate to get into contact with me.

5.4. Environment Officer's report

Public transport survey

The state of public transport has become increasingly dire over the last few years, and the time under Abbott has shockingly been exactly the same. I met with several unionists over the easter break at the marxism conference and discussed the state of the public transport system. I've had to make some modifications to the survey to reflect the information they've given me. I'm investigating the best way to implement it, such as the mid-year o'week, and whether to make it available online as well as in paper form.

NDA

The education cuts NDA was nationally a success, and the numbers attending in Adelaide roughly equivalent to Brisbane. The turnout to these events, their publicisation in the media and visibility to the public were all better than expected, and easily attributable to the hard work of education activists of campuses around australia. I spent time during March promoting the ed cuts NDA, both at Flinders and in the city.

Campus community garden

Since the late 90s there has been a community garden available on campus, though it occasionally falls into disrepair. It came to my attention that some students are attempting to revive it. I've met several times with the main student involved in getting it set up and helped with things like seeking grants, getting in contact with the university's sustainability officer etc. I'll keep the student council apprised on the project.

Indigenous community closures

In a disgusting move paralleled only by such measures as the NT intervention, the WA government with the support of the federal government is attempting to shut off the water and electricity supply to 150 remote communities in an attempt to move them or kill them off. This is consistent with successive governments' tactics of removing Aboriginal people from their land to access minerals or to allow pastoralists access. I've attended one, and been promoting the upcoming protests against these closures. And I met with a great many activists involved in the campaign.

5.5. Queer Officer's report

5.6. Women's Officer's report

This month I organised the first formal Women's Collective meeting of the year and had a good turn out. Building on that momentum, I have held fortnightly Women's Collective discussion groups with a different focus topic for each.



I have also begun planning a “Flinders Gender Equality Week” for semester two and in that process I have contacted numerous potential speakers and planned out the full week, including booking the lecture theatres and other rooms that will be used. I have regularly updated the Women’s Collective Facebook page and created a Women’s Collective Instagram page, as well as sourced more followers for both.

I have spoken at numerous first year and women’s studies lectures about the Women’s Collective, the plans for the year, my role as Women’s Officer and how other people can get involved. I have also organised posters for the temporary Women’s Room with details about gender based violence and helpful guides and details of organisations, such as Yarrow Place and White Ribbon.

5.7. International Officer’s report

1. Catching up with staffs

- Meeting with Jonathon (March 13) to catch up what I missed on last year’s induction;
- Meeting with Vanessa (March 31) on my work plan and progress.

2. International Collectives/Sub-committee

- I have organized two meetings with my sub-committee (March 13 and March 24). I will share the minutes meeting with the student council in separated email ;
- There are 15 members so far, and they are mostly Asian and Postgraduate student. I will try to expand my circle to bring more diversity in my subcommittee;
- At the moment, our discussion mainly talked about our preparation for the Flinders University Multicultural Festival (FUMF) 2015 (my subcommittee members now also acting as my committee for FUMF 2015), but I will try discuss other areas of international student issue for the next meeting;
- Next meeting (third meeting) will be held on **Thursday, April 9, 11 AM (venue to be confirmed).**

3. Multicultural Festival 2015

- Meeting with Adam (March 10) around initial discussion on FUMF 2015, we also did quick survey/observation on Achor Courtyard as one of the option for the venue;
- Meeting with Nadira (2013 FUMF Covener), Adam, Chris (March 18) on the proposal and budget (see proposal on the attachment), when this report sent to sec. general, I still waiting for the budget from Adam. I will bring the print out for SC’s meeting;
- Meeting with Media Officer/Sarah (March 27) for initial poster/media marketing for the FUMF 2015;



- Meeting with the president of country associations individually (meeting in person and contact them via email/phone) to inform and invite their participation on FUMF 2015; I plan to organize “all the president meeting” next week, or if it is not possible; on the first week after the midbreak;
- Become the admin for FUMF <https://www.facebook.com/FUMCF2013?fref=ts>
- Become the admin for FUMFCommittee 2015 (closed group); I will change the group to International Collective/Sub-Committee (open group) on June;

4. Supporting others SC's activities

- Joined women's collective and attended their first meeting (March 12). I am in closed contact with the Women Officer to support and seek opportunity to have collaboration activities/event;
- Attended and supporting the Postgrad Officer to welcome the participant on the Postgrad meeting (March 25);
- Attended the first education collective's meeting organized by the Education Officer (April 1);

5. Supporting FUSA activities

- Attended and helped the student assist team at the Reopening Sturt Campus student room (March 26);
- Attended FUSA AGM (March 31).

6. Other news and Updates

- Indofest 2015 that supposed to be held in April postponed until the end of the year;
- The new African student association was formed on last Saturday (April 4). I am in close contact with the new president to provide support that they need from Fusa. Now they are in the process of affiliation with Fusa.

April 2015 Plan

1. Meeting with Jane Hogan (ISSU);
2. Meeting with Salah Kutieleh (Transition Office);
3. Meeting with other International Officer in Uni Adelaide and UNISA;
4. Organize the all president (country student associations) meeting.



5.8. Welfare Officer's report

This month has mostly been taken up with getting everything into place for the free wellbeing program consisting of yoga and mindfulness classes. The first one was very well attended and highly relaxing – I'd encourage all SC members to attend 😊 A big thanks to Vanessa for all her hard work and Wendy Gower, the Sports Centre Manager, for all her involvement and allowing FUSA to use the Group Fitness room for free.

5/3

- Met with Vanessa re yoga instructor
- Responded to emails
- Read up on CEF survival guide

6/3

- Meeting w the Sports Centre Manager and Vanessa re room use and instructors
- Meeting with Vanessa
- Emails
- Meeting w Vanessa and Jack re CEF

7/3

- Spoke with the mindfulness instructor re classes

10/3

- Emails
- Sue re classes
- Sport Centre Manager re classes and managing instructors and invoicing
- Stacey re invoices and tax declarations

11/3

- Vanessa re locking in the yoga instructor

13/3

- Vanessa re instructor and promoting

14/3

- Emails
- Mindfulness instructor re classes, dates, times etc.

