



**Flinders University Student Council Meeting**  
**Agenda of the Meeting held on 03/09/2018**  
Alere Function Centre, Student Hub, Bedford Park Campus

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FLINDERS UNIVERSITY STUDENT ASSOCIATION

Student Council Agenda  
Meeting: 3 September 2018

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## 1. Acknowledgement of Country

## 2. Apologies

- Sean Henschke
- Lydia French
- Natasha Malone

## 3. Name and pronoun round

## 4. Previous Minutes

See Appendix 1

**Motion:**

Student Council accepts the minutes of the August 2018 meeting.

See Appendix 2

**Motion:**

Student Council accepts the minutes of the 2018 FUSA AGM.

## 5. Executive Decisions

See Appendix 3

**Motion:**

Student Council accepts ratifies the decisions made by the Executive since the last council meeting.

## 6. Reports

See Appendix 4

**Motion:**

Student Council accepts the submitted reports and will defer outstanding reports to the Executive.

## 7. Matters for Decision

### 7.1 FUSA Ball promotion – Bradley Martin

**Preamble**

The Annual FUSA Ball is coming up on the 12 of October 2018 with ticket prices set at \$50 for students and \$85.50 for non-students before additional costs. In order to drive early sales in order to build up interest in the event I would like to organise for the first 100 ticket buyers to be able to receive a free Flinders/FUSA inspired enamel pin. Draft design is also attached (Appendix 5)



### **Motion**

Student council to approve \$405 from the Social Activities budget for the ordering of 100 units. The intent will be for the first 100 people to provide a proof of ticket purchase to receive a badge.

## **7.2 Smash the Paint-riarchy – Grace Hensel**

### **Preamble**

To engage women and non-binary students on campus, a guided painting workshop has been organised for 11 September. Smash the Paint-riarchy will walk students through painting their own portrait of painter and feminist icon Frida Khalo. Registrations were opened to gauge interest and has been well received. The class costs \$30 per student and there is capacity for 30 in the class.

### **Motion**

Student Council approves \$900 from the Women's Officer budget for the Smash the Paint-riarchy class.

## **7.3 RUOK activities – Nathan Cheetham**

### **Preamble**

See Appendix 6

### **Motion**

Student Council approve the budget for RUOK activities as proposed.

## **7.4 Club affiliation: 8Ball Club – Katt Hatzi**

### **Preamble**

*Applying for:* non-financial affiliation

*Aim:* We aim to have social nights of 8 Ball pool with friends and hold some competitions in the future

*Executive:* All executive members are currently enrolled Flinders students

*Constitution:* Provided and valid

*Membership List:* Provided and valid

*AGM Minutes:* Provided and valid

### **Motion**

Student Council approve non-financial affiliation for the Flinders University 8Ball Club.



## 7.5 Club affiliation: Australian Youth Climate Coalition Flinders Action Group – Katt Hatzi

### Preamble

*Applying for:* non-financial affiliation

*Aim:* The AYCC aims to shift the narrative around climate change and fossil fuels, to assist in just transitions for communities to renewable energy sources, and to educate on climate change issues. We do this by meeting with MPs, getting petition signatures, hosting documentary screenings, doing fundraisers such as bootcamps, visiting high schools to run workshops, and doing training weekends for volunteers to gain new skills and knowledge.

*Executive:* President and Secretary are current Flinders students. Treasurer is not an enrolled Flinders student, however satisfies club regulations for executive composition.

*Constitution:* Provided, however is listed as the “Australian Youth Climate Coalition UniSA Action Group”

*Membership list:* provided and valid

*AGM minutes:* not provided

### Motion

Student Council conditionally approve the non-financial affiliation of the AYCC Flinders Action Group, providing they submit a constitution with the correct name, and that an AGM is run with minutes provided to the Clubs Officer and General Secretary.

## 7.6 Club affiliation: Saudi Students Association in Adelaide – Katt Hatzi

### Preamble

*Applying for:* non-financial affiliation

*Aim:* The Saudi Student Club in Adelaide is a non-profit volunteer organization working under the supervision of the Saudi Cultural Mission in Australia to help Saudi students in Adelaide and organize their cultural, social and sports programs. To achieve these goals, the club operates through four executive committees: the Student Reception Committee, the Sports Committee, the Cultural and Social Committee, the Committee on Information and Technical Technology, and the Women's Committee.

*Executive:* all executive members are currently enrolled Flinders students

*Constitution:* Provided and valid

*Membership list:* initially did not have all the necessary info, but has been updated

*AGM minutes:* initially did not receive attendance, but has been updated

### Motion

Student Council approves the non-financial affiliation of the Saudi Students Association in Adelaide

## 7.7 Raise the Rate – Ashley Sutherland

### Preamble



The rate of Newstart and Youth Allowance has not been raised since 1994 despite inflation. Currently, it's well below the poverty line. Students should not have to struggle by on less than minimum wage in order to get an education.

#### **Motion**

Student Council endorse and support the ACOSS and Anti Poverty Network campaign to Raise the Rate of Newstart and Youth Allowance in addition to the parallel campaign that we've already endorsed by the National Union of Students.

### **7.8 What could we fund? – Ashely Sutherland**

#### **Preamble**

See Appendix 7

#### **Motion**

Student Council support the 'What could we fund?' campaign proposal. That FUSA SC will share the campaign's Facebook squares on social media.

### **7.9 Standardised assessment deadlines – Ashely Sutherland**

#### **Preamble**

Currently, topic coordinators may shift the time of the submission deadline to whenever they please. This has created issues for many students, who are tasked with remembering not only due dates, but also the different times of day that their assessments are due. In many instances, students have mistaken the due time of an assessment due to preconceived ideas about the deadline, and this has impacted both their well being and their academic endeavors. You may ask, why change something so simple when students can just monitor their assessment deadlines with more care? The better question to ask is: why not advocate for a standardised time of day? This would create ease for all involved, and save a lot of headaches for both staff and students.

#### **Motion**

Student Council recommend that the new Assessment Policy adopt a standardised time for assessment deadlines (e.g., all assessments are due at 5pm – regardless of the day of the deadline). That the FUSA Student President will write to the Vice Chancellor and to the Policy and Secretariat advising of this proposal in time for the first draft of the policy.

### **7.10 Flinders Market Garden – Josh Jarvis**

#### **Preamble**

'Grow Eat Learn' is a food security and sustainability based education project encompassing commercial food production on the campus of Flinders University. A dedicated market garden site is currently in development.



Produce from the garden will directly benefit student food security in the short term and in the long term achieve financial sustainability by supplying produce to food outlets on campus.

The project is one of the pillars of the university's new sustainability strategic plan 2018-2022 and overlaps into all other pillars. Buildings and Property have already invested considerably into the site, on top of SSAF funding secured in 2017. Funding up until now has predominantly gone into fundamental infrastructure such as a shed, rain water tank, earthworks etc.

The funding requested will go towards the next stage of site development, particularly the expansion of raised vegetable beds to exponentially increase the amount of food production on site (See appendix 1.). This funding will not be enough to finish the final stages and further funding will need to be sought in the future, either again through student council or various other sources. See Appendix 8

#### **Motion**

Student Council endorse the Flinders Market Garden 'Grow Eat Learn' project.

### **7.11 Oasis Community Market Fridge – Josh Jarvis**

#### **Preamble**

The Oasis community market is a fantastic initiative benefiting Flinders Uni students by providing access to free and extremely affordable food through a weekly market. The initiative is having an extremely positive impact on students, particularly those dealing with food security concerns and financial hardship.

Unfortunately, Oasis does not currently have the capacity to store perishable food items such as milk, butter and certain vegetables such as leafy greens. The purchase of a high capacity fridge will enable the market to begin providing these foods to the market, increasing nutrition availability and diversity of selection. A Fisher & Paykel 451L All refrigerator has been selected as it is one of the largest domestic options available and is priced at \$1399 with an additional \$55 for delivery. (Here is the link <https://www.thegoodguys.com.au/fisher-and-paykel-451l-all-refrigerator-e450rw1>) . Commercial options are considerably more expensive by comparison.

#### **Motion**

Student council approve \$1454 (\$750 from Josh Jarvis' general council member budget, and \$704 from the flexi-fund) to be used to purchase a large capacity fridge for the Oasis community market.

### **7.12 Blockchain voting platform – Josh Jarvis**

#### **Preamble**

When individuals have the ability to actively participate in democracy, or collective decision making, the outcomes are better for all. Using blockchain technology, Flinders University Student Association could develop a highly secure voting platform where all students could have the power as individuals to shape the ecosystem of which they are a part. The intention is to develop a platform where students can vote directly on student council issues, leveraging the power of the crowd to generate outcomes benefiting all and drive student participation in student politics.



The ideal platform will be inspired by an existing model called Flux, a platform looking to disrupt politics on a national scale in Australia with a blockchain based voting platform. To break it down simply, voters have the ability to propose legislation and then each voter is given a single 'vote' to use. Voters can delegate their vote to others to use on their behalf or accrue 'votes' (referred to as political capital) to deploy multiple on one issue.

Student Council would essentially act as a conduit for proposed and voted on policy and benefit from leveraging the student voice to influence the greater University system. For example, if Student Council were to motion the university to divest from fossil fuels, having a veritable student majority behind said motion would make the capacity for actual influence and change far more likely.

Student council members are highly encouraged to do some minimal research into blockchain technology and the internet revolution it is set to bring. It will no doubt be something that affects all of our lives in the future and as changemakers, student council members will benefit from understanding the technology.

#### **Motion**

Student Council approves \$250 from Josh Jarvis' general council budget to be spent on a blockchain consultant to assist in developing a report examining the viability of how FUSA could develop a blockchain based online voting platform.

### **7.13 Queer on Campus booklet – Sean Henschke**

#### **Preamble**

The University has had a proud history of LGBTIQ staff and students making a positive impact upon the university and broader community. Though there are many hurdles still being faced by LGBTIQ students and staff and as we try to break down those barriers to make Flinders as accessible as possible! This guide will hopefully equip LGBT Students with the best tools and knowledge to combat any challenges or queries while on campus.

#### **Motion**

Student council approve \$700 of Queer Officer funds for printing of Queer On Campus booklet.

### **7.14 LGBT student survey – Sean Henschke**

#### **Preamble**

To make the most effective change for students we are seeking data on what actions we take are successful, how equipped the university services are for LGBT people, as well as general request and safety on campus

#### **Motion**

Student council to endorse conducting a survey, through Survey Monkey via the FUSA website, for LGBTIQ students about improvements, needs, support and safety on campus.





## **7.15 There Is No Cure For Love – Sean Henschke**

### **Preamble**

The Queer Society, while partnering with many other community groups, are starting to put together. There is no cure for Love and Identity campaign to target LGBTIQ conversion therapy. This will hopefully be ran out over the next 4-6 months to build support for the Premier to Criminalise conversion therapy.

### **Motion**

Student council to endorses the There Is No Cure For Love and Identity Campaign.

## **7.16 HESLA Bill – Josh Rayner**

### **Preamble**

Student Council previously voted unanimously in condemnation of the HESLA Bill as yet another Coalition attack on the welfare and prosperity of students. Although unfortunately the bill only just passed the Senate by a single vote, with a Federal Election in the not too distant future we have a fantastic opportunity to have this destruction legislation reversed.

### **Motion**

Student Council once again condemns the Coalition government for yet another funding cut and attack on students

Student Council also condemns Central Alliance the former Nick Xenophon Team for yet again putting students last, despite political campaigns saying otherwise

Student Council will continue to campaign for these harmful changes with an upcoming event and petition to be organised

## **7.17 Bye Bye Birmmo – Josh Rayner**

### **Preamble**

Simon Birmingham was a destructive Education Minister, despite his so-called 'moderate liberal' values. With cut after cut to higher education funding, it's become abundantly clear that old mate Birmmo and his Coalition Government do not care for Australian students.

### **Motion**

Student Council welcomes Dan Tehan to the role of Education Minister, but acknowledges a name change does nothing to change the harmful neoliberal policies of a Coalition Government

Student Council will take a 'bye bye Birmo' solidarity photo at the end of this meeting to be shared on the FUSA Education Collective Facebook page and to any other social media that other council members wish to share to



## 7.18 Make Overheard Overheard Again! – Josh Rayner

### Preamble

While neither student council nor FUSA has any jurisdiction over the 'Overheard at Flinders' Facebook page, deliberate trolling, harassment and bullying of the students we represent should not be tolerated. Although polite and respectful political debate should always be encouraged, toxic masculinity and the views of so called 'alt-right' activists have no place on our campus or on digital spaces in which our peers interact. The Facebook page has also in the past been a place of subtle publicity statements and what could quite easily be considered election campaigning, which ultimately just shouldn't be taking place

### Motion

Student Council stands in solidarity with the admins of the Overheard at Flinders Facebook page and acknowledges the incredibly hard task of fairly monitoring the page

Student Council will take every opportunity to call out toxic masculinity and any other negative or damaging language and behaviour of Flinders students when deemed appropriate and productive to do

Student Council members will refrain from making posts and comments that are quite clearly publicity statements in the lead up to an election

## 7.19 International Student Forum – Keon Simmons

### Preamble

International student lack engagement within institutional governance on many levels. There are many international student I've met this year as the international student officer who would like to get involved, but want no part in the politics as in the student council.

### Motion

That student council approves \$350 for food from the F Fund to hold a forum for international students. This forum will be linked to one of the Market days to inform international student's ways to get involved in student leadership. ISS will be attending. The Pro VC (international) has also expressed interest.

## 7.20 Honorariums – Keon Simmons

### Preamble

All student council members are elected by students to fulfil the duties listed in the constitution. SC members should be held accountable while holding a sit on FUSA. Point 11 of the standing orders states

#### 11. Apologies

11.1. When a written apology is accepted by the General Secretary or the President, either before or during a meeting, that person is automatically granted a leave of absence for the duration of that meeting.



The constitution also states that “The position of Office-Bearer, Student Council Officer or General Member of Student Council becomes vacant, if the office holder: (e) is absent for three (3) meetings of the Student Council without a leave of absence, except in exceptional circumstances, as determined by Student Council

**Motion**

That student council stops Honorarium payments for members who hasn't fulfil their duties as a student council member. Duties can be found in the FUSA's Constitution.

### **7.21 International student Christmas party – Keon Simmons**

**Preamble**

Many international students cannot afford to go home for Christmas. Christmas happens during the summer holidays leaving many international students lonely. Christmas is a time to spend with family and friends. Staff members within the University have expressed interest in a Christmas party and are keen to make this a successful event. See Appendix 9

**Motion**

Student council approves \$3,000 from the flexi fund for the international student Christmas party. A detailed report on how the money will be spent has been given to Racheal. If any questions see the budget proposal.

### **7.22 BBQ – Keon Simmons**

**Preamble**

The Flinders University student market has been growing last week seeing 170 people through. The first day of spring is Saturday and would like to promote the markets by having a BBQ next Thursday 6<sup>th</sup> September 2018.

**Motion**

That student council approves \$450 from the flexi fund for a spring BBQ at the Flinders University markets.

### **7.23 2019 Draft FUSA/Student Engagement Budget – Chris O'Grady**

**Preamble**

Attached is the draft FUSA/SE Budget for 2019. See Appendix 10



I have met with the Student President and General Secretary and discussed the budget that I have now finalised. It now requires endorsement from Student Council, where it will then be forwarded to the SSAF Budget Advisory Committee to be considered.

