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**Flinders University Student Council Meeting  
Agenda of the Meeting held on 3<sup>rd</sup> June 2019**

Alere Function Centre, Student Hub, Bedford Park Campus

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Appendix 1	Provisional Minutes of May Student Council meeting
Appendix 2	Reports
Appendix 3	FUSA Ball Event Proposal
Appendix 4	Proposal for development of new version of FUSA Clubs & Academic Association Regulations

## 1. Acknowledgement of Country

## 2. Apologies

- Jesse Stevens
- Jawahir Baraki
- Clara Santilli
- Laura Savaglia

## 3. Name and pronoun round

## 4. Previous Minutes

See Appendix 1

### **Motion:**

Student Council accepts the minutes of the May meeting.

## 5. Executive Decisions

No decisions have been made by the Student Council Executive since the previous meeting.

## 6. Reports

See Appendix 2

### **Motion:**

Student Council accepts the submitted reports and will defer outstanding reports to the Executive.

## 7. Matters for Decision

### 7.1 International Students Are Not Cash Cows – Nicholas Loh

#### **Preamble**

On 6 May 2019, *Four Corners*, Australia's leading investigative journalism programme, reported the misconduct and unethical practices of several Australian universities and their contracted international student recruitment agencies regarding their international recruitment practices. Such practices increase international student numbers, so as to increase revenue for both universities and agencies alike. It has been a few weeks since the report by Four Corners



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and this remains an issue of concern by staff of Australian universities, domestic students in Australia, and most certainly: international students studying in Australia.

The unethical practices include:

1. universities waiving English language requirements and accepting students without prerequisite qualifications;
2. agencies charging a fee in exchange for offer letters, and agencies targeting students who:
  - a. are identified as high-risk students;
  - b. have low English proficiency;
  - c. do not have the financial capability to comfortably sustain living in Australia while studying;
  - d. have previously been refused their student visa. If the report of unethical practices by *Four Corners* stands the test of time, and that the practices have indeed been shown to have occurring for a long time beyond any reasonable doubt, then this is indeed most appalling and disheartening.

#### **Motion**

FUSA condemns the misconduct and unethical practices by various Australian universities and their contracted international student recruitment agencies.

## **7.2 What the People Want – Gemma Lyons**

#### **Preamble**

The FUSA Ball and Pub Crawl in Semester 2 are currently being planned. It would be very beneficial to get some feedback from the students about what they want out of these events. A voucher giveaway would provide incentive for students to complete these surveys. This survey will be shared on Facebook, Instagram and in the FUSA newsletter.

#### **Motion**

Student Council approves up to \$200 from the Social Activities Officer's Initiatives/Campaigns budget to be spent on vouchers as prizes for completing the events surveys.

## **7.3 FUSA Ball – Gemma Lyons**

#### **Preamble**

See Appendix 3 for event proposal.

#### **Motion**

Student Council accepts and endorses the FUSA Ball proposal and will assist in the promotion of this event as requested by the Social Activities Officer where possible.

## **7.4 Club Affiliation Application from Flinders Indian Student Association – Josh Rayner**

#### **Preamble**



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Flinders Indian Student Association are applying for Financial Affiliation. The club has an appropriate executive composition, and meets all FUSA regulation requirements for their constitution, AGM minutes, membership list, and bank account.

**Motion**

Student Council approves the Flinders Indian Student Association for Financial Affiliation.

## **7.5 Club Affiliation Application from Mad Tea Collective – Josh Rayner**

**Preamble**

Mad Tea Collective are applying for Financial Affiliation. The club has an appropriate executive composition, and meets all FUSA regulation requirements for their constitution, AGM minutes, and bank account. However, their membership list does not maintain a recorded date of application for each member.

**Motion**

FUSA Student Council conditionally approve Mad Tea Collective for Financial Affiliation on the condition that an updated membership list with date of application be sent to the Clubs & Events Officer within 30 days of formal notice.

## **7.6 Club Affiliation Application from Twenty Thirty – Josh Rayner**

**Preamble**

Twenty Thirty are applying for Financial Affiliation. The club meets FUSA regulation requirements for their constitution, AGM minutes, and bank account. However, their executive at present does not meet the regulations.