16/3:

- Emails
- Sue re poster
- Sports Centre Manager re classes
- Meeting with Adam re Flinders One and FUSA event collaborations
- Sue re classes
- Organizing parking permits for yoga instructor

17/3

- Emails

18/3



- Meeting w Adam
- Meeting w Vanessa
- Emails
- Booked Group Fitness room

19/3

- Emails

20/3

- Meeting w Vanessa
- Emails
- Sent out info re classes to Psych, Health and Counseling, Oasis, and ISS
- Wrote a submission to Flinders In Touch

23/3

- Responded to emails

24/3

- Getting posters organised
- Spoke to Andrew and Maureen from Health and Counseling re program, future classes, courses and initiatives
- Jonathan, Vanessa, Steph re promotion
- Putting up posters with Kevin and Mitch
- Spoke to yoga instructor
- Emails emails emails SO MANY EMAILS

25/3

- Emails
- Another poster putting up sesh

26/3

- Emails

28/3

- Emails
- Put up posters at Flinders Living with Jack

31/3

- Delivered fliers to Health and Counseling and the Sports Centre
- Attended the FUSA AGM
- Stayed back after the AGM, with Activate and Unity, to help pack up

5.9. Social Activities Officer's report

Pub Crawl

The major focus for me during the month of March was finalising and promoting the Semester 1 Pub Crawl. This is our most successful crawl to date, with 355 shirts pre-ordered by the deadline, and the additional shirts ordered selling immediately. This gave us a total of 400 shirts, including those set aside for our sober volunteers, who receive their shirt for free as our thanks. This amounts to a total

of no more than 6 shirts, so is not a large loss for FUSA, given that these volunteers work hard to ensure the safety of our attendees. Obviously a full report of the actual evening itself will be given in my April report.

Relax Day

I have attempted to attend as many Relax Day events as my class schedule allows for, and thus far the events I have attended or received feedback from have been largely successful. The quietest area has been SILC, but that may also have been because it was the first week of the event, and the advertising since then has been far more extensive. Sturt has been very well received by the students, as has the Med Centre Courtyard. It is my belief that FUSA should utilise both of these areas for events more often.

Student Radio

Much of my time in the month of March was spent as the Student Representative on the Student Radio Project Group. I was asked to join by Chris O'Grady due to my background in Community Radio before I came to Flinders, so while it is outside the constraints of my portfolio, it is a role I am taking quite seriously. During March we appointed consultant Jonathan Brown to complete a report addressing many questions that need to be answered in regards to student radio at Flinders. I was interviewed by Jonathan, and spent time speaking with students and promoting the survey we ran.

Outdoor Cinema

The outdoor cinema events have had fantastic turnouts this semester! Our first event (Monty Python and the Holy Grail) ended up having to move into North Theatre 2 because of an errant spotlight, as did one other due to inclement weather, but our actual outdoor events have been well received, even if they have been a little cold. Licencing issues have meant we had to shuffle around a few things, but this was resolved easily enough. From what I can tell, the majority of attendees have been hall/village students, so they are definitely behind us in supporting FUSA events.

NDA

I attended the NDA for as long as I could on March 25th, speaking with students not only about deregulation, but also about the general welfare of students, both locally and regionally. Being from a regional area myself, I understand how difficult it can be for students to move away to attend university. While I may not be as far from home as a great many other students, I do still feel the sting of being away from the support systems I grew up with.

FUSA AGM

I was present at the AGM, assisting in the corralling of students and the sausage sizzle line, and of course voting when required. I was also present for the set up and pack up of the event, assisting

Adam Rau with collecting all of the equipment at the end of the meeting, along with some fellow student council members.

5.10. Accessibility Officer's report

Over the past month I have put up posters across the campuses advocating for disabled rights and advertising how the higher education bill will affect students and people with disabilities. I spent an hour prior to the NDA at Flinders handing out flyers as I was unable to attend the rally in the city. I have emailed David Banks outlining the issues with the bus area to set up a meeting to discuss the possibility of renovating it. I have also emailed Paula Williams to set up a meeting to discuss any issues relating to disabilities at Flinders. I had a meeting with Sue from the Student Advocacy Office to discuss future collaborations of events such as RU K Day and another with Jonathon Louth. I have also begun looking into the issue of the Cashiers office being inaccessible to those with physical disabilities. I have met with Steph Walker to get the ball rolling on the development of a navigation app for Flinders Uni.

5.11. Post-Grad Officer's report

Function	Time	Date
Setting up and arrangement of Oaxis Function Centre for March 25 th post graduate event	3 hours	Wednesday March 25th
clean up after event	2 hours	Wednesday March 25 th
rough draft of post-graduate newsletter	5 hours	Saturday March 21
	3 hours	Sunday March 22nd
subcommittee meetings	1 hour	Saturday March 8th
	2 hours	Sunday March 15th

Miscellaneous: email correspondence with post graduate students regarding event and queries about involvement with post graduate student activities etc., phone calls with students regarding event and subcommittee matters, event planning included catering and buying drinks, and correspondence with FUSA staff via email and in person

5.12. Indigenous Officer's report

3rd March – Met with Jonothan from FUSA to discuss the First Nations Collective

6th March – Facilitated and attended the Aboriginal Allstars comedy night with First Nations students and staff of Flinders University

15th March – Attended a state Indigenous cultural day with First Nations students from Flinders University

17th March – Attended and presented at the Flinders Indigenous Student Association's (FISA) annual general meeting

19th March – Attended the National protest against remote Aboriginal community closures with other First Nations students at Parliament House

19th March – Attended a Yunggoendi staff training day facilitated by guests from Jumbunna Indigenous House of Learning, Sydney

25th March – Organised and facilitated a First Nations virtual student protest against the closures to remote Aboriginal communities as part of the National Day of Action at the Yunggoendi staff and student BBQ

25th March – Attended and spoke about First Nations education and issues at the National Day of Action education rally in Adelaide

30th March – Attended a Yunggoendi staff meeting to discuss about the First Nations Collective, to discuss the current plans over the coming year for First Nations students, and to advocate on certain issues First Nations students want to inform Yunggoendi about

5.13. General Council Member reports

Jack Harrison

- NDA at Flinders
 - 10am-2pm (4 hours)
 - I put up posters and handed out flyers, encouraging students to participate in the rally on campus.
 - Talked to students and introduced them to FUSA and our services and talked about fee deregulation.
- FUSA AGM
 - Noon – 4pm (4 hours)
 - Helped pack up AGM with others and Adam
 - Participated in AGM
 - Encouraged students to attend AGM
 - Spoke to students about FUSA
- FUSA Pub Crawl
 - 10pm-3am (6 hours)
 - Participated in a great FUSA event



- Well done Simone and everyone who helped!