Some background on the major changes:

- There are salary increases across the board due to increment progressions and salary increases as anticipated in the new Flinders University Enterprise Agreement - \$62,144.88
- There is the provision for a Project Officer position (0.6 at HEO6) to provide support to the Student Assist in particular in relation to financial literacy (proposal to follow) - \$39,852.45
- Funding to roll out the Be a Better Human Campaign - \$10,000
- Funding to keep the Events Assistant in a Fixed Term role at 1.0 - \$9,572.20
- Funding to keep an Administrative Assistant (Casual HEO3) 1.0 as opposed to 0.5 - \$49,913.38
- There were decreases in Elections costs (\$2,000) and NUS Membership costs (\$15,000) which is to come from the SC bank account

Overall, the budget represents an increase of \$154,482.92 over what FUSA/SE actually received in 2018.

However, it should be noted that it is likely that we will be asked by the Director of Student Services or the SSAF Budget Advisory Committee to reduce the budget by either taking out budgeted expenditure for an Office Coordinator (\$88,947.90) or the extra funds to bring the Administrative Assistant (Casual HEO3) to 1.0 as opposed to 0.5 (\$49,913.38). The Administrative Assistant role has been increased in 2018 from 0.5 to 1.0 to cover the fact that we have not been able to fill the vacant Office Coordinator position in 2018. A decision is still pending regarding whether or not this position will be allowed to be filled.

Background to Student Assist Project Officer:

The Project Officer would work at a higher level (HEO6 / 0.6) than the Student Assist Support Officer, would have research and report writing skills and will be responsible for the following:

- Carry out the implementation of a financial literacy program;
- Assist with the development, implementation and evaluation of Student Assist projects and campaigns;
- Conduct analysis for data-driven decision making for continuous improvement of Student Assist and planning as well as manager the user experience;
- Help develop mechanisms to evaluate our services and the student satisfaction of Student Assist services and
- Carry out benchmarking exercises and contribute to policy development and submission writing.

**Motion**

That Student Council endorse the 2019 draft FUSA/SE Budget allowing for minor changes to be made by the Manager, Student Engagement in consultation with the Student President and General Secretary.



## 7.24 SSAF Application: Batyr – Chris O’Grady

### Preamble

Please see Appendices 11.1 and 11.2 providing a summary of [Batyr](#). I have talked to Jodie Zada, the Director of Student Services regarding Health, Counselling and Disability and FUSA putting in a joint SSAF submission to have Batyr on campus. I saw their presentation at a conference in May this year and was very impressed.

The aim of Batyr is to ‘establish a sustainable platform that will ensure the greatest long-term impact in reducing the stigma around mental health and increase help seeking behaviours amongst young Australians.

Batyr is a ‘not for profit organisation that adopts research based peer to peer methodology to deliver preventative mental health educational programs to tertiary students using trained young speakers who share their personal mental health experiences’. They harness a leadership group of student volunteers on campus to run events and initiatives throughout the year, which could also include a presence at O’Week and at other events (Relax for example). It’s about creating a cultural shift with the student cohort around mental health being a stigma and encouraging conversations with peers and professionals. The student group could run other activities such as mediation groups, walks and yoga.

Batyr area already operating on campuses at ANU, UTS, University of Sydney and UniSA.

The cost is \$180,000 altogether (please see attached budget breakdown). The University would pay 50% and Batyr would source corporate sponsorship for the other 50%. The cost includes an onsite Program Manager, program development and support, funding for events and activities, payments of speakers, resources, promotional material and other costs.

What we could look at doing is establishing Batyr as an affiliated club with FUSA – that way they can access funding, it would make life easier for them to book spaces (including the Clubs Space) and equipment. It’s also a possibility that the full-time Batyr staff member is based at FUSA. This would mean that it would enhance the ability for us to collaborate on events and initiatives throughout the year and make FUSA a major contributor to the wellbeing of all students of Flinders University.

### Motion

That Student Council endorse the joint application for SSAF funding between FUSA and HC&D to allow Batyr to operate on campus in 2019.



**Flinders University Student Council Meeting**  
**Minutes of the meeting held on Monday 6<sup>th</sup> of August 2018.**  
**Allere Function Room, Student Hub, Flinders University Student Association.**  
18:30

**Present:** Ashley Sutherland (Student President), Katt Hatzi (General Secretary), Nathan Cheetham (Welfare Officer), Grace Hensel (Women's Officer), Sean Henschke (Queer Officer), Yaritji Green (Indigenous Officer), Vincent Char (Postgraduate Officer), Keon Simmons (International Officer), Louise Nixon (Disabilities Officer), Jesse Stevens (General Council Member), Josh Jarvis (General Council Member), Kathryn Venning (General Council Member), Lydia French (General Council Member), Christopher Norman (observer), Chris O'Grady (Manager, Student Engagement), Alice Grieve (Minutes).

*Meeting Opened: 18:42*

### **1. Acknowledgement of Country**

It was acknowledged that the Student Council meeting was taken place on the land of the Kaurna people.

### **2. Apologies & Welcome of Guests**

Josh Rayner (Education Officer), Andy C (Environment Officer), Bradley Martin (Social Activities Officer), Natasha Malone (Mature Age Officer), Tarmia Klass (General Council Member), Alexandra Edhouse (General Council Member).

Ashley Sutherland (Student President) welcomes Christopher Norman.

*Manager, Student Engagement left room 18:43*

### **3. Pronoun Round**

Those present introduced themselves and their pronouns.

### **4. Previous Minutes**

**Motion:** Student Council accepts the minutes of the July 2018 meeting.

**Moved:** Ashley Sutherland (Student President)  
Council Member)

**Seconded:** Kathryn Venning (General

*All in favour.*

**Motion carried.**

### **5. Executive Decisions**



**Motion:** Student Council ratifies the decisions made by the Executive since the last full council meeting.

**Moved:** Ashley Sutherland (Student President)

**Seconded:** Grace Hensel (Women's Officer)

*All in favour.*

**Motion carried.**

## 6. Reports

**Motion:** Student Council accepts the submitted reports and will defer outstanding reports to the Executive.

**Moved:** Ashley Sutherland (Student President)

**Seconded:** Sean Henschke (Queer Officer)

*All in favour.*

**Motion carried.**

## 7. Matters for Decision

### 7.0 Matters left un-starred to moved en bloc:

**Ashley Sutherland (Student President):** Call for starring of matters.

**Katt Hatzi (General Secretary):** Star 7.4 and 7.9.

**Jesse Stevens (General Council Member):** Star 7.1.

**Motion:** Matters left un-starred be moved en bloc:

### 7.4 Queer Ball – Sean Henschke (Queer Officer)

#### Preamble:

Wear It purple Day is an important to demonstrate support for LGBTIQ people

“Wear it Purple was founded in 2010 in response to global stories of real teenagers, real heartache and their very real responses. In 2010, several rainbow young people took their own lives following bullying and harassment resulting from the lack of acceptance of their sexuality or gender identity. Wear it Purple was established to show young people across the globe that there was hope, that there were people who did support and accept them, and that they have the right to be proud of who they are.” <http://wearitpurple.org/about-wear-it-purple/>

This is an opportunity for Flinders university to stand in solidarity with LGBTIQ Students and support them.

See Appendix 5

#### Motion:

Student Council approve the proposed spending for Wear It Purple Day.

### 7.3 Gender Neutral Bathrooms – Sean Henschke (Queer Officer)

#### Preamble:

Bathrooms Should be accessible for all students, Flinders University currently doesn't recognise any



bathrooms as not gendered unless they are accessible bathrooms. Our gendered bathrooms leave many students who are not cis-gendered with complex decisions to prioritise safety over identity. Across many Universities within Australia and worldwide this is implemented with great success resulting in students feeling safe and comfortable on campus.

**Motion:**

FUSA endorses Gender Neutral Bathrooms to be implemented across all campuses.

**7.5 Bluestocking Week – Grace Hensel (Women’s Officer)**

**Preamble:**

See Appendix 7

**Motion:**

Student Council approved the proposed spending for Bluestocking Week.

**7.6 Club affiliation: Maniac Dance Club – Katt Hatzi (General Secretary)**

**Preamble:**

Requesting: Non-Financial Affiliation

Aims:

- Encourage students who love dancing to gather together and interact.
- Help students who love dancing to learn how to dance.
- Create a passionate environment and enrich students’ life.

Constitution provided: Yes

Membership List provided: Yes

Annual General Meeting minutes provided: No

10 current students or more: Yes

Student President: Yes

**Motion:**

Student Council conditionally approve non-financial affiliation of the Maniac Dance Club upon the club providing minutes of an Annual General Meeting.

**7.7 Club affiliation: Flinders Jam Sessions – Katt Hatzi (General Secretary)**

**Preamble:**

Requesting: Financial Affiliation

Aims:

Flinders Jam Sessions aims to hold jam sessions on a regular basis. Any type of musician can attend, regardless of their skill level. These jam sessions will be a place for like minded people to meet, hang out and play music.

Constitution provided: Yes

Membership List provided: Yes

Annual General Meeting minutes provided: Yes

10 current students or more: Yes

Student President: Yes

**Motion:**

Student Council approve financial affiliated of Flinders Jam Sessions.





## **7.8 Student Council Election Dates and Nomination of Returning Officer – Manager, Student Engagement**

### **Background:**

The SRDO has determined that week 10 (October 9-11) of Semester 2 is the most viable week for the FUSA annual elections to take place. In accordance with the FUSA Constitution, the annual election must take place between August 1 - October 15.

### **Why not other weeks?**

The SRDO has responsibility for a number of other projects that will require a significant time commitment in August and September (including FUSA Development Grants & continuing implementation of Student Representation Review recommendations). Mid-Semester break also lands on the last two weeks in September which impacts on when nominations can occur. For these reasons, October would be the optimal time to hold an annual election.

### **Returning Officer**

After an extended search we would like to recommend that Kris Natalier, Associate Professor in Sociology at Flinders University be appointed as Returning Officer in the 2018 FUSA elections. Kris is happy to take on this role because she would like to support the Student Association and Student Council elections.

### **Motion:**

Student Council endorse the FUSA annual elections to be held over three days during October 9,10 and 11, 2018. Student Council accept the recommendation to appoint Assoc. Prof. Kris Natalier as Returning Officer for the 2018 FUSA Annual Elections.

**Moved:** Ashley Sutherland (Student President)

**Seconded:** Grace Hensel (Women's Officer)

*All in favour.*

**Motion carried.**

## **7. Matters for Decision**

### **7.1 Support NTEU Bargaining – Jesse Stevens (General Council Member)**

#### **Preamble:**

The NTEU Flinders branch is in the late stages of enterprise bargaining with university management. One key issue that is yet to be resolved is staff workload conditions. University management wishes to have an arrangement that will result in staff having an excessively high workload. One particular wish of management is to pay staff for 1 hour per topic for each student. Considering what students are paying for each topic, and considering how much time it takes staff to mark assessments and provide adequate feedback and support to students, this is unacceptable.

We as students should support improved work conditions for staff, including manageable workload, and should support the staff against attacks on their working conditions. Staff conditions are student learning conditions, and the proposed provisions by management would have severe negative consequences for students. And setting aside the effect on students, staff should be supported in any workplace in their struggles against attacks on their work conditions.



**Jesse Stevens:** I'll take this as read but this is a really important issue, a lot of stuff that students have to deal with at university comes down to staff workload. Whenever students are complaining that staff are not providing as much feedback or assessments don't seem to be thought out, it often comes down to staff workload concerns rather than staff being slack. So this is a hugely important issue, they will resume negotiations tomorrow at 11am and throughout the rest of the week so if the VC and director of P&C get to the office tomorrow morning and read that it will help the NTEU. We should do whatever we can to improve the workload and general workplace conditions of the staff that are here to educate us.

**Kathryn Venning:** It is a very well written letter Jesse, good job.

**Ashley Sutherland:** I'd like it noted in the minutes that we thank Jesse for writing this letter, and I think everyone here agrees with what's been put forward. I will put my name to it and send it when I get home.

**Motion:**

The FUSA President will write to the VC, Colin Stirling, and the Director of People & Culture, Steve Barrett, with the letter in Appendix 4.

**Moved:** Jesse Stevens (General Council Member)

**Seconded:** Katt Hatzi (General Secretary)

*All in favour.*

**Motion carried.**

#### **7.4 Queer Ball – Sean Henschke (Queer Officer)**

**Preamble:**

A queer ball is an opportunity for queer students and youth in Adelaide to dress up, express themselves and meet one another in a safe environment of like-minded individuals. The proposed date for this event is the 23rd of November. This event will cater for approximately 100-200 participants who are over the age of 18 due to the presence of alcohol. See Appendix 6

**Katt Hatzi (General Secretary):** I just want to amend the wording of motion itself, noting that there isn't any spending proposed by student council. The motion should word that it is endorsed and FUSA will assist and promote wherever possible.

*Manager, Student Engagement entered room 1848*

**Amended Motion:**

Student Council endorse and approve the proposed Queer Ball, and FUSA commit to supporting the Queer Society and Queer Officer in the event.

**Moved:** Sean Henschke (Queer Officer)

**Seconded:** Louise Nixon (Disabilities Officer)

*All in favour.*

**Motion carried.**



## 7.9 Election Regulation Change – Manager, Student Engagement

### Background:

To reduce the workload around the election process, it is suggested that SC approve the following election regulation change regarding the Order of Ballot. The suggested change would remove the necessity to have an order of the ballot draw in the presence of the Returning Officer and 2 scrutineers (generally two students not connected to the elections).

Instead of calling the RO and scrutineers together for the order of ballot draw, Big Pulse is able to randomly determine the ballot automatically. Once the order of ballot is determined, candidates will be notified so they can use this information for their election campaigning.

### Motion:

That the Student Council endorse the following Election Regulation change:

10.8 (proposed)

*For each election, the order of the candidates' names appearing on the ballot form shall be determined by random selection through the online voting platform, under the supervision of the Returning Officer.*

10.8 (current)

*For each election, the order of the candidates' names appearing on the ballot form shall be determined by random selection, under the supervision of the Returning Officer and at least two scrutineers.*

**Ashley Sutherland (Student President):** Chris, you have moved this matter and it has been starred while you were out of the room. Do you wish to speak on this?

**Manager, Student Engagement:** I think it's pretty self-explanatory.

**Katt Hatzi (General Secretary):** I don't feel comfortable amending the regulations to remove the ability for people to send in scrutineers, I think it's an important part of the democratic process, so I'm not in support of the motion.

**Manager, Student Engagement:** To supply a bit of background to the process, it is literally pressing a button within the online platform and is randomised in BigPulse.

**Katt Hatzi (General Secretary):** Should it be amended that would be the process, but as far as I'm aware the process would not include it happening through BigPulse unless we approve this amendment. Otherwise it would happen physically, such as being drawn from a hat.

**Ashley Sutherland (Student President):** From my understanding in conversations with Chris and Kate Walsh (Student Representation & Development Officer, FUSA) the aim of this is removing the necessity of having the RO and the Assistant RO in the room as names are taken out of the hat as has happened in the past. Would you be amenable if this was re-worded to still allow scrutineers if it was done through BigPulse?