**Motion**

Student Council does not approve Twenty Thirty for Financial Affiliation.

## **7.7 Club Affiliation Application from South Australian Esports League – Josh Rayner**

**Preamble**

The South Australian Esports League are applying for Non-Financial Affiliation. The club has an appropriate executive composition, and meets all FUSA regulation requirements for their AGM minutes and membership list for Non-Financial Affiliation. However, their constitution does not meet the FUSA regulations.

**Motion**

Student Council does not approve the South Australian Esports League for Non-Financial Affiliation.

## **7.8 Casual Vacancy Selection Panel – Katt Hatzi**

**Preamble**

Student Council must form a Selection Panel responsible for shortlisting, interviewing, and appointing the three casual vacancies left by the resignations of the Mature Age, Indigenous, and Disability Officers. As per FUSA



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regulations, the panel will be made of the Student President, General Secretary, Education Officer and two appointed members of Student Council. At least three of these five positions must be filled by councillors who identify as women.

#### **Motion**

Student Council appoint ... and ... to fill the two remaining positions of the Casual Vacancy Selection Panel.

### **7.9 Proposal for development of new version of FUSA Clubs & Academic Association Regulations – Chris O’Grady**

#### **Preamble**

Due to many inconsistencies, ambiguities and formatting issues with the current version of the FUSA Clubs & Academic Association Regulations, it is proposed that FUSA engages in a full re-write of the regulations.

This proposal recommends that a working group be formed between FUSA staff, Student Council and relevant stakeholders, to create a comprehensive document that encompasses all FUSA requirements for Club/Association activities, governance, financial management, work health and safety and general operation. Please see attached proposal.

#### **Motion**

Student Council approve the ‘Proposal for development of new version of FUSA Clubs & Academic Association Regulations’ (See Appendix 4) and nominate the following Student Council members..... to sit on the working group.

### **7.10 Speak Up for Your Students, Flinders Management! – Jesse Stevens**

#### **Preamble**

There has never been a more challenging time to be a university student in Australia.

The HECS-HELP repayment threshold is the lowest since its introduction in 1989, placing significant pressure on students to perform well academically. At the same time, Youth Allowance and Newstart payments are not adequate. Newstart in particular has not been raised in real terms since 1994, and is 30%, or \$355 per fortnight below the poverty line. Cost-of-living pressures, including rental costs supported by an inadequate rental assistance payment, also make it difficult for students to survive purely on governments payments.

The increased accessibility of higher education which, while clearly a positive, has increased competitiveness in the graduate job market, made undergraduate qualifications expected for more jobs, and has saturated some fields with more graduates than available jobs.

It is also becoming increasingly required of students to complete a postgraduate degree to gain employment in their field or to increase their chances of finding employment, meaning an increasing number of students are spending 6+ years of full-time study at university, which is a long time to go without working full-time.



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Universities are under-funded, resulting in inadequate academic and welfare support services, making it harder for students, and especially students from disadvantaged backgrounds, to perform well academically while maintaining their health.

All of this means that there has never been more pressure on university students to work while they are studying to survive, while at the same time needing to graduate with good academic results, and a history of substantial extra-curricular and employment experience.

Student activists and unionists have been campaigning for years on the issues mentioned above, yet in the face of all of these issues, Flinders University Management and, more broadly, Universities Australia, has remained silent on issues affecting students in recent years, including the inadequate rate of Newstart and the introduction of a HECS-HELP cap. It seems strange that, while universities claim to care about the success and well-being of their students, they do not seem to advocate for the changes that will make the most positive impact on students.

It is time that the Flinders University VC and Management came out and publicly advocated both on behalf of Flinders and through their influence with Universities Australia for changes such as an increase to Newstart and the removal of barriers to accessibility to higher education

#### **Motion**

The Education Officer and Welfare Officer will co-write a letter to the Vice-Chancellor Colin Stirling asking him and University Management to publicly advocate for changes to government policies that will benefit students, including but not limited to raising Newstart and removing the HECS-HELP cap legislated in 2018.