Catherine Wagg

- 3 hours attended FUSA meeting
- 2 hours researching online textbook sales options
- 3 hours helping Caleb at the launch of the Education Association BBQ and AGM
- 3 hours attended the FUSA screening of Aladdin and Mulan

Mitchell Huffa – *none received*

Michael Bezuidenhout – *none received*

Kevin Clark

Hours carried over from February 1.5

Emails including finding people for CSEM Ed collective 2

Honorary Regulations Meeting 1

Welfare Postering 1.5

Honorary Regulation Writing/Readings 2

Total 8

Ann Raith – *none received*

5.14. MSE report

Finalisation of FUSA spaces in the new Hub

On the 5th of March, there was a meeting with the Hub Project Team and the architects Woods Bagot to make the final decisions on the 'look and feel' of the FUSA spaces in the new Student Hub. The discussion included FUSA, Queer Space, Women's Room, Clubs Space and Empire Times. The student representatives in attendance were the Student President, Women's Officer and Queer Officer.

There will be future meetings with the Media Officer regarding how new branding for FUSA will fit in with the final designs inside and outside of the FUSA office.

Student Radio

The consultant has completed and submitted a report providing background information and recommendations for the establishment of a FUSA student radio station. This report has been circulated to Student Council. Student feedback from a survey on the establishment of Student Radio elicited an overwhelmingly positive response with over 2,200 students providing their opinions. Many students have already indicated their strong interest in being involved in some way.

With staff support and relatively modest ongoing costs, Student Radio would in my view be a worthwhile investment in increasing the scope of student media provided by FUSA whilst providing the opportunity to increase student engagement and build community. I have tabled a motion at the April Student Council meeting to move forward with this initiative.

Rebrand

With the impending move to our new premises in the Student Hub, there exists an opportunity to redevelop FUSA's logo and branding. We need to consolidate our vision as we gain momentum in anticipation of the 50th Anniversary of Flinders University and of course the New Hub and Plaza Redevelopment. In December of 2014 the branding process was discussed with the Student President elect James Vigus – to begin the process of redeveloping FUSA's logo and branding with the aim of delivery by July 2015 and launch by January 2016. A January launch means the rebrand needs to be ready by July for the interior and exterior designs of the Hub, the Student Diary, O'Week branding and promotional good orders – as well as giving enough time to develop a new website.

The Media Officer is developing a proposal encompassing the parameters and deadlines for this project. Once this proposal is complete it will be forwarded to the Student Council and we'll begin consultation, surveys and research.

The re-branding process usually forms the structure of:

- A brief
- Research > reference
- Sketching and Conceptualising
- Reflection
- Revision
- Presentation
- Delivery
- Support

The proposal will inform deadlines and later documents and meetings. The Media Officer has already taken basic steps from December 2014 to research options, trends and has begun to lock down the parameters of what is achievable. We will keep Student Council informed of progressions and will be in touch regarding consultation mechanisms with Student Council and the wider student body.

O'Week Changes

Over the last two years, it has been FUSA/Student Engagement and FCCS providing a share of approximately 50% of the load when it comes to the events and activities of O'Week. FCCS however, was the lead coordinator. As reported to Student Council recently, this arrangement has been reviewed. After a discussion was had that included the General Manager of FCCS, myself, the Student President and key University representatives, it was agreed that FUSA/ Student

Engagement would, as of immediately, be the lead coordinator of O'Week social events and activities.

Operationally, it makes sense that the social aspect of O'Week is led by one organisation as opposed to two, which is currently the case. FUSA, as the student organisation, has the structure and platform in which to engage students in the process of planning and delivering an O'Week that provides meaningful and relevant activities and events. FUSA would ensure that what is provided is student centric and led by students, with of course the support of professional staff to ensure that the ideas, concepts and vision of students participating in the planning is fully realised.

Staff addition

I proposed, with the support of the Student President, that FUSA/Student Engagement employ a full-time Events and Projects Officer to coordinate the entirety of O'Week as well as provide the lead role in the coordination of other FUSA events during the year. The Clubs and Events Officer role would essentially remain the same, however, they will consequently have more time to devote to the establishment of a vibrant clubs culture at Flinders and play more of a support role in the coordination of O'Week and other events during the year.

Funding for the new position

In collaboration with the Student President, I was able to identify sources of funding from the SSAF budget to fund the new position of f Events and Projects Officer for the remaining of the year with the understanding that the position would be funded by SSAF into the future.

I am now in the process of finalising the recruitment of this new position through a lateral transfer within the University.

I am extremely confident that this new arrangement will provide the necessary resources and platform for Student Engagement/FUSA to provide a higher quality range of events and activities for the student population at Flinders University, including O'Week. This will result in an enhanced transition experience for all students beginning at Flinders and a vibrant student community that thrives throughout the year.

Student Assist report - March 2015, Prepared by the Team Leader, Student Assist

1. Student data

The data listed in this document refers to inquiries made by students on a first contact basis, as well as ongoing casework with existing student cases. When a student contacts Student Assist to request information, advice in relation to a grievance or seeks financial counselling and/or financial assistance, the information is entered into the ARK system, a confidential case management system only accessible by Student Assist

Student Assist opened 41 new cases (new students) over the month of March, an increase from the 24 new students who requested assistance in February. Case workload has been steady with requests from students involving complex placement issues and complaints around academic programs and topics.