**Katt Hatzi (General Secretary):** If it was done through BigPulse all those people would still need to be in the room, so I don't see the need for that amendment.



**Ashley Sutherland (Student President):** I believe the idea behind the motion was to decrease the workload involved over that small task. In the effort of trying to get everyone on board and for it to be democratic would you be willing to withdraw and rewrite the motion and we can talk through that?

**Manager, Student Engagement:** I'd be happy to. The current regulations still allow us to create a random ballot through the online platform. It doesn't say how the ballot would be organised, just that two scrutineers would be in the room when the Student Representation and Development Officer hits a button.

**Ashley Sutherland (Student President):** Technically the current regulation wording doesn't specify how the randomisation is done. I think the intent behind the motion was to specify how this would take place so that it was solidified for future and so that there was a standard practice.

**Katt Hatzi (General Secretary):** I just don't see the necessity for the amendment.

**Ashley Sutherland (Student President):** Chris would you be willing to withdraw the motion and workshop it?

**Manager, Student Engagement:** Yes, leave it for today and we'll keep talking about it.

**Ashley Sutherland (Student President):** Just noting that Chris has withdrawn the motion and we will talk about this at a later time or maybe not change it at all.

***Manager, Student Engagement withdrew the motion.***

**Procedural Motion:**

Manager, Student Engagement and Christopher Norman will remain in the room during the in-camera item.

**Moved:** Ashley Sutherland (Student President)

**Seconded:** Katt Hatzi (General Secretary)

*All in favour.*

**Motion carried.**

**8. In-camera Item**

[CONFIDENTIAL MATTER]

*Meeting Closed: 19:42*



**Flinders University Student Council Annual General Meeting  
Minutes of the AGM held on Wednesday 15<sup>th</sup> of August 2018.  
The Tavern, Student Hub, Flinders University Student Association.  
13:00**

**Present:** Ashley Sutherland (Student President), Katt Hatzi (General Secretary), Josh Rayner (Education Officer), Grace Hensel (Women's Officer), Yaritji Green (Indigenous Officer), Keon Simmons (International Officer), Jesse Stevens (General Council Member), Bradley Martin (Social Activities Officer), Jesse Stevens (General Council Member), Kathryn Venning (General Council Member), Tarmia Klass (General Council Member), Alexandra Edhouse (General Council Member), Lydia French (General Council Member), Chris O'Grady (Manager, Student Engagement), Alice Grieve (Minutes).

*Meeting Opened: 13:09*

Students in attendance: **59**

### **1. Welcome & Acknowledgement of Country**

It was acknowledged that the Student Council meeting was taken place on the land of the Kurna people.

### **2. Accept Minutes from Previous Annual General Meeting**

**Motion:** FUSA AGM accepts the minutes of the AGM held on 3 May 2017.

**Moved:** Ashley Sutherland (Student President)  
Council Member)

**Seconded:** Kathryn Venning (General

*All in favour.*

**Motion carried.**

### **3. Accept the President's Report**

See overleaf



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## **Student President Annual General Meeting Report 2018**

I would like to acknowledge that we meet on the stolen land of the Kaurna people. Their sovereignty was never ceded. I pay my respects to elders past, present, and emerging, and I extend my respects to any First Nations people in the room.

Hello everyone, and welcome to the Flinders University Student Association Annual General Meeting for 2018. I want to say thanks for taking time out of your busy schedules to come and join us so that we can continue to do what we do best – fight for your rights, run events, and bring a student focus to Flinders. I promise I'll keep it short, sharp and shiny.

Through my report, I am here to reflect on the achievements of the fifth Student President, Jordon O'Reilly, and the 5<sup>th</sup> FUSA Student Council in its current form. I will also give a brief re-cap of what we have achieved this year.

In 2017 we saw our membership grow substantially from 6,000 to 8,300 students. This year we have grown slightly, with our membership coming in at 9,015 students at last count.

The Australian Human Rights Commission released their report on sexual harassment and sexual assault on uni campuses, and this report found that up to 52% of Flinders students had been sexual harassment in 2016. Terrifyingly, Flinders' results in the case of a student being harassed by an academic staff member, were almost double the national average. Most students who experienced harassment were unlike to report it, as they felt that the sexual harassment that they experienced was not serious enough to warrant a report, or they didn't know where to go to report in the first place.

In 2017, FUSA secured an extra \$50,000 in SSAF funding to run a student-led campaign around these issues. This campaign launched this year, and I and the council have had the privilege of being deeply involved in its launch. Be a Better Human has rolled out across our campus and has made a big impact. We are proud to announce that it was decided amongst the student advisory board that the campaign would be best shared as open-source content for students everywhere. We have been proud to see that Be a Better Human has received interest both nationally and internationally, with the 11 Australian universities, End Rape on Campus Australia, the National Union of Students, the Council of Australian Postgraduate Associations, Universities Australia, Project Consent, and several colleges in the United States expressing interest in the initiative. I would like my sincere thanks and congratulations to all students on the Student Advisory Board noted, and the hard work of FUSA staff acknowledged in the minutes of today's AGM. Without you, this campaign wouldn't have been possible – and it is entirely on your labour that it was created and distributed.

Back to 2017 – last year's council undertook a project to raise alternative revenue streams to raise finances for the students' association. FUSA currently has very little alternative revenue, which limits our ability in what we can do for students at Flinders. We are proud to be selling the hoodies that

**YOUR STUDENT ORGANISATION**



the 2017 council designed and purchased, and we will be giving away one at the end of the meeting to a lucky ticket holder here today. All of the proceeds from these hoodies go to funding student activities and student services run by FUSA.

2017's council was integral in the Yes! Campaign for Marriage Equality. It's with great happiness that I can stand here now and say, as we all know, that this was a successful campaign – and that Australians are now legally able to marry the person that they love, regardless of their gender. However, we acknowledge that this campaign was not a good experience for all students at Flinders, especially those in our student community who are LGBTQI+, who unfairly had to experience a campaign during which the country decided on their basic human rights. This wasn't good enough, and FUSA will continue to be a safe space for all queer, trans and gender diverse students.

In 2017, Student Council fought hard against cuts to staffing made by university management. Throughout 2018, we have continued this fight, and I have worked hard to strengthen our relationship with the National Tertiary Education Union. We wrote to the Vice Chancellor last week urging him to agree to the Union's Enterprise Bargaining Agreement demands – because poor staff conditions mean poor learning conditions. FUSA also stood strong against the disestablishment of student support roles within the university. We are feeling the effects of these disestablishments and amalgamations today.

FUSA continued its affiliation to the National Union of Students, and undertook new affiliations with the Council of International Students Australia, and the Council of Australian Postgraduate Associations. We look to continue these ties in 2018.

In 2017, FUSA wrote submissions to the Research Higher Degrees policy, to Flinders One on changes and replacement vendors which you will have noticed around campus, and to the South Australian Mental Health Commission.

FUSA Student Assist undertook 679 individual student advocacy cases, which is an increase from 2016. We were also able to leverage an extra \$4,000 of funding toward our Student Grants, taking the total up to \$34,000 of grants awarded to students under financial stress and/or wanting to attend a professional or person development event.

In 2018, I hope that we have continued in 2017's legacy whilst continuing to improve and expand upon the student voice on campus. We have had many successes this year, including the introduction of topic rep pilots in the College of Science and Engineering and the College of Business, Government and Law, which will enhance the student experience. We would like to thank the Student Representation and Development team for their work on this – it has been absolutely vital.

We successfully tendered for and hosted the National Union of Students Education Conference in July. This saw over 300 student activists come to our campus for skill-building and joint organising against more Liberal cuts to higher education.

We have, of course, been working within and outside of the Be a Better Human campaign to call for an end to sexual violence on our university campuses. We have joined the We Will Not Be Silent



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campaign, and stood in solidarity with our counterparts at the University of Adelaide and the University of South Australia against atrocities at St. Mark's college.

Recently, we have been involved in the Disarm Universities Campaign, calling on Flinders University to cut ties with weapons manufacturers like BAE Systems and the like.

Our First Nations and International Students Collectives have been involved in the "Racism. It stops with me" campaign across Sturt and Bedford Park campuses.

And of course we have continued to host fun and affordable events on and off-campus for students, including the return of the PrideFest! which we hosted in collaboration with the Flinders University Queer Society, pub crawls, gigs and more.

This concludes my President's report. I look forward to seeing you all at FUSA events throughout the rest of the semester.

For contact:

Ashley Sutherland

6<sup>th</sup> Student President, Flinders University Student Association

[student.president@flinders.edu.au](mailto:student.president@flinders.edu.au)





**Motion:** The FUSA AGM endorses the Student President's report.

**Moved:** Katt Hatzi (General Secretary)

**Seconded:** Patrick Morgan (Observer)

*All in favour.*

**Motion carried.**

#### **4. Accept the General Secretary's Report**

See overleaf



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## General Secretary Annual General Meeting Report 2018

### Bank Account figures

- Opening balance on 1/7/2017: \$22,644.45
- Closing balance on 30/6/2018: \$10,834.28
- Total outgoings: \$35,823.55
- Total incomings: \$24,013.38

### Outgoings:

- NUS affiliation
- NUS Education Conference
- FUSA hoodies
- Pubcrawl shirts

### Revenue:

- pubcrawls
- o'week stalls
- other activations on campus - V energy, NOVA

### Going forward, revenue will be received from:

- apparel sales (hoodies)
- o'weeks
- activations
- pubcrawls

### For contact:

Katerina Hazipanagiotis

6<sup>th</sup> General Secretary, Flinders University Student Association

[general.secretary@flinders.edu.au](mailto:general.secretary@flinders.edu.au)



**Motion:** The FUSA AGM endorses the General Secretary's report.

**Moved:** Ashley Sutherland (Student President)

**Seconded:** Josh Rayner (Education Officer)

*All in favour.*

**Motion carried.**

## **5. Other Business & Meeting Close**

Raffle winners drawn (D29 & D15) – each winner received a free FUSA hoodie.

*Meeting Closed: 13:23*

# EXECUTIVE MOTIONS

**[CARRIED]**

## **Money for movie rights**

### **Preamble:**

Just a motion for getting some funding approved for movie rights for a screening in bluestocking week.

### **Motion**

Student council approve \$150 from the Women's Officer budget to purchase movies rights for a film screening in bluestocking week.

---

**[CARRIED]**

## **Bangladeshi Student Protest**

### **Preamble:**

[content warning – violence and death]

In Bangladesh students started a peaceful protest for road safety in their country. Thousands of people die on their roads each year. A few weeks ago, two primary school kids were killed while crossing the road after school.

After the school kids were killed, students protested and demanded safer roads and this is when the government turned on its own people. Killing, and raping young student. They even slowed down the internet so that the news would be suppressed.

The Bangladesh student association has asked for student council's endorsement for their protest which will be a Flinders university Tuesday at 12. The international student officer will be participating in the protest and I would encourage other student council members to get involved.

### **Motion**

That FUSA supports the protest organised by the Bangladeshi Students Association, and will assist in promoting the event.

---

**[CARRIED]**

## **NTEU Conference Travel**

### **Preamble:**

See appendix 3.1

**Motion:**

Executive approves funds from the Mature Age Officer's travel budget be used to cover costs as estimated (attached) for Josh and Jesse to attend the NTEU's Future of the Sector conference, once the Education Officer travel allocation has been exhausted.

---

**[CARRIED]**

**First Nations Tablecloth****Preamble:**

FUSA First Nation's Collective has established a strong presence through Facebook over the past twelve months. Our followers have gone from 174 (July 2017) to 257 (August 2018). We would like to strengthen our presence by having our own branded tablecloth so that at future events we can have our own table. This would be great to have at Oweek in first and second semester as well as during FUSA's NAIDOC celebrations to help sign up people to the First Nation's Collective.

**Motion:**

Move that student council executive allows for the spending of \$239 from the Indigenous officer budget to spend on the tablecloth.

---

**[CARRIED]**

**Semester 2 Pubcrawl****Preamble:**

In order to ensure the safety of participants for the FUSA semester 2 pub crawl I wish to organise for a team of responsible officers whom will assist in managing the event. Their duties will predominately involve making sure that people know where they are going and potentially being in contact with venue security should any serious issues arise. To thank these people for their time I would like for funds from the social activities officer budget to pay for their shirt as well as a \$25 Tav voucher. Each shirt will cost about \$16 and will be a red shirt as opposed to the navy shirts of the attendees.

**Motion:**

Executive approve the spending of up to \$410 from the Social Activities Officer budget for t-shirts and vouchers for up to 10 responsible officers at the Semester 2 FUSA Pubcrawl.

**Motion:**

Executive approve that, as an alternative to Tavern vouchers, VISA giftcards be used instead. Executive approve, from the Social Activities Officer budget:

- \$160 for 10x tshirts
  - \$320 for 10x visa gift cards (\$25 value plus \$6.95 set up fee)
-

**[CARRIED]**

**Indigenous Student Meet and Greet Budget Changes**

**Preamble:**

This weeks meet and greet was unable to happen due to time constraints leading up to FUSA's NAIDOC celebrations.

**Motion:**

Executive approve that the \$150.00 [previously] approved for this week's meet and greet be used during NAIDOC's OETHA meet and greet with Aboriginal and Torres Strait Islander students next week.

## NTEU Conference

### **Flights**

Adelaide -> melb (Sunday 9th).

All Virgin

Leave: 3:05. Arrive 4:55

\$139

**Leave: 4:05. Arrive 5:55**

**\$139 x 2**

Leave: 5:05. Arrive 6:55

\$139

Leave: 6:05. Arrive 7:55

\$119

Leave: 7:05. Arrive 8:55

\$119

Melb -> Adelaide (Tuesday 11th)

Jetstar

Leave: 9:10pm. Arrive: 10pm

(\$57 x 2) + baggage for Jesse (probably \$20-25)

### **Accommodation**

Mercure Welcome:

<https://secure.accorhotels.com/store/index.html#/en/rooms?dateIn=2018-09-09&children=&nights=2&adults=2&origin=accorhotels&hotelCode=3031&domainId=https:%2F%2Fwww.accorhotels.com>

\$212 (breakfast included) for 2 single beds

### **Skybus**

Return

\$36 x 2

**Total**

What	Cost
Flights	\$298 (inc. estimated \$20 for checked bag)
Skybus	\$72
Accommodation	\$212
Total	\$582

NB additional fees/taxes added at checkout not included above



## Student President report – Ashley Sutherland

- Attended committees and meetings as required
- Met with the DVC(S) regarding the future of FUSA and other matters
- Met with the University Secretary
- Met with the NTEU
- Attended and spoke at the Disarm South Australian Universities launch
- Spoke at Academic Senate against the Vice-Chancellor's report which praised new relationships with BAE Systems and other arms dealers
- Attended the Student Experience Panel
- Attended the first Student Wellbeing Committee
- Attended and spoke at the National Student Volunteer Week awards breakfast
- Attended the National Student Leadership Forum in Canberra
- Met with Health, Counselling and Disability re e-Mental Health programs
- Met with the General Secretary and the Manager, Student Engagement re SSAF bids
- Met with Tammy Franks MLC and NUS Disabilities Officer at Parliament re audit of counselling services on campus
- Met with various student council members re ongoing projects
- Participated in the awarding of FUSA Grants with Student Assist

## General Secretary report – Katerina Hatzipanagiotis

### Club Bingo Night

- Organised the bingo caller
- Ran the event - took over bingo calling when the person organised cancelled

### Club Quiz Night

- Preparing format
- Encouraging club committee members to get involved with planning

### Mental Health First Aid for club committee members

- Polled and liaised with club committee members to determine their needs
- Sourced the appropriate course for students
- Organised funding for the online component to be covered by FUSA
- Organised free face-to-face sessions for students to complete their accreditation

### Assisting council members and events team in planning various events

- Gathering quotes and planning for RUOK activities
- Attending meeting with Oasis about RUOK activities
- Logistical planning for Smash the Paint-riarchy

### Bluestocking Week

- Met with NTEU to coordinate activities between the two of us
- Helped in planning of activities
- Gave away cupcakes in the Hub
- Attended the Suffragette screening
- Assisted in organising stickers for giveaways

### FUSA AGM

- Prepared the Facebook event and media
- Prepared my General Secretary's report
- Promoted the event to students
- Organised door prizes (FUSA jumpers)

### Screen printing proposal

- Continued research on screen printing equipment
- Explored different options in printers, inks, and processes
- Sought quotes for multiple suppliers

- Continued liaison with FUSA staff on how we would store the equipment
- Consulted on final contents of the proposal
- Nearly completed the proposal for submission; final figures on quotes are pending

#### RUOK activities

- Refined workshop plans as suggested by Welfare and Disabilities officers
- Assisted in planning and logistics
- Assisted in budget allocation

#### Budget tracking

- Tracking student council bank account, what has been deposited and what deposits are expected
- Liaised with staff on updating figures of expenditure to date
- Advised student council members on the budget situation, and where projects should be funded from

#### Other

- Posting regularly on the Student Council facebook page to share council activities with students
- Assisted in organising an indigenous component to Multicultural Festival
- Assisted in badge making for NAIDOC
- Attended Rural Student and First Year Collective events
- Assisted council members in preparing applications for additional SSAF allocations for ongoing projects
- Assisted numerous clubs by answering queries, reviewing constitutions, and helping plan effective meetings
- Answered student questions to triage for FUSA services
- Attended Cultural Awareness training run for student council members
- Attended State Launch for Books Not Bombs campaign
- Prepared meeting papers

## Education Officer report – Josh Rayner

### Bury the Bill Campaign

- Planning semester 2 campaign event and petition
- Continued social media lobbying of cross-bench Senators before and after HESLA bill was passed

### Books Not Bombs Campaign

- Week 3 Books Not Bombs Soup Stall; collected petition signatures, gave out soup and notebooks, raising awareness for the campaign at both Main and Sturt campus'
- Spoke at Books Not Bombs State Launch even in the city to raise awareness for the Disarm Flinders campaign and discuss semester 2 campaign strategies
- Met with student union members from UniSA and Adelaide Uni to discuss broader campaign strategies

### Student Representation

- Met with current Business, Government and Law topic rep to discuss strengths, weaknesses, and opportunities for next year's program
- Preparing report on current Student Representation Pilot program to be handed over to next year's Education Officer to ensure more community in this space between student council elections

### Other FUSA Campaigns

- Assisted with the Be A Better Human campaign stall, raising awareness of the campaign with new semester 2 students
- Attended FUSA AGM
- Undertook Cultural Awareness Training with fellow student council members

### Meetings

- Education Quality Committee Meeting

## Women's Officer report – Grace Hensel

### Bluestocking Week

Along with the NTEU, I hosted a few Bluestocking Week events. I had a cupcake stall where people could come and decorate cupcakes with blue icing with some blue sprinkles. I used this as an opportunity to tell people about Bluestocking Week and what we were celebrating and recognising. We also had cute feminist stickers that we were giving away and were very popular. The NTEU had a stall next to the FUSA one where they were selling 'Ask Me About My Feminist Agenda' t-shirts which was great! We also hosted two movie screenings with pertinent topics; For Love of Money and Suffragette.

### FUSA AGM

I attended the FUSA AGM and did flyer-ing for an hour or so beforehand to assist us in reaching quorum, which we thankfully did!

### Cultural Diversity Training

I attended the fantastic cultural diversity training organised by the Indigenous Officer. I found this experience very insightful and pertinent to our roles as student representatives.

### Smash the Paint-riarchy

I helped to organise a really cool 'Smash the Paint-riarchy' event. For this event, people will register for a painting class where we will be painting awesome feminist icon Frida Khalo!

### Sanitary Items

I have restocked the bathrooms around campus and the women's room with sanitary items.

## Welfare's Officer report – Nathan Cheetham

- Continued work on mental health week activities with General Secretary and Disabilities Officer, revising to cater to RUOK
- Met with Events regarding future Welfare events and began planning an event for October 2018
- Met with FUSA administration regarding welfare brunches
- Contacted events about potential welfare campaigns and began research into campaigns
- Contacted Media regarding design work for Welfare events

## Queer Officer report – Sean Henschke

- Organised ensuring grants from pride fest were corrected.
- Met with General Secretary and social activities officer about SAF Allocation for pride fest for 2019
- Attended and chaired the Queer Society SGM
- Ran a chill out event
- Worked on proposal for No cure for love conversion therapy (Anti conversion therapy campaign)
- Created a draft Queer on campus student guide
- Created a survey for LGBTIQ students
- Drafted a proposal for schools for all campaign
- Spoke to Lisa O'neil about updating sexuality and diversity website
- Organised wear it purple day
- Attended feast artist workshop
- Met with Rainbow club president for Feast fest inter uni events
- Met with rainbow club president to discuss inter uni pride fest
- Worked on future chill outs
- Worked on queer ball with social activities officer and other universities
- Attended FUSA Bingo Night
- Helped with badges for Naidoc week

## Social Activities Officer report – Bradley Martin

- Liaised with the media and event teams regarding both the FUSA Ball and Pub Crawl.
- Have been rolling out advertising and Facebook posts for the pub crawl with the approach of the closing date for shirt sales on the 30<sup>th</sup> of August. Included an online competition to maximize interest in the shirts.
- Contacted Red Frogs, as well as developed and organised for the roles of ‘pub crawl leaders’ whom are volunteers that will primarily act as chaperones on the night.
- Assisted in badge making as a part of NAIDOC week
- Assisted in the set up and running of the wear it purple day BBQ.
- Attended the Rural Student Mixer at the Tavern
- Participated in the Club Bingo Night
- Attended the FUSA Annual General Meeting
- Evaluated the success and opportunities for improvement from the 2<sup>nd</sup> semester O’week with the O’week Directors.
- Attended and participated in the Cultural Awareness Training
- Liaised with several officers regarding their upcoming events and campaigns.



## Indigenous Officer report – Yaritji Green

### Meet and Greet

- Meeting with Papua New Guinea Students
  - Discussion on forming a Pacific Islands Student Group
- General Meeting with students at Yunggoendi Student Common Room
- Meeting with OETHA and Aboriginal and Torres Strait Islander Students, plus Papua New Guinea Students

### Port Pearce NAIDOC

- Discussions with the Indigenous community (Parents and Young Adults) re higher education, role of Indigenous Officer at Flinders University

### Point Pearce Healthy Diet Day

- Discussion of my role as Indigenous Officer with FUSA and as a final year medical student with the young adults from Point Pearce community

### First Nations Collective

- Posts on Facebook
  - FUSA NAIDOC Celebration Program
  - FUSA NAIDOC shirts
  - FUSA NAIDOC Indigenous Heart Health Talk
  - FUSA NAIDOC OETHA

### FUSA NAIDOC celebrations

- Monday – HUB
  - Flag Raising Ceremony
  - Keynote speaker
  - Panels
- Tuesday – Sturt
  - Free BBQ
  - Musician – Eddie Peters
  - Artists in Residence: Carly Dodd and Kunyi McInerney
  - Indigenous Heart Health Talk: Dr Gavin Wheaton
- Wednesday – HUB
  - Market Stalls
  - Badges for NAIDOC
  - Market Quiz Raffle

- Musician – Eddie Peters
- Artist in Residence: Carly Dodd and Kunyi McInerney
- Free BBQ
- In the TAV - Indigenous Hip Hop Group: OETHA
- Thursday – Super Screen
  - Documentaries and short films
  - Free Popcorn and Fairy Floss

### **Student Concerns**

- Successfully advocated for conference scholarships for 3 Indigenous students
- Discussions around an alleged physical assault between a student and a Flinders University Staff member
- Scholarship transparency for Indigenous students
  - students who get multiple scholarships vs those who don't get any scholarships
  - students who get 'tapped on the shoulder' to apply for scholarships vs those who don't get 'tapped on the shoulder' to apply for scholarships

### **Other**

- Negotiations with staff around an Acknowledgement of Country at the beginning of each semester in each topic
- Organised to speak to indigenous students at Pembroke College about tackling racism

## International Students Officer report – Keon Simmons

### July/August

- Attended the FUSA AGM
- Met with Ben in regards to a market review. The market is growing every week. Discussed a general review meeting.
- Met with ISS about the concerns of international students mental health
- Planned a discussion about the welfare and health of student council members
- Assisted Indigenous officer with her campaigns
- Met with pro VC International about international student welfare, health and ways we can work together to address some of the key issue raised in our meeting.
- Work with Kate and Michelle on international student engagement within leadership roles on campus
- Spoke to many international in August about issues and concern they may have.
- Met with Ben and spoke with David banks and other staff at the university about prayer rooms on the Sturt campus.

## General Councillor Report – Jesse Stevens

Since the last Student Council meeting, my activity has included:

- Giving out soup at two free soup stalls, one at BF campus and the other at Sturt
- Meeting with the Clubs & Events Officer and General Secretary to plan for the Great Flinders Club Quiz
- Attending the First Year Collective Mixer
- Attending the SA launch of the Disarm Universities Campaign
- Attending the Rural & Regional Students Mixer
- Attending the Cultural Awareness Training organised for Student Council
- Attending the FUSA AGM
- Attending two Fossil Free Flinders meetings to begin planning for actions targeted at getting the uni to divest from fossil fuels.
- Attending a meeting with the FUSA events team and Oasis regarding the upcoming RUOK Day and Mental Health week to give input from a student's perspective.
- Writing questions and ongoing planning for the Great Finders Club Quiz.

## General Councillor Report – Lydia French

Prep for FUSA development grant panel - reading 70+ applications

Being a member of the FUSA development grant panel - spending a day in deliberations over who would be successful in their application

## General Councillor Report – Tarmia Klass

Lydia French and I, with the help of other student council members, put together a First Year Collective mixer in the Tavern in the 9th of August. Although the initial turn out through Facebook posts and the like was very small, toward the end of the evening, with additional posting about the event, we had a decent turn out of about 20-25 people. I believe this highlights the difficulty of peaking the interest of first ears.

Since their event I have been talking with first years I know to try and improve how we reach out and advertise events and to find out why, if they heard of the mixer, they didn't attend.

I also attended Cultural Awareness Training that was organised by Yaritji Green, the Indigenous Officer. This was enlightening and so eye opening. I am grateful I had the chance to participate.

Flinders University NADOC celebrations took place. I promoted these events via word of mouth and over social media, taking care to talk to people about them and attend a couple events myself. It was a great week.

Although I won't be able to attend myself, I encouraged friends to buy tickets to attend the FUSA winter pub crawl.

## General Councillor report – Kathryn Venning

This month I held a rural students mixers, where I presented to students about the struggles that rural students face and ways that we can overcome these challenges. Students in their first year at uni and first year in Adelaide were able to meet and talk with students that have been living in the city for a number of years. At the mixer students also filled out a survey about the struggles that they face and what they wish they were told when moving over to the city. This information will be used in the rural students guide.

I have also been in contract with flinders living and flinders financial services about ways that they can get involved and support the guide and students.

In the coming month I will be putting together the guide and having further talks with flinders living, the financial and health and disabilities services as well as other relevant organisations about ways they can get involved and assist me with the guide.

## Manager Student Engagement – Update – August 2018

### **Student Services and Amenities Fee Budget Submission**

The Student Services and Amenities Fee Budget Advisory Committee has requested funding requests from Colleges/central departments across the University. After consultation with the Student President, General Secretary and staff I have a draft budget which I will forward to Student Council as an agenda item of the meeting.

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### **Student Assist Activity Report – Prepared by the Team Leader, Student Assist**

#### Casework

This report has been prepared in time for the next Student Council meeting and reflects advocacy work from 1<sup>st</sup> to 29<sup>th</sup> August.

Student Assist opened 63 new student cases in August (steady with 63 also opened in July). Most students (48; 76%) were using Student Assist's services for the first time.

Each case opened in Student Assist's case management system involves one or more 'issues', which fall into the broad categories of 'Academic', 'Financial' or 'Welfare'. Any given case will have at least one issue attached to it. In complex cases, a student may have a number of interconnected issues adding a multifactorial dimension to their situations and often requiring multi-pronged approaches for satisfactory outcomes.

Student Assist managed 82 new issues in August (slightly down from 87 last month). The majority (61%) were academic issues, followed by financial issues (34%). Only 5% of the issues were related to Welfare matters (defined by Student Assist as those encompassing Equal Opportunity, Personal, Employment and Accommodation concerns).

A closer investigation of the academic issues in July shows that enquiries relating to "Appeal" was the most common issue (11%), followed by "Review of Progress" (10%).

In relation to financial issues, 11% of the casework related to the provision of "Emergency Financial Assistance" (EFA), followed closely by "Financial Counselling" (6%), followed by "remission of fees" (5%).

In addition to casework, 43 students (down from 80 in July) contacted Student Assist via the general email address to seek advice during August. Queries relating to academic issues represented 67% of the general email contacts. Appeal related queries (27%) were the most common issue presented to staff.

N.B. (1): Ongoing cases opened in previous months are not counted in the above figures.

N.B. (2): The assessment of Financial Hardship Grants (previously known as Second Semester Grants) does not involve applicant interviewing in 2018. This is so staff resources can continue to be devoted to regular academic and financial casework. Further, the administration and assessment of grants will no longer be captured as casework by the CRM.

The goal is to make activity reporting as accurate as possible and to avoid representing an artificial peak of student demand for the service over the months of July and August, when we typically conduct grant-related work. This also means that the data for the months of July and August is no longer comparable to data originating from the same months in previous years.