Student Assist has also increased the level of Emergency Financial Assistance provided, from 9 to 16 instances. The number of loans administered has also risen from 6 to 10.

The Student Assist general email address continues to be a well utilised service (20 enquiries), where students are able to receive advice and information on a very wide range of matters that at times extend beyond the realms of FUSA. Student Assist strives to remain upskilled on the comprehensive array of services offered by Flinders University and beyond and this directly reflects on targeted and meaningful advice.

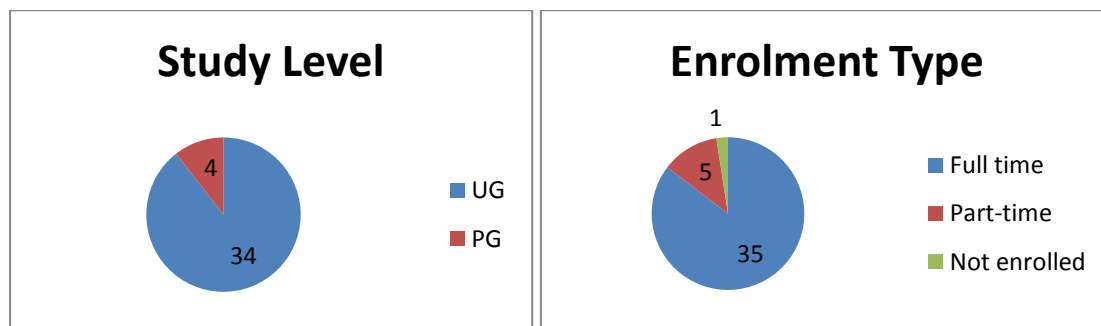
Some of the financial issues experienced by students include a delay to Centrelink payments, Centrelink particularly for Austudy.

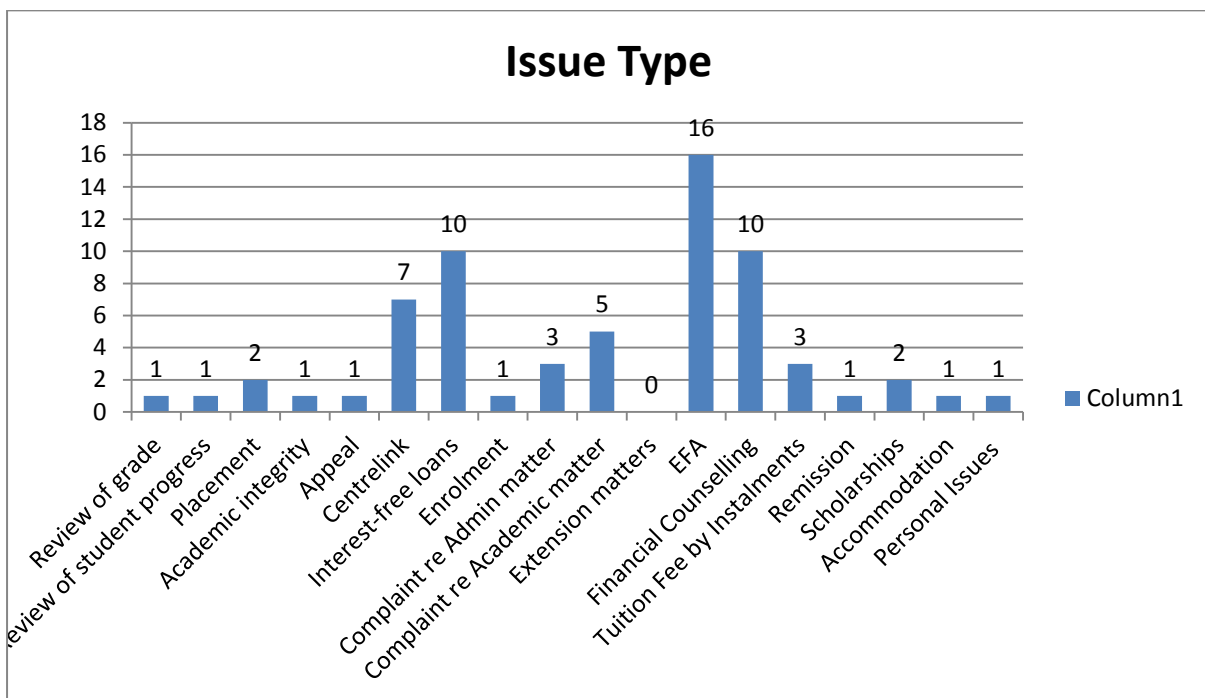
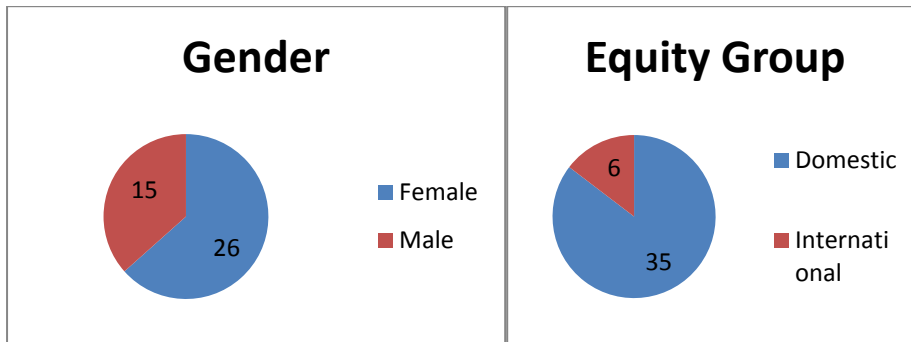
The Nursing school continues to yield the largest numbers of students contacting the service, partly due by an active referral from key academic and professional staff. The School of Humanities and Medicine have also been particularly represented for the month of March.

Student Assist continues to work closely with HCD, ISSU, the schools, faculties and units to the end of achieving positive outcomes for students. Particularly successful outcomes at the systemic level include having Student Assist considered a key stakeholder for the review of Work Integrated Learning policy and procedures.