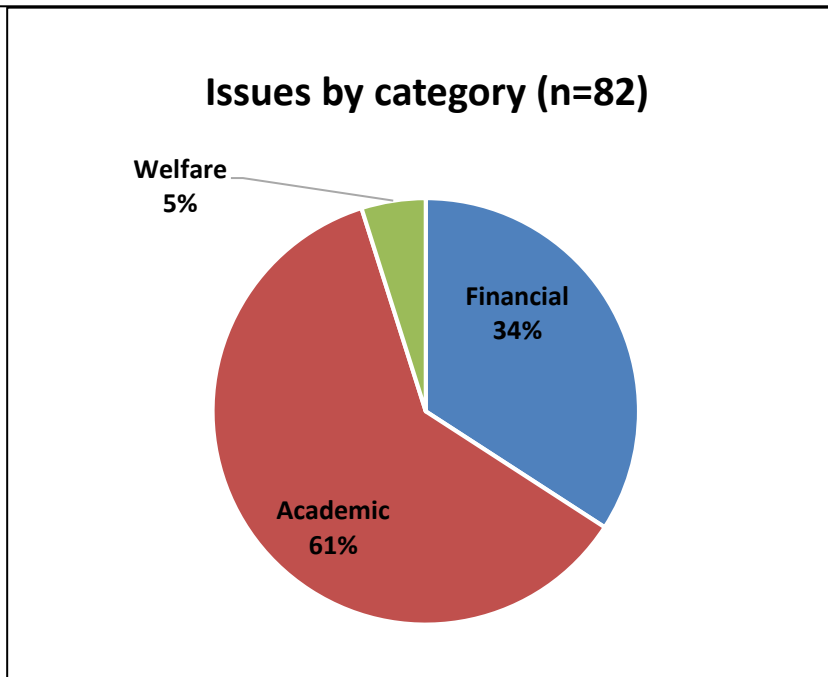
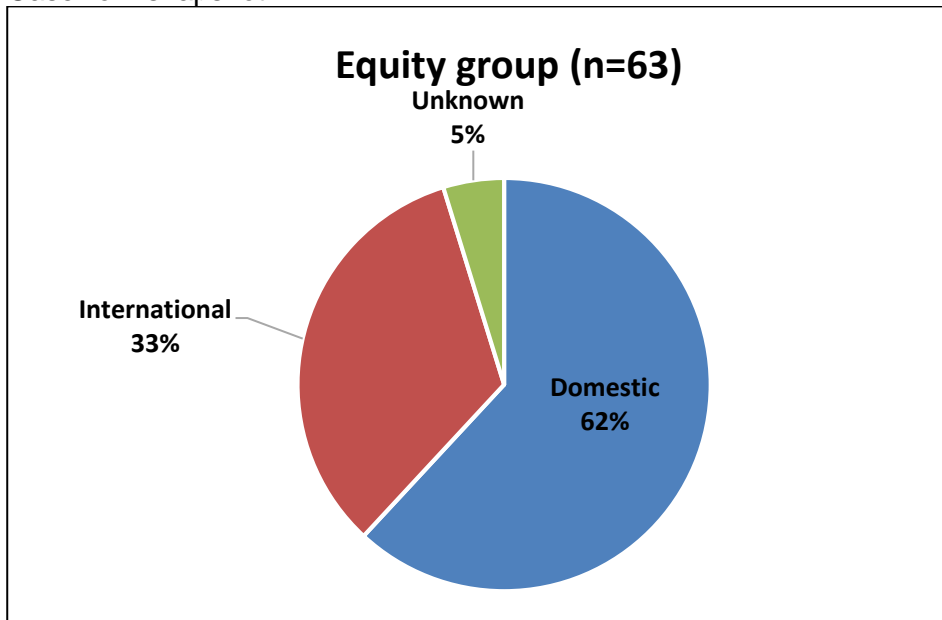
Graphs summarising caseload are shown below.

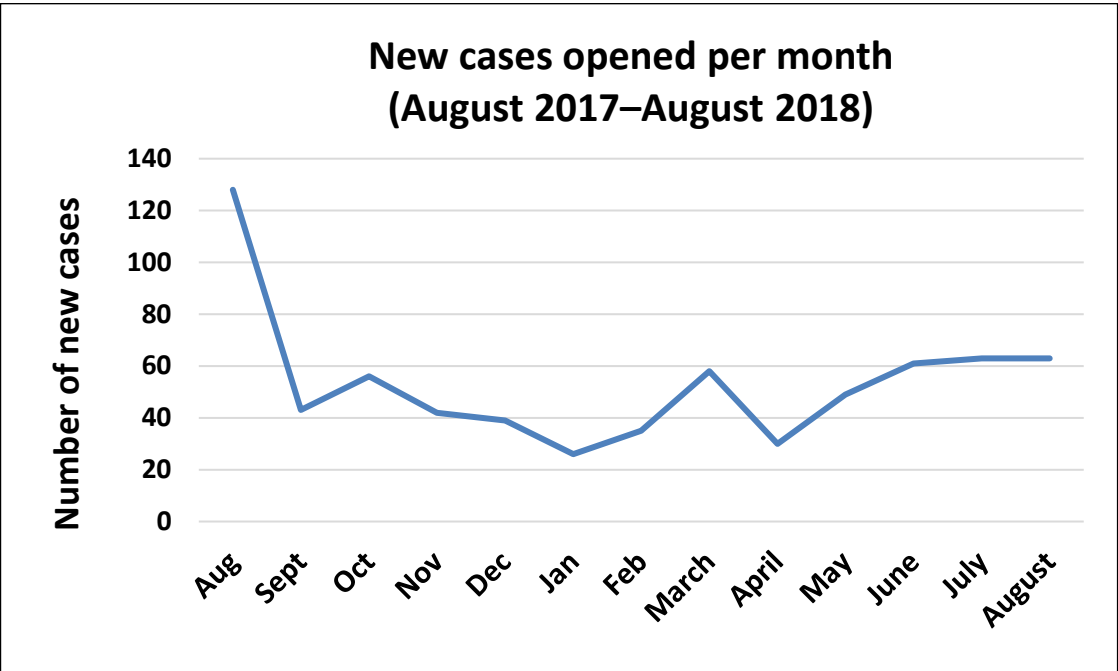
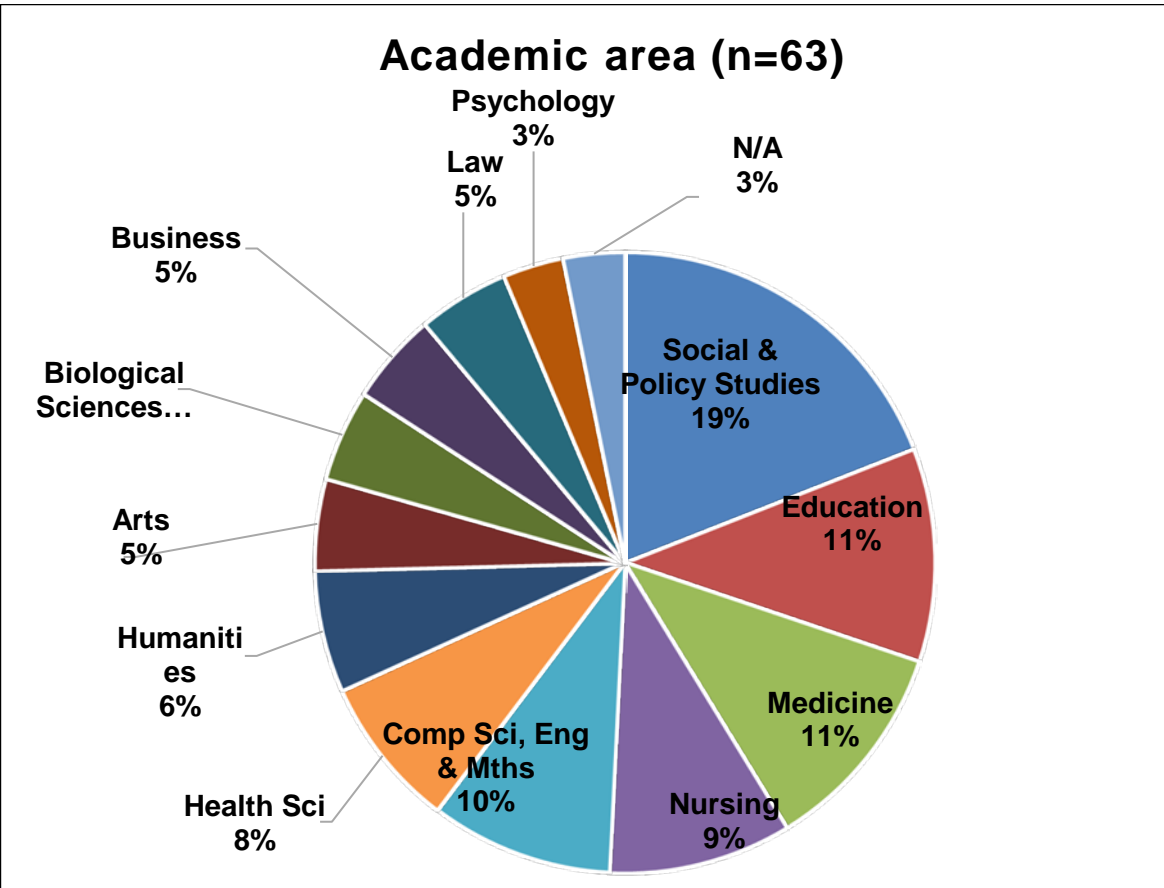


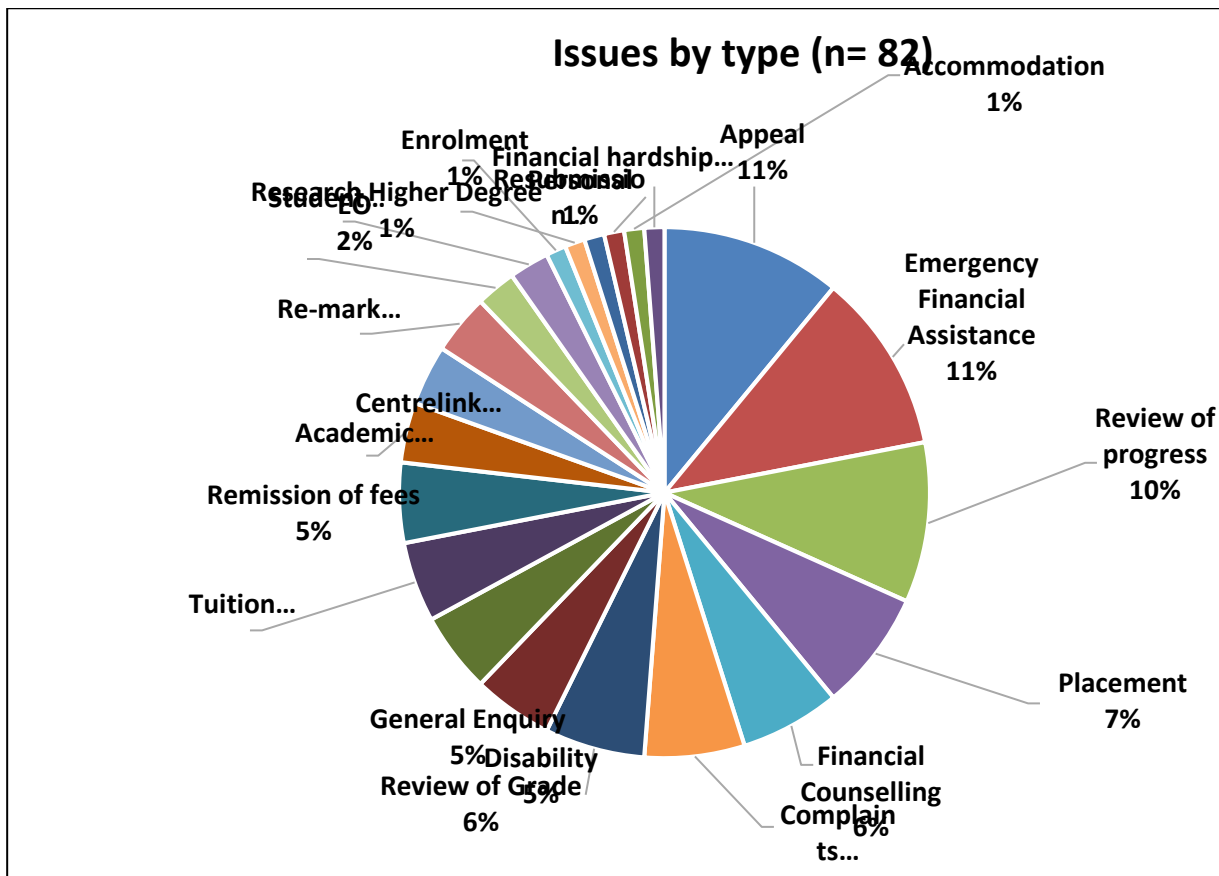
## Projects and Communications

- Financial Hardship Grants have now closed. Administration work has been completed, once final approval is received from the DVC(S) Delegate, payments will be distributed to students. 64 students will be receiving a grant of \$500 in 2018.
- Attended Student Administration Services Meeting
- SFAO attended SAFCA supervision
- SFAO attended Southern Financial Counsellors Meeting
- Attended DINO event on Sturt and Main Campus and provided information on Student Assist services
- Attended RUOK and Mental health Activation Meeting
- Attended Student Loan Process Review Meeting
- Attended Student Loans Meeting
- Attended Thread Together Van at Oasis. Students who had been referred by Student Assist, OASIS and HC&D staff were able to access new clothing, free of charge.

### Casework snapshot







**Student Representation Report** – Prepared by the Student Representation and Development Officer

**Student Representation and Development Officer**

Over the past month I have been working on a number of projects/activities:

A huge focus this month has been on **Topic Reps, FUSA Development Grants** and planning for **Student Council elections**.

**Nominations for elections** are set to open on **Monday September 3** and close on **Monday September 17**. All nominations will be online through Big Pulse and follow the same format as last year. I am anticipating that all will run smoothly. The election will take place on October 9-11. Good luck to all who are nominating for positions.

The Semester 2 Topic Rep Pilots in the Colleges of **Science and Engineering, Business, Government & Law** are underway. At the last minute we also had one topic in **Nursing Health Sciences** join in, so we can technically say Topic Reps are being trialled across three Colleges! I will provide further details of uptake in Topics and numbers of Reps in my September report.

All reps have been trained (including one online rep) but myself and our wonderful team of Associate Trainers. We ran ten sessions over weeks three and four of Semester 2. It was a big effort and I'm really pleased with how everything rolled out. Big thanks to Michelle Tatyzo for her fabulous training skills and support.

**FUSA Development Grants** - The grants have now been allocated. We were lucky to have a pool of \$40,000 this Semester, which meant that all the students who met the criteria and submitted solid applications were able to receive funding. We ended up allocating sixty grants to a total of

\$38,847. Thanks to Lydia French & Michelle Tatyzo for joining me on the FDG Assessment Panel and to Alice Grieve for the wonderful admin support.

A reminder that I will be on **leave** from FUSA from Monday August 27 until Thursday September 13 to head to the UK for short term contract as a research assistant with the University of Technology, Sydney. I'll be visiting people and relevant organisations in Scotland, Ireland and also attending the RAISE (Researching, Advancing & Inspiring Student Engagement) Conference in Sheffield, England.

I'll be back at FUSA on Friday September 14.

If you'd like to discuss any of the above or anything related to student representation and the student council please get in touch with Kate Walsh on 8201 3620 [kate.walsh@flinders.edu.au](mailto:kate.walsh@flinders.edu.au)

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### **Media Report – Prepared by the Media Officer**

I am being seconded to Student Experience and will return to FUSA in December. Tim Coyle will be acting Media Officer until then. Please keep this in mind, you can email Tim at [tim.coyle@flinders.edu.au](mailto:tim.coyle@flinders.edu.au)

#### **Usual work:**

- Newsletters (fortnightly)
- Facebook (roughly 99+ comments/likes/PMs a day)
- (don't forget if you want something to go out via FUSA fb you can always PM the account)
- Club logos and design eg Paleo 30th, Optometry etc.
- Student Council event design eg FUSA Ball,
- Design work for Student Assist
- Empire Times support and training
- Empire Times sex issue coming out
- Pub Crawl has closed with nearly 300 sales.

#### **Consent Campaign**

We have released the BaBH materials, we've had a lot of interest. On the 10<sup>th</sup> and 11<sup>th</sup> of September Chris O'Grady, Ashley Sutherland and I will be giving a presentation at the Tertiary Access Group. I hope this will mean more universities pick up BaBH as a campaign.

#### **Diary**

We have finished the diary design and will move it to print on September 1<sup>st</sup>. It should arrive by December 15<sup>th</sup>.

#### **We have been working on:**

- NAIDOC (Congrats to Yaritji for a job well done)
- Festival work/O'Week (Working with O'Directors and Events on conceptual design)
- Budgets (Projected budget for 2018 complete)
- Procurement and Merchandising (Meetings with Finance and Procurement Services)
- An Empire Times promotional video (Working with Frankie Films)
- Multicultural Festival (Working with Adam Rau)
- Media Officer Handover (To aid in transition of MO position)
- Rural Student Handbook (Designing concepts and researching content for KV)
- Clubs and Association Handbook (Designed for Clubs and SRDO)
- FUSA Ball (Social Activities and Events key event, now live)
- Elections

Currently we have Financial Hardship Grants, Development Grants, Tax, Relax, Brunch, FUSA Ball, Pub Crawl, Rural Booklet, Clubs Handbook, Clubs design, Multicultural Festival and other core SC events being developed.

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## **Clubs Report** – Prepared by the Clubs & Events Officer

### **Multicultural Festival**

The Multicultural Festival will be held on the 4<sup>th</sup> and 5<sup>th</sup> of September. 11 clubs will participate within the Multicultural Festival this year including the:

- Chinese Students & Scholars Association
- Japanese Cultural Club
- Sri Lankan Student Association
- Lao Student Association
- Reach Out Volunteers Charity Group
- Nepalese Students Association
- Singapore Students Association
- Indonesian Students Association (PPIA)
- Hellenic Association
- Myanmar Student Association
- Vietnamese Student Association

The format will be identical to previous years, with food stalls, exhibits and performances held within the ground floor of the hub across two days.

### **Club Bingo Night**

A Bingo Night directed toward FUSA clubs and associations was held on the evening of the 16<sup>th</sup> of August within the Flinders Tavern. Free catering and prizes available. 39 participants were involved, with reports from participants indicating that the event was enjoyed. The Bingo Cage, books, and markers will be made available to clubs and associations to use in their future activities.

### **The Great Flinders Club Quiz**

Registrations have opened for “The Great Flinders Club Quiz”, to be held in Alere on the 12<sup>th</sup> of September within the Alere Function Centre, from 5pm. Clubs and associations have been invited to register a full or half table to compete with other clubs on campus.

Club members have volunteered to design rounds for this event, in collaboration with Katt (General Secretary) and Jesse (General Council Member). Free catering will be provided by Alere, and drinks will be available for purchase. Prizes will be available for the winning club/association.

### **Pool Funding**

Applications for Pool Funding Round 4 open on the 3<sup>rd</sup> of September 2018, closing on the 16<sup>th</sup> of September. \$10,000 has been allocated toward this round along with unused funding from previous rounds. Traditionally round 4 has a smaller uptake than previous rounds, as there are fewer club events and activities run in the last quarter of the year.

### **Mental Health First Aid Training**

Free Mental Health First Aid Training has been offered to club executive and committee members via registration, available from the 27<sup>th</sup> of August. This consists of certified online training provided in addition to a face-to-face workshop provided by staff at the Flinders Health, Counselling & Disability department.



# Flinders Mental Health Week 2018

## PROPOSAL

## Contents

- 1.0 Introduction
- 2.0 Components of the event
- 3.0 Media
- 4.0 Budget
- 5.0 Queries

## 1.0 Introduction

Initially a suite of activities was being organised to run a mental health week before the mid-semester break. This plan has been revised, and will now consist of workshops run during the week of 10 Sept as the Thursday of that week is RUOK Day. This is an opportunity to begin discussions about mental wellbeing, and give students tools to manage their mental health.

## 2.0 Components of Event

### 2.1 Collaborators

As in previous years, we hope that this will be a collaborative effort between various parts of the university to increase our reach and pool our resources to create the best event for students.

#### *Oasis*

Oasis is planning an event for Thursday (RUOK Day) that we will be supplementing, and have organised an RUOK Ambassador to speak on Friday.

# Flinders Mental Health Week 2018

## PROPOSAL

### 2.2 Workshops

A series of workshops have been planned with mindful and stress-reducing activities. The 3 workshops are:

- Mindfulness / Meditation
- Journaling to stay organised and reduce stress
- Yoga for Anxiety

### 2.3 Panel/Talk

A panel is a way to spark conversations with people around mental health. This will include the RUOK Ambassador, with the potential to add other people to a panel with an open Q&A session at the end.

### 2.4 Therapy dogs

Students love having animals on campus, and this is a great excuse to bring therapy dogs on campus.

### 2.5 Colouring books

FUSA has the rights for a colouring book, which we would design a cover for to print and give away to students with coloured pencils. Colouring promotes mindfulness and is a calming activity. These can also be given out at Relax events.

## 3.0 Media

### 3.1 Graphics

Graphics will be needed for the events to be promoted, including:



# Flinders Mental Health Week 2018 PROPOSAL

- social media
- posters
- A matching custom cover for the colouring book FUSA currently has rights to reprint would be a nice way to personalise and commemorate the event.

## 4.0 Budget

Workshops	Cost Per unit	Quantity	Estimate Cost
Yoga facilitator	free		0.00
Journaling facilitator	265.00	1	265.00
Mindfulness facilitator	350.00	1	350.00
Journaling supplies:			
Books	12.95	40	482.00
Pens	3.00	40	120.00
Colouring book printing	2.00	600	1200.00
<a href="#">Coloured pencils</a> (12 pack)	2.98	300	894.00
<b>Total</b>			<b>3211.00</b>
Disabilities Officer budget			636.00
Welfare Officer budget			1575.00
General Secretary budget			1000.00

# Flinders Mental Health Week 2018 PROPOSAL

## 5.0 Queries

Queries can be directed to either:

Student Council -

Nathan Cheetham, Welfare Officer - [welfare.officer@flinders.edu.au](mailto:welfare.officer@flinders.edu.au)

Katt Hatzi, General Secretary - [general.secretary@flinders.edu.au](mailto:general.secretary@flinders.edu.au)

Louise Nixon, Disabilities Officer - [disabilities.officer@flinders.edu.au](mailto:disabilities.officer@flinders.edu.au)

Events -

Caleb Osborne - [caleb.osborne@flinders.edu.au](mailto:caleb.osborne@flinders.edu.au)

Rachael Pollock - [rachael.pollock@flinders.edu.au](mailto:rachael.pollock@flinders.edu.au)

# **‘What could we fund with the Vice-Chancellor’s bonus?’ Campaign**

## **Proposal, September 2018**

- 1.0 Introduction
- 2.0 Budget Implications
- 3.0 Materials
- 4.0 Contacts

### 1.0 Introduction

Flinders University Vice-Chancellor Colin Stirling is paid a shocking \$1.2 million dollar annual salary. This salary has seen a significant increase since his appointment in 2015, increasing by over \$200,000 in the past 24 months. The ABC, The Advertiser, and The Age have all published comment on Colin’s now public-known salary and indeed his publicly known \$700,000 signing bonus, granted to him by the Flinders University Council in late 2017 despite the opposition of staff and students. Colin Stirling is currently the fourth highest paid Vice Chancellor in the country, trailing slightly behind Vice Chancellor’s from some of the highest ranking universities in the country, being the University of Sydney, the University of Melbourne, and the University of New South Wales. Comparably, Flinders is ranked far lower, as are its results in student satisfaction and graduate outcomes.

The ‘What could we fund with the VC’s bonus?’ campaign aims to highlight the foul neoliberalism that has become entrenched in our higher education system. Whilst our Vice-Chancellor had been paid almost 2 million dollars this year alone, one in seven students are skipping meals, not buying essential study items, and not accessing essential health and wellbeing services because they are financially unable to (Student Finances Report, 2018).

This campaign aims to highlight for Flinders students the services, staff, and scholarships that could be funded with the unnecessary \$700,000 awarded to the Vice-Chancellor last year. It aims to spark a broader conversation about the future of Flinders University and its position as a truly “student-centred” institution, as it so claims to be (Flinders University Strategic Plan & 2025 Agenda, 2017).

### 2.0 Budget Implications

There are no budget implications.

### 3.0 Materials

Graphics and posters will be made featuring various services, staff and scholarships that could be funded with this \$700,000 signing bonus. These will be chosen from the following, and more may be added if the campaign is successful and is gaining enough traction.

What could we fund with the Vice-Chancellor’s signing bonus?

The annual wage for 13 more on-campus counsellors (social workers).

\*based on an hourly rate of \$32.39.

The annual wage for 7 crisis counsellors and/or qualified psychologists.

\*based on an hourly rate of \$47.58

15 fully-funded Doctor of Medicine scholarships for Aboriginal and/or Torres Strait Islander students to help close the gap.

\*based on cost of a Commonwealth Supported place in the Doctor of Medicine, Flinders University for 2018.

140 more Student Access Scholarships for students experiencing financial hardship and/or moving to study at Flinders from regional/rural South Australia.

\*based on the \$5,000 cost of each Flinders University Student Access Scholarship for 2018.

4,666 FUSA Welfare Breakfasts.

\*based on the cost of \$150 for each FUSA Welfare Breakfast for 2018.

A Co-Op membership for every single student at Flinders University to help with the cost of textbooks.

\*based on the cost of a \$25.00 membership to the Co-Op for 2018.

#### 4.0 Contacts

The Student President may be contacted for queries at [student.president@flinders.edu.au](mailto:student.president@flinders.edu.au)

The Media Officer may be contacted for queries re graphic design at [media.officer@flinders.edu.au](mailto:media.officer@flinders.edu.au)

## Appendix 1.- Flinders Market Garden Motion Budget

### Motion:

Student council endorse the Flinders Market Garden 'Grow Eat Learn' project and approves \$5,000 from the flexi fund to go towards the next stage of raised garden beds in the new market garden site.

### Budget:

Item	Cost
Raised Garden Bed Materials	\$4000
Loam Vegetable Mix	\$1000
<b>Total</b>	<b>\$5000</b>

# International student Christmas party , NON Semester, 2018 PROPOSAL

## Contents

- 1.0 Introduction
- 2.0 Components of event
- 3.0 Media Team
- 4.0 Budget
- 5.0 Promotion
- 6.0 Important Dates
- 7.0 Queries

### 1.0 Introduction

The main purpose initiative for this Christmas Party is to help international student with home sickness during the holidays. Christmas is a time where family and friends come together, and it is an important time for us to make them welcome here in Australia- Connecting with others in similar situations will help create a sense of belonging and celebration. It will be an opportunity to celebrate multiculturalism in a range of ways by bringing a range of Christmas traditions for many countries together. For example, this could be through music, food, games, and gift giving.

### 2.0 Components of Event

Christmas Party 25<sup>th</sup> December 2018 with a number cap of 300 people.

Promotional materials – TV screens across the campus libraries, posters, e-invitations, and Flinders RSVP events page.

### 2.1 Venue

This will likely take place at a large community park within an easy drive of Flinders University. TBA

### 2.2 Clubs

FUSA International Collective

Evangelical Student Union volunteers?

# International student Christmas party , NON Semester, 2018 PROPOSAL

### 3.0 Media Team

International Officer (Keon Simmons) and Media Officer (Steph Walker)

Commented [RN1]: I would be happy to help a bit with this.

### 3.1 Poster and Media Promotion

Facebook: FUSA International Collective

Library TV Screens across the campuses

### 4.0 Budget

Flexi-Fund: \$3,000

Commented [RN2]: I am thinking we try for \$5,000

#### FUSA International Christmas Party 2018

Services	Cost Per Hour	Quantity	Estimate Cost	Actual Cost
Food, <del>and D</del> decorations, and disposable catering supplies and music	N/A	1	1400	1400
Jumping castle, music, and other entertainment	100.00	1	1000	TBD

Commented [RN3]: I am thinking we try for \$2,000 for all entertainment (jumping castle, music, facepainting etc.) and also bump up the total catering category to \$3000. What are your thoughts? I just think we ask more and might get less if that makes sense.

Catering	Cost	Quantity	Estimate Cost	Actual Cost
BBQ	450.00	1	450.00	450.00

International Officer	0.00
Flexi Fund	3,000
<b>Total Expenditure</b>	<b>3,000</b>

<b>Officer Budget</b>	0.00
<b>Remaining Budget</b>	

# International student Christmas party , NON Semester, 2018 PROPOSAL

## 5.0 Promotion

See above 3.1 Poster and Media Promotion

## 6.0 Important Dates

ASAP	Media team to complete poster design
ASAP	Facebook page finalised
ASAP	Poster and link sent around to councils and groups
ASAP	Posters up around campus

**Commented [RN4]:** Also finalise a location is an ASAP agenda item. Other time needed to plan for booking any necessary professionals and buying any necessary materials can be done later. I am happy to help plan some of that.