Most of the students have heard about the service from O'Week presentations, the FUSA website or referrals from academic staff.

Below is a graphic summary of the monthly reporting data for the new cases as well as ongoing casework:





Student Assist activity	Specifics
Meetings/communications	<ul style="list-style-type: none"> • Service providers • ISSU catch-up
Policy	<ul style="list-style-type: none"> • Assessment policy review submitted to Centre of University Teaching (CTU)



Student Assist activity	Specifics
	<ul style="list-style-type: none"> • School of Nursing Review of its Clinical Learning Contract Process: ongoing contribution into the new Professional Experience Placement Learning Agreement (PEPLA)
Campaigns/Events	<ul style="list-style-type: none"> • FUSA Sturt Room – launch • Initial discussions re welfare initiative at Sturt
Training/Development	<ul style="list-style-type: none"> • SAO's: Managing Work Integrated Learning (WIL) • SFAO: Excel Training and SAFCA: PD day
Collaborations	<ul style="list-style-type: none"> • Work with Welfare Officer: yoga initiative • Initial discussions re involvement in Multicultural Event (May) • Collaboration with General Council Members and Welfare Officer re awareness campaign around services for rural students • Ongoing discussions with SRDO re representation initiatives • Work with Planning Unit on customer satisfaction survey • Work with CTU re Work Integrated Learning and S.A. involvement with Risk Management working party and WIL community of practice and fora.
Presentations/Awareness/Projects	<ul style="list-style-type: none"> • Presence Relax Day • Presentation to Student Access Unit • Initial discussions towards planning of

Student Assist activity	Specifics
	<p>Student Awareness day</p> <ul style="list-style-type: none"> • FUSA AGM • Ongoing presence at Sturt and Tonsley

Clubs and Events – Prepared by the Clubs and Events Officer

Introduction

The following is an account of the events and activities Clubs and Events have been involved in since the last meeting.

1.0 FUSA Says Relax/FUSA Free Brunch

FUSA Says Relax and the Free Brunches have returned and are rotating through the Bedford Park and Tonsley campuses. They have been well received by students. In particular, the events held in the School of Medicine (approx. 400 guests, according to casuals) and Sturt locations (approx. 200 guests) have received excellent turnouts.

2.0 Outdoor Cinema

The weekly Outdoor Cinema Nights are now operating each Tuesday evening, consistently receiving approximately 50 students a week, with the exception of the Disney Movie Night, which received in excess of 150 students. The selected films should be reviewed next year as some producers (Disney, Pixar and Marvel) appear to be more popular than the films we selected after student polling.

3.0 Clubs Day

Clubs Day was held Wednesday the 4th of March, and offered a similar set up to O'Week on a smaller scale. Focused on clubs, the day had various club stalls and demonstrations along with a free BBQ.

4.0 AGM

The Annual General Meeting was held on Tuesday the 31st of March in the Humanities Courtyard, reaching quorum with 65 attendees.

5.0 Pub Crawl

The semester 1 Pub Crawl will be held on April 10th, and has been better received than any previous FUSA Pub Crawl, with 394 guests attending (400 including volunteers).

6.0 End of Exams Party

Preliminary planning has begun for the end of exams party last Wednesday, which we intend to hold on the 4th of July in the Flinders Living Ballroom, on the Saturday immediately after exams. We intend to contact all pub crawl attendees to thank them for their attendance to the pub crawl and advise them of the next event, to run off the excitement of the April 10th event.

7.0 Student Events

Planning and assistance has been provided to several student events over the last month, including amongst others the postgraduate events, upcoming multicultural festival, Evangelical Bush Dance, Archaeological/Palaeontology Digger's Shield, Education Association Annual General Meeting and Bachelor of Health Sciences Student Association Annual General Meeting.

Media Report – *Prepared by the Media Officer*

- Rebranding Project (6 month-1 year project)
- Handover of Student Radio project to consultant Jonathan Brown.
- Successful O'Week. Increase of social media digital footprint (FB and Twitter) to 4,257 with a current growth of 80-100 students per week. Substantial increase of website traffic (flindersoweeek.com.au) – 250% more traffic than last year. Thus FUSA's idea to work in conjunction with Flinders University and Flinders One to make one platform has proved to be successful. Artwork and design seems to be well received. MO would like to thank all the Student Directors for their help. MO would also like to thank Student Council for their involvement.
- 2016 Diary research, quotes and mock designs are starting now in anticipation of a very project drive year for the MO. Trying our best to get ahead of the curve here. Current 2015 Diary sold out of our 5,000 copies.
- Student Council t-shirts have been designed but I'm still waiting on some sizes. I'll send you an excel doc please check your sizes.
- The MO is part of the Art Consultation Committee for the Hub. This role essentially requires the MO to flag spaces that could be used for student art. This is a very long process though so the MO will let the Student Council know when this is all confirmed.
- Other good Art Consultation news: After a meeting with B&P and Woods Bagot FUSA has been asked to aid in the development of the Flinders University Bar for the Hub in 2016. The MO needs to write a large proposal on behalf of FUSA and Flinders University. With this in



place we aim to have a mentor and student create the look of the new pub. Also the student will get paid so that's excellent too.

- FUSA newsletter is sent off every fortnight on a Friday, with a slight flexibility when holidays affect the deadline. If you think something should be in the newsletter – why not email Steph! Let her know. Also thank you to Caleb for collaborating on this initiative.
- Recently, SC members (Ella/Rosalie/Catherine) have been coming to the MO really early on with an initiative or project in mind. The MO would like to say thank you for that consideration and for really elaborating on what you're looking for.

6. Matters for decision

6.1. Condemning closures of Aboriginal communities

The student movement has a proud history of standing alongside with Aboriginal and Torres Strait Islander people and communities in the struggle for civil rights, and remain committed to the values of self-determination, justice and equality for Aboriginal and Islander peoples'.

I move that:

FUSA supports, and will defend, the right of Aboriginal and Torres Strait Islander peoples to live on traditional lands and continue their cultural connection.