## 7.0 Queries

Queries can be directed to either:

International Officer, Keon Simmons, at [International.officer@flinders.edu.au](mailto:International.officer@flinders.edu.au)

**Commented [RN5]:** I am happy to field some questions too if you like . . . not sure how many questions we will get?



2019 Draft SSAF Budget Request: Flinders University Student Association

PLEASE NOTE: Salaries are Confidential

STUDENT ENGAGEMENT

	2018 Rec	2019 Req
09031 - Student Engagement		
Salary Plus Oncosts (Continuing) - MSE x 1.0, SR&DO x 1.0, C&EO x 1.0, E&PO x 1.0, MO x 1.0, OC x 1.0, AA x 1.0	\$ 418,715.03	\$ 760,799.46
Salary Plus Oncosts - SEO's (Casual) (0.6 Events & 0.3 Media)	\$ 71,429.25	\$ -
Salary Plus Oncosts - Events Assistant 1.0 (Fixed Term) (0.3 funding coming from 0.2 saved on E&PO)		\$ 52,429.75
Salary Plus Oncosts - Admin Assistant (Casual) HEO3		\$ 79,913.38
Student Casual Pool	\$ 45,000.00	\$ 6,000.00
Travel Related Costst - Staff	\$ 7,500.00	\$ 15,000.00
FUSA Memberships (TAG, CISA, CAPA)	\$ 2,000.00	\$ 2,000.00
Photocopier Lease/Printing Cost (\$1,000 pm x 12 months - based on 2016 expenditure)	\$ 9,000.00	\$ 9,000.00
Telephones (\$100 pm x 12 months - based on 2014 expenditure)	\$ 1,000.00	\$ 1,000.00
National Union of Students Conference Delegates x 7 (Registration 7 x \$1,000 + Travel 7 x \$250)	\$ 8,750.00	\$ 8,750.00
Breathalyser Maintenance	\$ 1,500.00	\$ -
Administrative (misc operational costs inc sationery)	\$ 8,000.00	\$ 9,500.00
<b>TOTAL</b>	<b>\$ 572,894.28</b>	<b>\$ 944,392.59</b>
09037 - Student Events (Welfare Brunch \$13k Food \$9k Casuals, \$10k SA Events, \$5k Anit-Racism, \$5k Pride)	\$ 63,000.00	\$ 72,000.00
09038 - Relax Events	\$ 40,000.00	\$ 40,000.00
09039 - NAIDOC	\$ 10,000.00	\$ 10,000.00
09040 - Multi-cultural Events	\$ 10,000.00	\$ 10,000.00
09041 - O'Week Semester One	\$ 170,000.00	\$ 170,000.00
09042 - O'Week Semester Two	\$ 30,000.00	\$ 30,000.00
09033 - Student Representation & Development		
Salary Plus Oncosts - SRSO x 0.5 (Casual)	\$ 43,255.72	\$ 43,755.73
FUSA Development Grant Program	\$ 30,000.00	\$ 30,000.00
Student Representation & Development Officer Funding (e.g. PD of SR's & student leaders)	\$ 4,000.00	\$ 4,000.00
Election Costs (\$2,000 for Polling Clerks, \$500 for admin, \$2,500 RO payment)	\$ 7,000.00	\$ 5,000.00
Student Representation Funding for Rollout of Implementation Plan (\$7,000 casuals, \$3,000 other)	\$ 10,000.00	\$ 10,000.00
Student Council Professional Development including Induction	-	\$ 5,000
National Union of Students Membership	\$ 15,000.00	\$ -
<b>TOTAL</b>	<b>\$ 109,255.72</b>	<b>\$ 97,755.73</b>
Office Bearer Initiatives/Campaigns (\$2,000 x 11 OB's & \$1,000 for Gen Sec excl SP)	\$ 23,000.00	\$ -
General Council Members Initiatives/Campaigns and Conference Attendance 6 x \$1,000	\$ 6,000.00	\$ -
Conference Attendance/Professional Development for 12 X Office Bearers (\$1,000 each)	\$ 12,000.00	\$ -
Conference Attendance/Initiatives - Student President	\$ 2,500.00	\$ -
Student Council Initiatives - 'Flexi Fund'	\$ 12,500.00	\$ -
<b>TOTAL</b>	<b>\$ 1,061,150.00</b>	<b>\$ 1,374,148.32</b>

Increase due to moving MO, OC and AA from other projects / Salary & Oncost increase  
 0.3 Media Assistant moved to Media / 0.6 Events converted into Fixed Term  
 Was previously a 0.6 Casual  
 New budget line. Was previously incorporated into Student Casual Pool now a standalone due to no OC  
 Decrease due to funding going to Admin Assistant HEO3 Casual and Welfare Brunch Casual moving to Student Events  
 Increased due to funds moving from other projects  
 Moved within Administration  
 Increased due to Breathalyer Maintenance (moved from it's own line)  
 \$9,000 moved from Student Casual Pool for Welfare Brunch Casuals

SALARY	\$ 578,400.00	\$ 942,898.32
NON SALARY	\$ 482,750.00	\$ 431,250.00
TOTAL	\$ 1,061,150.00	\$ 1,374,148.32
<b>Rounded Figure</b>	<b>\$ 1,061,150.00</b>	<b>\$ 1,375,000.00</b>

STUDENT ADVOCACY & WELFARE

	2018 Rec	2019 Req
09032 - Student Assist		
Salary Plus Oncosts - Student Assist: TL, SA x 1.0, SFAO x 0.8, SAO x 0.8, SAO x 0.4	\$ 281,079.30	\$ 329,085.65
Salary Plus Oncosts - SASO x 0.5 (Casual)	\$ 43,255.72	\$ -
Salary Plus Oncosts - Project Officer x 0.6 HEO6	-	\$ 39,852.45
Salary Plus Oncosts - Office Coordinator x 1.0, Administration Assistant x 1.0	\$ 178,664.98	\$ -
Professional Development Administration Staff inc Casuals	\$ 2,500.00	\$ 2,500.00
Professional Memberships \$1,000 & Travel Related Costs 3 x \$1,000; SASO x \$500	\$ 4,500.00	\$ 1,000.00
Case Note Recording Software	\$ 7,000.00	\$ 7,000.00
Emergency Financial Assistance	\$ 20,000.00	\$ 20,000.00
Miscellaneous Operational Costs	\$ 1,000.00	\$ 1,000.00
<b>TOTAL</b>	<b>\$ 538,000.00</b>	<b>\$ 400,438.10</b>

Movement of SASO funds to put towards SAO role / Increase in Salary & OnCosts  
 Moved to line above  
 New Request  
 Moved to Student Engagement (Travel Related Costs)  
 Moved to Student Engagement  
 Travel costs moved to Student Engagement (Travel Related Costs) / Prof Memberships remain

SALARY	\$ 503,000.00	\$ 368,938.10
NON SALARY	\$ 35,000.00	\$ 31,500.00
TOTAL	\$ 538,000.00	\$ 400,438.10
<b>Rounded Figure</b>	<b>\$ 538,000.00</b>	<b>\$ 400,000.00</b>

**STUDENT CLUBS & SOCIETIES**

	2018 Rec	2019 Req
09034 - Clubs		
Club Grants - General (60 Clubs x \$1,000 each)	\$ 60,000.00	\$ 60,000.00
Pooled Club Funding	\$ 65,000.00	\$ 65,000.00
Club Grants - New Club Grant (10 clubs x \$500)	\$ 5,000.00	\$ 5,000.00
Clubs Awards Night/Awards & Clubs PD	\$ 4,000.00	\$ 4,000.00
Funding for Academic Associations	\$ 42,000.00	\$ 42,000.00
Funding for Postgraduate support and activities	\$ 15,000.00	-
Miscellaneous Expenses (inc resources for clubs and Professional Development)	\$ 1,000.00	\$ 1,000.00
<b>TOTAL</b>	<b>\$ 192,000.00</b>	<b>\$ 177,000.00</b>

NON SALARY \$ 192,000.00 \$ 177,000.00  
**TOTAL \$ 192,000.00 \$ 177,000.00**

**COMMUNICATION & MEDIA**

	2018 Rec	2019 Req
09035 - Media		
Salary Plus Oncosts - Media Officer x 1.0	\$ 103,094.41	-
Salary Plus Oncosts - MA HEO4 x 0.8 (Casual), MA HEO3 x 0.3 (Casual)	\$ 72,855.59	\$ 94,396.50
Travel Related Costs - MO \$1,000, MA \$500	\$ 1,500.00	-
FUSA Promotion & Marketing (Student Assist approx \$10,000)/inc Student Artist funding	\$ 18,000.00	\$ 18,000.00
Website Management (FUSA & Empire Times)	\$ 6,000.00	\$ 6,000.00
FUSA Publications (Annual Report)	\$ 1,500.00	-
Publications (Diary & AR)	\$ 20,000.00	\$ 21,500.00
Be a Better Human Campaign	-	\$ 10,000.00
Administrative (IT & media eqpt, subscriptions)	\$ 8,000.00	\$ 8,000.00
<b>TOTAL</b>	<b>\$ 230,950.00</b>	<b>\$ 157,896.50</b>
09036 - Empire Times		
Honorarium for Three ET Editors (1,000 per editor per 10 editions)	\$ 35,000.00	\$ 35,000.00
Printing of Empire Times (10 editions)	\$ 35,000.00	\$ 35,000.00
Incentives for contributions and competitions for Empire Times	\$ 4,000.00	\$ 4,000.00
Professional Development - ET Editors (\$1,000 each)	\$ 3,000.00	\$ 3,000.00
<b>TOTAL</b>	<b>\$ 77,000.00</b>	<b>\$ 77,000.00</b>
<b>TOTAL</b>	<b>\$ 307,950.00</b>	<b>\$ 234,896.50</b>

Moved to Student Engagement  
 Increase due to the 0.3 Casual moved from Student Engagement / Salary & Oncost increase  
 Moved to Student Engagement (Travel Related Costs)  
 Incorporated into below line  
 Increased due to incorporation of above line  
 New Request

SALARY \$ 175,950.00 \$ 94,396.50  
 NON SALARY \$ 132,000.00 \$ 140,500.00  
 TOTAL \$ 307,950.00 \$ 234,896.50  
**Rounded Figure \$ 307,950.00 \$ 235,000.00**

**STUDENT COUNCIL**

EXPENSES	2018 Rec	2019 Req
Administrative Costs	\$ 5,000.00	\$ 5,000.00
Office Bearer Initiatives/Campaigns (\$2,000 x 11 OB's & \$1,000 for Gen Sec & SP)	\$ -	\$ 24,000.00
General Council Members Initiatives/Campaigns and Conference Attendance 6 x \$1,000	\$ -	\$ 6,000.00
Conference Attendance/Professional Development for 12 X Office Bearers (\$1,000 each)	\$ -	\$ 12,000.00
Conference Attendance/Initiatives - Student President	\$ -	\$ 2,500.00
Student Council Initiatives - 'Flexi Fund'	\$ -	\$ 12,500.00
Funding for Postgraduate support and activities	\$ -	\$ 15,000.00
Professional Development (group sessions/2 x annual retreat)	\$ 5,000.00	\$ -
<b>TOTAL</b>	<b>\$ 10,000.00</b>	<b>\$ 77,000.00</b>

Moved from Student Engagement  
 Moved from Student Engagement  
 Moved from Student Engagement  
 Moved from Student Engagement  
 Moved from Student Engagement  
 Moved from Clubs  
 Moved to Student Representation & Development

NON SALARY \$ 10,000.00 \$ 77,000.00  
**TOTAL \$ 10,000.00 \$ 77,000.00**

	2018 Rec	2018 Req	2019 Budget Request
SALARY		\$ 1,406,232.92	
NON SALARY		\$ 857,250.00	
<b>TOTAL</b>	<b>\$ 2,109,100.00</b>	<b>\$ 2,263,482.92</b>	<b>\$ 2,263,482.92</b>
<b>Rounded</b>	<b>\$ 2,109,000.00</b>		

\$ 154,382.92 Increase

# Giving a voice to the elephant in the room



## A mental health partnership

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# Giving a voice to the elephant in the room

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**batyr's Vision:** An Australia where young people engage in positive conversations about mental health and are empowered to seek out help for mental health problems when needed.

**Our Mission:** To deliver innovative peer-to-peer programs that engage, educate and empower young people. batyr programs focus on addressing issues that impact the mental health of young people, and promote resilience and help seeking behaviour.

## EXECUTIVE SUMMARY

An Australian study into the mental health of university students conducted in 2010<sup>1</sup> revealed that almost one fifth of students showed signs of mental illness, which is five times higher than the rate of mental illness amongst the general population. Additionally, another report<sup>2</sup> within Australia found that 75 per cent of mental illnesses emerge in the general population before a person has turned 25 (59% of university students in Australia are under the age of 24).<sup>3</sup>

The majority of young people with a diagnosable mental illness will suffer silently<sup>4</sup>. The challenge confronting young people with mental ill health is that they often do not recognise when or how to seek professional help, and are influenced by the stigma associated with mental ill health. This is the challenge that batyr aims to tackle with its programs which are aimed at reducing the stigma around mental health and increasing the help seeking rates of young people.

Research conducted in 2011 found that the best practice for strategically reducing the stigma associated with mental health is to use direct contact with peers who have experienced similar struggles.<sup>5</sup> Despite the availability of high quality services on campus, research shows that many students, due to stigma, will not reach out and seek help. batyr are not service providers, rather we provides a link to existing services through engagement and preventative education utilising peer-to-peer interactions and programs.

At batyr, we have found that an unprecedented level of success has come as a direct result of the research based peer-to-peer or 'in vivo' model that we use to engage, educate and empower young people. Approximately 74% of the young people who have attended our programs say that they would be more likely to seek support based on what they have learnt.<sup>6</sup>

Through a specific and tailored approach developed with mental health and educational professionals, working along side the university wellbeing services, batyr aims to become involved in improving the mental health of the university community. batyr aims to reduce stigma associated with mental health and increase the help seeking rate by providing a holistic educational experience for students.

Our university approach is simple and collaborative. We will establish on-campus presence through student involvement and leadership, engaging the university community through quality programs including the Being Herd Program, batyr@University, mental health forums, workshops, and awareness projects. A batyr executive (similar to that of a university society structure) will be established at the university and through this executive batyr will develop and implement peer-to-peer programs that focus on mental health and wellbeing for students and staff on campus. The executive will enable batyr to host a range of preventative mental health initiatives, provide leadership opportunities for young people, and increase engagement with the entire university, students, staff and alumni alike. batyr will focus on facilitating innovative program delivery, collaboration amongst mental health service providers, Student Services, the batyr executive and student bodies, and enabling a coordinated approach to share best practice information on delivering on-campus mental health activities.

<sup>1</sup> Study by Dr Hellen Stallman which surveyed over 6000 students from the University of Queensland, 2010. [Link](#)

<sup>2</sup> Western Australia's Mental Health Commission: Mental Health 2020 Strategic [Policy Plan](#)

<sup>3</sup> Australian Bureau of Statistics report (Australian Social Trends) released July 2013

<sup>4</sup> Sane Australia, 'A Life Without Stigma', A Sane Report, 2013

<sup>5</sup> Sane Australia, 'A Life Without Stigma', A Sane Report, 2013

<sup>6</sup> Internationally researched findings based on exit surveys conducted from batyr Programs 2011-2016.

## WHO WE ARE

batyr Australia Limited (batyr), a not for profit organisation established in 2011, adopts research based peer to peer methodology to deliver preventative mental health educational programs to secondary school and tertiary students, staff and parents using trained young speakers who share their personal mental health experiences. By initially breaking down the stigma using the peer-to-peer approach and then educating young people about available support networks and services available in their own community and area, students are empowered to communicate more openly about mental ill health and seek professional help when needed. Through educating young people about the mental health support networks and services available to them, students are empowered to reach out for help when needed. batyr staff are not mental health professionals, rather we bridge the gap between young people and services to increase help seeking behaviors at an earlier stage, reduce the stigma surrounding mental health and actively encourage young people to acknowledge, address and act on their mental health and wellbeing.

batyr has used an evidence based approach to creating structured programs and workshops in collaboration with leading positive psychologist Dr. Tim Sharp, board member Dr. Michelle Blanchard, educational professionals, service providers (such as ReachOut.com) and young people. batyr acts as a vehicle to promote the range of services available to young people, including online, phone and in person. batyr does not provide direct support to young people in need. Instead, we work in collaboration and partnership with highly regarded and established service providers, as well as educational institutions, primarily schools and universities, to best promote the support structure in place within each community.

Mental health research has shown that one of the most powerful ways to create behavioral change around the stigma surrounding mental health is through the sharing of lived experiences from peers.<sup>7</sup> We do this through our batyr@University and batyr@School programs, and in addition to this we provide a vital safe space through the Being Herd Program for young people to creatively learn how to share their lived experience so that the individual's health is still of primary concern. We train them to understand how their story is a powerful tool that they can use to positively impact others when they are comfortable to do so.

Since 2011 batyr has reached more than 69,000 young people face-to-face through its programs and trained over 350 speakers through the unique Being Herd program. batyr has presented to 170 high schools and 5 universities across NSW, ACT, QLD, SA and VIC. Through these initiatives batyr has developed a credible platform for change within the mental health sector.