FUSA calls on the Abbott Government to restore funding for Aboriginal communities and the WA Government to end the political funding blackmail and work with communities to maintain their connection to traditional lands.

FUSA condemns the Abbott and WA Governments' moves to forcibly close Aboriginal communities in Western Australia.

FUSA supports all actions organized by first nations people in South Australia against forcible closure of Aboriginal communities anywhere in Australia.

6.2. Post-Grad student social

I move that Student Council approve the attached Postgraduate Student Social event.

6.3. Honorarium regulations

I move that Student Council accepts the following regulation changes:

14: Honorariums

1. The Student Council Executive will meet monthly to review the ongoing performance of each Council Member and will consider whether each Council Member has completed the required duties to receive their honorarium for each month.



2. Honorarium payments will be made fortnightly, with payments occurring in the month following work completed.
3. Each Council Member will be asked no less than three days before the commencement of the Executive meeting to provide a short summary of the work completed in the previous month. This document may be: a. An Office Bearer report; or b. any other relevant form
4. For all Council Members that have been approved by the Executive, this will go to the Council for ratification at the next Student Council meeting. If Council does not vote in favour, it will go to discussion and may be denied.
5. Any member of Student Council that the Executive do not approve will be notified and given the chance to provide additional documentation reflecting their work. They will have the opportunity to make their case to the full Student Council at the next meeting before a vote.
6. Honorarium Payments will be made unless the Executive decision, as ratified by Student Council, recommends that an individual's work does not satisfy the requirements of their position description. a. The final horarium for the term will be dependant on the completion of the handover report for each position
7. Honorariums will be restored once evidence of work is completed, and approved by the Executive's recommendation to the Student Council.
8. If a member of Student Council works over the expected hours they will receive nothing extra but their hours may be carried over to the next month or retrospectively for months where their honorarium was not paid, as approved by the Executive and within reasonable expectations of what is expected across a full year's commitment to an individual's position on Student Council.

6.4. Gender Equality Week

I move that Student Council accepts the attached proposal for Flinders Gender Equality Week

6.5. Student Radio

During March, the 'Student Radio Project Group' (Manager, Student Engagement, Media Officer and Social Activities Officer) completed a competitive process to employ the services of a consultant to provide advice on the establishment of Student Radio at Flinders University. JB_AU Consulting, headed by Jonathan Brown won this competitive process.

ABOUT JONATHAN BROWN - JB_AU CONSULTING

Jonathan Brown is a Melbourne based broadcast, media and communications professional with over 9 years' experience providing management, technical, educational and strategic services to the broadcast, media, community, youth and not for profit sectors.

As the Acting General Manager and Education and Training Manager of SYN Media from 2011-2015,



Jonathan took a leading role in the development, sustainability and operations of a thriving youth media organisation operating two radio stations, the production of a suite of television productions, management of 1000+ volunteers and the business operation/development of a major educational social enterprise.

Jonathan served as an elected director of the Community Broadcasting Association of Australia (the peak national member body representing community broadcasters) from 2009-2014. As a director he established and coordinated 'The CBloggers Project' - a major national youth leadership and engagement initiative.

Prior to his roles at SYN Media and the Community Broadcasting Association of Australia Jonathan was a media educator with Radio Adelaide from 2006-2010 and the Adelaide University Union's Student Radio Director from 2008-2009. Following the withdrawal of a significant funding after Voluntary Student Unionism legislation Jonathan campaigned for the reestablishment of funds and restructured Adelaide University Student Radio with new branding, training, programming and management structures.

In 2014 Jonathan was recognised with a National Youth Award for 'Creating Pathways' and was selected by the Victorian Government for the Social Traders 'THRIVE' social enterprise support and development program.

Survey

The 'Student Radio Project Group' coordinated a survey that was sent to every student of Flinders University, which just over 2,200 students participated in. The response was overwhelming positive. All faculties and schools were contacted to ascertain levels of interest in academic integration with Student Radio and again, there was a lot of positive feedback and interest.

Report

The report that Jonathan Brown was commissioned to produce has been forwarded to Student Council for consideration.

Jonathan spent three days in Adelaide and interviewed myself, the Student President, Empire Times editors, the Social Activities Officer and Media Officer. We also conducted meetings with ITS and the 'Student Hub Project Team'.

The report includes 15 recommendations, which are:

Recommendation 1:

That the Flinders University Student Association establish a Student Radio station/service.

Recommendation 2:

That the Flinders University Student Association establish two identical (or close to identical) studio spaces and a student administration space for the Student Radio station. Students should be involved/engaged during the establishment process.

Recommendation 3:

That the Flinders University Student Association invest in professional analogue radio broadcast equipment. It is recommended that 4 radio panels are purchased - 2 for use in 2 x studio spaces, 1 for outside broadcasting capability and 1 for redundancy/backup.

Recommendation 4:

That the Flinders University Student Association utilises a cloud service provider to host an audio stream for the operation of student radio services. A few options should be tested prior to the radio station's official launch to ensure they meet the station's needs.

Recommendation 5:

That the Flinders University Student Association pursue podcasting as a complement to a 24/7 web streaming radio service and make facilities available to students interested in producing podcasts.

Recommendation 6:

That the Flinders University Student Association invest in the development of a high quality student radio website.

Recommendation 7:

That the Flinders University Student Association purchase and test key technical infrastructure and set it up in a temporary space to begin familiarising staff and students before a permanent move into the Student Hub. It is recommended a broadcast engineer be engaged to support setting up in the permanent location.

Recommendation 8:

That the Flinders University Student Association obtain an APRA Online Mini Licence, a PCCA web streaming hobbyist licence and consider if defamation insurance is necessary.

Recommendation 9:

That the Flinders University Student Association hire a full time position to set up, develop and support students to maintain a student radio service.

Recommendation 10:

That the Flinders University Student Association appoint 3 Student Radio Directors each year via a selection panel and provide directors with at least 6 months of training and development prior to the start of their directorships.

Recommendation 11:

That the Flinders University Student Association staff member and student radio directors receive formal media/radio training and should then develop a simplified training program and resources for students on site.