*batyr team 2017*

## THE NEED ADDRESSED BY BATYR

The aim of batyr is to establish a sustainable platform that will ensure the greatest long-term impact in reducing the stigma around mental ill health and increase help seeking behaviours amongst young Australians. The core of the platform is program delivery at schools and universities.

An Australian study on the mental health of university students conducted in 2014<sup>8</sup> revealed that almost one fifth of students showed signs of mental illness which is five times higher than the rate of mental illness amongst the general population. Additionally, another report<sup>9</sup> within Australia found that 75 per cent of mental ill health emerges in the general population before a person has turned 25 (59% of university students in Australia are under the age of 24).<sup>10</sup>

The majority of young people with a diagnosable mental illness will suffer silently<sup>11</sup>. The challenge confronting young people with a mental health problem is that they often do not recognise when or how to seek professional help, and often don't feel empowered to speak out due to the stigma associated with mental ill health.

In research conducted by Patrick Corrigan<sup>12</sup> it was found that using a peer-to-peer or 'in vivo' engagement model, will significantly improve the level of success when trying to break down stigma. batyr have adopted this model using young people to speak out and engage, educate and empower young people about speaking openly on mental health. Approximately 74% of the young people who have attended our programs say that they would be more likely to seek support based on what they have learnt.<sup>13</sup>

At present most Universities tend to have a 3-pronged approach to supporting the mental health and wellbeing of their students:

- Counseling and psychologist services available on campus
- Online advice & support through websites and apps
- Residential college and student services wellbeing representatives

Despite the availability of high quality services on campus, research shows that many students, due to stigma, will not reach out and seek help. batyr are not service providers, rather we provide a link to these services through engagement and preventative education utilising peer-to-peer interactions and programs. It allows a platform for students to directly engage with the topic, to actively partake in educational programs, to foster a community of help seeking and to advocate for all forms of services.

***"Of all university students who have a significant mental health issue, 86% of them will drop out of their degree. As far as I was concerned, that is a large portion of incredible nurses, lawyers, scientists, artists, musicians, teachers that we may have lost, and I didn't want that to happen when I could really be doing something about it."***

**Sarah**

Member of batyr Being Herd Program  
and President of batyr University Program at UTS  
October 2015

<sup>8</sup> Study by Dr Hellen Stallman which surveyed over 6000 students from the University of Queensland, 2010. [Link](#)

<sup>9</sup> Western Australia's Mental Health Commission: Mental Health 2020 Strategic [Policy Plan](#)

<sup>10</sup> Australian Bureau of Statistics report (Australian Social Trends) released July 2013

<sup>11</sup> Sane Australia, 'A Life Without Stigma', A Sane Report, 2013

<sup>12</sup> Sane Australia, 'A Life Without Stigma', A Sane Report, 2013

<sup>13</sup> Internal researched findings based on exit surveys conducted from batyr Programs 2011-2016.

## Impact

Since its conception in 2011, batyr has reached over 69,000 young people face-to-face through its programs including batyr@School, batyr@University as well as community and youth mental health forums. All batyr programs center around sharing lived experiences of young people, to young people.

In 2016 batyr internally surveyed 12,760 students. The anonymous surveys were conducted at the end of school and university programs.

- 72% indicated they would be more likely to seek help having seen the program.
- 82% rated their level of engagement as 4 or 5 (out of 5)

The average help-seeking rate for young Australians is reported to be approximately 25%. <sup>14</sup>

At the beginning of 2016 batyr engaged with an external researcher, Dr. Alyssa Milton to develop an impact report. Over 3 months Alyssa undertook an extensive literature review to uncover the most relevant measures to include in our questionnaire, looking at stigma and help seeking. Across 4 schools and 2 university campuses, 768 students completed this questionnaire both before, immediately after and 3 months following their batyr@school or batyr@uni program.

The Key findings are outlined below;

- After the batyr program, 72% of students indicated they would seek help. At follow-up (three months later), help seeking behavioural intentions are sustained at a significant level (68%) for the Internet, helplines and health professionals
- Students reported significantly higher help seeking behavioural intentions after completing the batyr program via:
  - The internet (e.g. reachout.com, youthbeyondblue)
  - Lifeline / kids helpline
  - A health professional (e.g. my GP, a headspace center)
  - The school & university counselor
- After the batyr program, students reported improved attitudes relating to recovery and empowerment
- Engagement with the batyr program is high for all students. This high level of engagement was particularly evident for females and university students
- Satisfaction with the batyr program is high for all students. Again, this was particularly evident for females and university students

The full impact report can be seen [here](#).



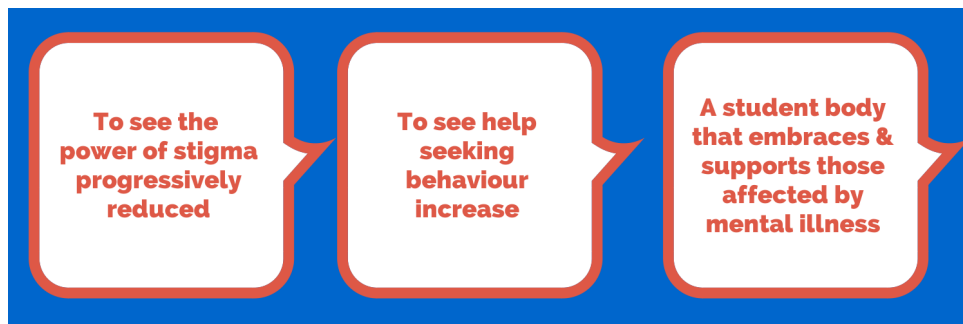
## ENHANCING WELLBEING

batyr's strategic aim is to create collaborative coordinated campaigns & ongoing programs that directly reach a large percentage of the on-campus population. The key areas batyr will address are outlined below:

- Strengthen the mental health and wellbeing of students by engaging, educating and empowering them to help reduce stigma associated with mental health and improve help seeking behavior
- Strengthen the social and emotional skills in university students by developing empathy through the hearing of lived experiences as well as providing a platform for students to learn how to share their experiences
- Engage with existing university services and their partners to deliver a complete student wellbeing program.

## UNIVERSITY PARTNERSHIP

batyr aims to provide a holistic educational experience for students by implementing best practice mental health awareness programs to progressively break down stigma surrounding mental ill health and improve the help seeking rates of students.



Our university approach is simple and collaborative. Employing a full time batyr University Manager, we will establish on-campus presence through student involvement and leadership, engage the student community through quality programs including Being Herd, batyr@Uni programs, a batyr executive, staff workshops, and awareness projects. A batyr executive (similar to that of a university society structure) will be established, through this executive batyr will develop and implement peer-to-peer programs that focus on mental health and wellbeing for students and staff on campus. The executive will enable batyr to host a range of preventative mental health initiatives, provide leadership opportunities for young people and increase engagement with the entire university, students, staff and alumni alike.

The batyr University Manager will focus on facilitating innovative program delivery, collaboration amongst mental health service providers, Student Services, the batyr executive and student bodies, enabling a coordinated approach to share best practice information on delivering on-campus mental health activities. This key position will be well supported by the University Team Manager and the Partnership Manager. They will also be able to work collaboratively with the other batyr University Managers who are currently located at ANU, UTS, UNISA, UNE, and USYD (Cumberland Campus).

## CAMPUS ACTIVITIES & STRATEGIES

### 1. batyr University Manager

The university manager is employed by batyr and holds a pivotal role in the execution of the university partnership, linking the university staff, services and students to create a holistic approach to stigma reduction and improving help seeking behaviour. The university manager will work with university staff to book batyr@uni programs to ensure the best reach and impact. The university manager is also responsible for recruiting and managing the student executive (10-12 students) who then plan, organise and execute a number of on campus initiatives designed to engage and empower students to take charge of their mental health.

### 2. batyr Executive

One of the key factors in providing a sustainable approach to improving the mental wellbeing of university students is the establishment of a constant student presence in the form of a batyr executive. The student leadership model will see a core team of approximately 12 people, including roles such as but not limited to: President, Vice President, Wellness Director, Events Director, Education and Awareness Director, Student Engagement Director etc. They will meet on a fortnightly basis and engage in approximately 2 hours of volunteer time per week. This core team will work to establish activities and initiatives on campus, with the key objective of reducing the stigma surrounding mental ill health by starting positive conversations.

The students are supported by the university manager, who works closely with the university counseling service to ensure that students are monitoring their own wellbeing and have access to support when they need it.

### 3. Being Herd Program

A peer-to-peer program that trains and develops young people to share their experiences of living with mental ill health. The Being Herd Program seeks to change the types of conversations young people have by promoting positive stories from those who have experienced mental ill health. The program involves a small group of university students who will partake in Being Herd Program to be held on-campus. Trained young people are then given the opportunity to share their story at peer-to-peer sessions at universities and schools as discussed below. The Being Herd Program will run over approximately a day and a half and incorporate team exercises, communication coaching, and story telling. Another key inclusion is that there is always a counselor or other mental health professional in attendance to ensure it is a safe environment and the participants are supported. The trained batyr Being Herd team, work closely with participants to ensure that their mental health is top priority before, during and after a workshop. Speakers are then 'checked in' with before and after they speak at any batyr program and receive ongoing one on one coaching from the batyr team to monitor their wellbeing.

**\*Working with the University Counseling Services:** One of the keys to the success and sustainability of the Being Herd Program is the involvement and partnership with university counseling services. We aim to see a strong link formed between the programs and initiatives run by batyr and the already existing framework of help on offer to students by university.

## 4. Facilitator Training

To ensure that the programs are delivered in an engaging, safe and relatable manner, batyr train students from the university to deliver the structured content to their peers. The facilitator's role is to deliver the educational content and create a safe environment for a young person who has been through the Being Herd workshop to then share their personal experience. All facilitators attend a 2 day workshop and then receive ongoing training and development from our professional team. This is a fantastic skill for students to learn, contributing to their overall learning experience and up skilling them for the workforce.

## 5. The batyr@University Program

The batyr@University program encourages university students to take a more active role in their mental health, identify support mechanisms appropriate to their mental health needs and increase their confidence, ability and intent to engage in positive conversations about mental health. During these programs the speakers, who will be young people that have completed the Being Herd Program, will share their own personal stories of mental ill health. The program provides students with tangible tips around how to look out for changes in behavior, how to talk to someone dealing with an issue, the importance of listening to them, where they can get help when they need it and the role of self care and taking charge of your mental health. The 5 tips, Look Out, Get Talking, Listen Up, Reach Out and Take Charge are a simple way of educating students on what they can do for themselves or a friend they are worried about

Every program is run by a batyr trained facilitator and the content is made relevant to the group or faculty cohort, for example, a batyr program for the nursing faculty will specifically reference mental health statistics relevant to the medical profession. Where possible we will also provide a speaker who has studied a similar course or attended/attends the same university. The relatability of the speaker and content is a critical aspect to the success of the batyr programs.



batyr@UTS Design school program

## 6. Integration of additional programs for the training of staff

batyr offers an interactive and collaborative workshop where the role of lecturers in the lives and the mental health of their students is unpacked. Lecturers hear from a trained lived experience speaker, who shares their story of mental ill health, with a focus on resilience, recovery and hope. We also explore the batyr '5 key mental health support strategies' and implement these in case studies of hypothetical situations that lecturer's may encounter with their students. Opportunities for discussion as well as Q&A time all help lecturers 'smash the stigma' surrounding mental health and in turn promote help-seeking amongst young people throughout Australia.

### Risk management

To ensure that batyr is constantly assessing the risk that comes with working with youth and mental health the board have established a risk committee who review and update our policies, procedures and incidents on a monthly basis. batyr have a clear incident reporting process in place to ensure that all relevant steps are taken to resolve any issue and notify the right stakeholders, this is reported to the risk committee on a regular basis.

### Key Program Objectives

Key objectives will be determined in collaboration between batyr and the University. Below is an indication of the goals we would set.

#### batyr Key Deliverables

1. XXX number of students reached by batyr face-to-face (through programs, workshops & other means).
2. Improve the help-seeking rate of students who have participated in the program from the national average of 23% to over 70% (based on batyr post program survey).
3. Within the first year, 5 to 10 University student speakers trained as part of the Being Herd Program.
4. Establish a batyr@University student leadership team, comprising of 8-12 students.
5. At least six large-scale mental health awareness / mental health and wellbeing events or initiatives to be held on campus, driven by the batyr student executive.
6. One Sock One Goal sports campaign – 200+ young people engaged through Uni Games, campus sports clubs and colleges.
7. batyr will work with the university to thoroughly evaluate the impact of the programs

## Governance

*batyr* is a not-for-profit social enterprise that focuses on preventative education and facilitating discussions in the area of young people's mental health. It is not a counselling or psychological support service provider. *batyr* is governed by a voluntary Board of Directors which meets bi-monthly and is responsible for the strategic direction of the organisation. Day to day operations are the responsibility of the CEO. *batyr* has access to in-kind support in the form of pro bono legal advice (Sparke Helmore), technical support (Atlassian), strategy (Waterfield consulting), marketing (King Content), Psychologist (Dr. Tim Sharp, The Happiness Institute).

### Board of Directors

**Sebastian Robertson**

Chairman (*Director*) – Founder of *batyr*

**Sam Refshauge**

*Executive Director* – CEO

**Bianca Buckman**

*Director* – PWC Partner

**Matt Nacard**

*Director* – Former Co-Head of Asian Equities for Macquarie Group in Asia

**Dr Michelle Blanchard**

*Director* – GM (Research, Policy & Programs) SANE Australia

**Sally Manion**

*Director* – Head of Strategic Wealth advice, First State Super

**Hannah Rose**

*Director* – Lawyer, National Corporate Social Responsibility Manager at Sparke Helmore

**Sam Barrett**

*Company Secretary*

### Research Partners

**Professor Jennie Hudson** – Director, Centre for Emotional Health, Macquarie University

**Dr. Des. Alyssa Milton** – University of Sydney



<b>YEARLY BUDGET BREAKDOWN</b>		
<b>DESCRIPTION</b>	<b>COST</b>	<b>NOTES</b>
University Program Manager	\$70,000.00	batyr's full-time staff member located on campus who will oversee and implement the batyr chapter and provide key stakeholder support
Program development and support	\$25,000.00	Development of content and direct support for the program - to be facilitated by batyr's program manager.
Being Herd and Facilitator programs	\$25,000.00	Implementation of Being Herd speaker training workshops and the ongoing training and development of facilitators for batyr@uni programs.
Student lead initiatives	\$8,000.00	Student lead initiatives to enable ongoing engagement and interaction, to be overseen by university program manager.
Partnership Manager	\$10,000.00	Provide oversight and be the key contact for the university key senior stakeholders. The university program manager will report to the partnership manager.
Speakers and Facilitators	\$12,000.00	For speaker payment batyr follow the National Paid Participation policy. Programs require two speakers, along with a paid facilitator.
Program resources	\$5,000.00	Program support materials including student handouts, banners, merchandise etc.
Multimedia, web, design, IT, content production	\$10,000.00	Design of videos, photography, website maintenance.
Room Hire for programs and functions	\$0	university to provide free of charge.
Leadership retreat- student chapter	\$7,000.00	Leadership and team building retreat.
Finance and accounting	\$3,000.00	Partnership with GMH Accounting Services.
Legal advice	\$5,000.00	Partnership with Sparke Helmore.
<b>TOTAL YEARLY COST</b>	<b>\$180,000.00</b>	