Recommendation 12:

That the Flinders University Student Association pursue opportunities for academic integration and cross collaboration, but consider methods to ensure student independence.

Recommendation 13:

That the student radio service adopt a mixed programming style featuring mainstream “flagship” style

programs with a consistent sound and “seasonal” programs to engage diverse groups and perspectives on campus.

The student radio service should establish an open application process for students to pitch program ideas and volunteer and adopt a transparent programming policy to form programming decisions.

That a programming policy be developed to inform programming decisions.

Recommendation 14:

That the Flinders University Student Association invest at the intermediate level for ongoing support of the station and consider the advanced model if the service proves to be successful.

Recommendation 15:

That in establishing a student radio service the Flinders University Student Association use the qualitative and quantitative data collected as part of the surveying process to inform key volunteering, programming and representative structures of student radio.

I am extremely impressed with the report provided and I believe the recommendations are reasonable and provide for an excellent framework to begin the establishment of a FUSA student radio station. I am recommending that Student Council endorse, in principle, all 15 recommendations in the report provided by JB_AU Consulting and approve the Manager, Student Engagement to proceed with the establishment of Student Radio as per the ‘intermediate model’ as outlined in the report.



Motion

That Student Council endorse, in principle, all 15 recommendations in the report provided by JB_AU Consulting and approve the Manager, Student Engagement to proceed with the establishment of Student Radio as per the 'intermediate model' as outlined in the report.

6.6. Election Dates

16.4 of the FUSA Constitution states the following:

'Voting in the annual elections must be held between 1 August to 15 October.'

Motion

Student Council approve that the annual election for Student Council, NUS Delegates and the Empire Times Editorial Team be conducted from the 12th of October to the 15th of October 2015.

6.7. Multicultural Festival

Motion:

That Student Council approve the budget for the Multi-cultural festival and allow for adjustments to be made in partnership by the International Officer and Manger, Student Engagement.

6.8. Online Textbook Listing

Currently there are several Facebook pages where you can arrange to buy, sell or swap your old Flinders textbooks, but they are all hard to navigate and students do not know about these pages. Students will then resort to using external website to source second hand textbook websites where it may take them two or three weeks to receive their textbooks. This is not ideal for any student.

To introduce a textbook listing on the FUSA website would make it easier for students to buy and sell their second hand textbooks in an easy-to-use setting (please see below). With promotion around this, students will hopefully use this as the primary source of accessing cheaper textbooks. Students with books to sell will simply list their textbook under the topic in which it is used (see below) and list their email address. Students looking to buy this textbook will then simply email the seller and request the textbook and arrange a time/place to exchange money and the textbooks.

This will be introduced with the revamp of the FUSA website which will be launched in January. This being the cheaper option then creating a stopgap measure between now and the launch of the new website.

Cost:

\$50 set-up costs (to buy the plug-in)

+ A small expense of staff coding the plug-in

Layout of front-page

BUSN2036 – Financial Accounting Issue

Australian Financial Accounting	7 th Edn.	\$100	Good Condition	wagg0002@flinders.edu.au
Australian Financial Accounting	7 th Edn.	\$80	Some highlighting	Brow0158@flinders.edu.au

EDUC4725 – English Curriculum Studies 2

Write Ways	3 rd Edn.	\$40	Good Condition	Fred0164@flinders.edu.au
The Fiction Gateway	1 st Edn.	\$20	Good Condition	Fred0164@flinders.edu.au
The Fiction Gateway	1 st Edn.	\$15	Some Highlighting	Gree0018@flinders.edu.au

ITAL1201 – Introductory Italian Part 1

Nuovo Contatto	2 nd Edn.	\$25	As New Condition	Gree0018@flinders.edu.au
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Movement: I move that a textbook listing is included in the redesign of the FUSA website. Student Council supports the creation of this service.

6.9. Textbook Fair

While the internet listing will be a year-round service, it is proposed to introduce a textbook fair at the start of each semester as well. A lot of students use the start of semester to buy textbooks, so to have a forum where students can easily buy and sell textbooks would be beneficial to many students. Constitutionally FUSA is required to provide student-based services and I believe the textbook fair suits this model.

The textbook fair would be run by FUSA. There would be a table, or series of tables set up and students would bring their books along. They would write down their details and how much they wished to sell the book for. The book would then be labelled and placed on the table where students who wished to buy the book would purchase it from the table. The money received would then be forwarded onto the students who put the textbook up for sale.



Movement: I move that FUSA sets up a textbook fair at the beginning of semester 2 2015 as a trial, and following a successful trial begins a twice-yearly fair, once at the beginning of each semester.

6.10. McHughs Closing Time

FUSA is concerned with the closing hours of McHughs and Decaf particularly McHughs which shuts at 4pm. This is unacceptable and it doesn't help student life on campus at all when the only bar on main campus closes at 4pm. Student Council directs the President to write to Flinders One asking why this is the case and if anything can be done about it.

6.11. Club Affiliations

Motion: That Student Council accepts the Flinders Entertainment Association's application for financial affiliation.

Motion: That Student Council accepts the African Students Association of Flinders University's application for financial affiliation.

7. Matters for discussion

7.1. FUSA Merchandise – Jack Harrison

7.2. Bus Stop Path – Jack Harrison

7.3. Food Vans – Jack Harrison

8. Matters for noting

None received.

9. Meeting Close

Flinders Gender Equality Week Proposal

Contents

- 1.0 Introduction
- 2.0 Components of Event
- 3.0 Budget
- 4.0 Important Dates
- 5.0 Queries
- 1.0 Introduction

Flinders Gender Equality Week involves a week-long awareness campaign with a focus on gender equality. The event will be held at Flinders University from 3rd – 8th August at 5:30 p.m. daily.

2.0 Components of Gender Equality Week

- Each day will have different key speakers and a Q&A session afterwards.
- There will be a different theme for each day.
- Monday's Theme: Women in Power – potential speakers include Penny Wong, Julia Gillard, Natasha Stott Despoja
- Tuesday's Theme: Global Inequality Film Screening (film to be finalised)
- Tuesday's Theme: Gender-based violence (domestic violence) – potential speakers include Women's Legal Service SA, Heather Margrison (a survivor of domestic violence and the administrator co-coordinator of Moving Forward)
- Thursday's Theme: Gender-based violence (rape) – potential speakers include Mary Heath (law lecturer at Flinders University on the area of rape law and law reform), Victim Support Services SA, Yarrow Place, Women's Legal Service SA.
- Friday's Theme: Involvement of men – potential speakers include a white ribbon ambassador.
- Informal Q&A afterward, soft drinks and nibbles
- During the day there will be a Women's Collective stall set up in the Humanities Courtyard providing information on the event and the Collective.

3.0 Budget

Please see the budget for this event below.

Services and Promotions	Cost p/unit	Quantity	Estimated
Equipment/Venue Hire, Marketing etc			
Facebook Promotion Costs	\$100.00	1.00	\$400.00
Casual AV staff and on the day staff	\$33.20	15.00	\$498.00
Total			\$898.00

Food/Drink/Misc	Cost p/unit	Quantity	Estimated
Drinks and Nibbles for Q&A	\$200.00	5.00	\$1,000.00
Gifts for presenters	\$50	5.00	\$250.00
Total			\$1,250.00

Total Expenses	Estimated		
			\$2,148.00

Contingencies	Cost p/unit	Quantity	Estimated
Film Rights	\$400.00	1.00	\$400.00
AV costs	\$500.00	3.00	\$1,500.00
Poster distribution casuals (Should be GC)	\$33.20	2.00	\$66.40
Total			\$1,966.40

4.0 Budget information

4.1 Services

FUSA assets are able to be used for Speaker and AV equipment which helps minimise costs, however casual staff may be required to assist during the week if Student Council members are unavailable. 15 hours of casuals during the week should be more than ample as there will be volunteers from WC and hopefully General Council members who are able to help out during the week.

4.2 Food/Drinks/Mics

\$200 per day has been budgeted for food costs which should be more than enough. An additional \$50 per day has been budgeted for gifts for speakers and presenters.

4.3 Contingencies

I anticipate that we will be able to get a waiver on the cost of any film rights depending on the film and film distributor that we end up dealing with. I will liaise with FUSA staff to ensure that we are able to keep this cost low if not mitigate it entirely.

AV costs should also be minimal to non-existent as FUSA already has a functioning PA system and trained staff.

Poster distribution should not require paid staff as we have General Council members who should be able to commit as part of their honorarium requirements and volunteers from the Women's Collective.

5.0 Important Dates

4.2 Facebook Promotion

Dates for Facebook promotion from 22nd June onwards with paid promotions from 15th July.

4.3 Poster Distribution

Posters to be distributed from Friday 24th July 2015 onwards

4.4 Event Date

Gender Equality Week will run from the 3rd to 8th August 2015



6.0 Queries

Queries can be directed to the Women's Officer, Riana Cermak, at womens.officer@flinders.edu.au

Postgraduate Social Event Proposal

Contents

- 1.0 Introduction
- 2.0 Components of Event
- 3.0 Budget
- 4.0 Important Dates
- 5.0 Location
- 6.0 Queries
- 7.0 Introduction

I, the postgraduate officer, would like to arrange a social event on either May 6th or May 13th for post graduate students. This event is intended as a social event for post graduate students. The theme will be Bollywood, so I plan on catering Indian food and playing Bollywood and Bhangra music so that people can dance. This event aims to receive approximately 75 postgraduate students across campus. I will ask students to RSVP to me letting me know how many of them are attending so that we don't have too little or too much food.

- 8.0 Components of Postgraduate Conference
 - 8.1 Primary Activity

This is primarily a social and fun event for post-graduate students.

- 8.2 Secondary Activities

We will have a catered Indian dinner and give students a chance to chat and dance to Indian themed music. We will NOT be serving alcoholic beverages due to cost considerations.

- 8.3 Promotion

Promotion will occur via the FUSA website, FUSA Facebook Page, emails from the post-graduate student officer & poster distribution.

- 9.0 Budget

Please see the budget for this event below. I plan on catering food from a local Indian restaurant.

Food/Drink/Groceries	Estimated	Cost p/unit	Quantity
Catering from an Indian restaurant and non-alcoholic beverages for 75 people.	\$750		
Total	\$750.00		

Total Expenses	Estimated		
	\$750.00		

10.0 Important Dates

4.2 Facebook Promotion

Facebook promotion will begin one week before the event.

4.3 Poster Distribution

Date to begin poster distribution will occur two weeks before the event.

4.4 Event Date and Time

This event will be held on either Wednesday May 6th or May 13th 2015 at 5pm.

11.0 Location

Oacis Function Room. We really need this room particularly, so we will adjust the dates if we need to.

12.0 Queries

Queries can be directed to the Post-Graduate Officer, Shannon Abeywardena, at postgraduate.officer@flinders.edu.au



Multicultural Festival Budget

Services (Equipment/Venue Hire, etc.)	Cost p/unit	Quantity	Estimated	Actual
DJ, 3 hours a day, 3 days	\$50 per hour		\$450.00	
Photography Club - \$75 a day, 3 days	\$75 per day		\$225.00	
tents, 3 days	\$300 per day		\$900.00	
Event logistics hire (noticeboards, Kettles & Food Warmers, etc)	\$975.00		\$975.00	
Marketing			\$500.00	
Total			\$3,050.00	\$0.00

Food/Drink/Groceries	Cost p/unit	Quantity	Estimated	Actual
Food and activities	\$350 per stall/booth/day	7.00	\$7,350.00	
\$300, 7 booths, 3 days				
Total			\$7,350.00	\$0.00

Miscellaneous	Cost p/unit	Quantity	Estimated	Actual
Trivia Prizes - 10 prizes @ \$50 each	\$40 per prize	10.00	\$400.00	
Decorations			\$1,000.00	
Miscellaneous Expenses			\$200.00	
Total			\$1,600.00	\$0.00

Total Expenses			Estimated	Actual
			\$12,000.00	\$0.00