### **7.11 Ramsay Centre, Never at Flinders – Jesse Stevens**

#### **Preamble**

The Ramsay Centre for Western Civilisations has been attempting for years to pay universities to allow the teaching of courses over which the Ramsay Centre wants control. The proposed course is “in favour” of western civilisation, not simply about western civilisation.

The Ramsay Centre board includes notorious figures such as John Howard and Tony Abbott, who have demonstrated over many years an unreserved support of imperialism, no remorse over the effects of western civilisation on indigenous peoples, and who seemingly refuse to acknowledge the failings of western civilisation or critique it in any kind of balanced way.

The Ramsay Centre have notably been in negotiations with the University of Sydney, University of Wollongong (who are planning to offer a Bachelor of Arts (Western Civilisation) in 2020) and the University of Queensland. At UQ, students overwhelmingly voted against the introduction of such a course and the inappropriate influence of an external body on the courses offered at the university. The NTEU have also come out against the proposed course.

The course is clearly not about educating students on the history of western civilisation involving an objecting analysis, but rather is about indoctrinating students to be in favour of western civilisation and all of its practices.

Even the Ramsay Foundation, which is essentially the parent body of the Ramsay Centre and the source of its funding, is considering severing ties with the Ramsay Centre due to its insistence on interfering in academic matters at universities and insistence on paying universities so much money that universities are willing to cop the criticism and take the money in exchange for offering the course.





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There is no evidence that Flinders University Management have been in contact with the Ramsay Centre, however it is clear that the Ramsay Centre Board wishes to spread its course as far as possible and could very well at some stage in the future contact other universities including Flinders University.

### **Motion**

Student Council supports the students and staff of the University of Queensland, University of Wollongong and University of Sydney who oppose the introduction of a course in western civilisation founded due to the Ramsay Centre.

Student Council opposes any external body seeking to influence the nature or content of university courses, especially when such attempted influence is driven by ideological rather than educational reasons.

Student Council explicitly condemns the Ramsay Centre, and proactively opposes Flinders University having any negotiations with the Ramsay Centre.

## **7.12 Not Our Government – Jesse Stevens**

### **Preamble**

The result of the 2019 election will now see 3 more years of a Liberal-National government and Dan Tehan as Education Minister. Over the past 6 years, this government has repeatedly attacked higher education, students and young people. Examples include but are not limited to: - Placing a cap on HECS-HELP debt, resulting in more students paying up-front for postgraduate study or avoiding postgraduate study altogether - Lowering the HECS-HELP repayment threshold to just over \$45k - Attempting to deregulate university fees - Refusing to raise Newstart - Continuing to fund higher education at one of the lowest rates by GDP in the OECD. - Freezing the demand-driven system regarding Commonwealth Supported Places, in effect resulting in tens of thousands of students missing out on higher education, and providing no alternative. - Cutting funding to the Higher Education Participation and Partnerships Program which since its introduction in 2013 has contributed to increased participation in higher education, especially for disadvantaged young people and groups with traditionally low rates of participation. - Prioritising a review into freedom of speech at university campuses over a review into sexual assault and misconduct at universities.

The LNP have not made many public statements on their intentions for higher education policy going forward. What we know is they will be looking at introducing criteria for performance-based funding, which, while appearing to reward universities who do well, has the real potential to create inequity in the educational quality of universities if universities that do poorly do not receive the necessary funding to improve their performance.

The LNP has given no indication of raising Newstart, increasing higher education funding, or reversing its changes that have reduced accessibility to higher education.

FUSA and the student union movement must be ready to act against further attacks.

### **Motion**

Student Council notes with concern the re-election of the Liberal-National Party to government who have consistently attacked higher education, students and young people.



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Student Council will oppose any future attempts by the LNP to cut funding or reduce accessibility to higher education, or otherwise negatively affect the welfare or educational success of students.

## **7.13 Network of Women Students Australia Annual Conference – Jawahir Baraki**

### **Preamble**

‘The Network Of Women Students Australia was established in 1987, and founded on ideals of creating a grassroots, autonomous network concerned with issues that impact women and women students.

Every year, NOWSA hosts a conference in collaboration with the National Union of Students and an Australian University Student Association. The conference provides an opportunity for women identifying students to engage with personal, political, social, and cultural issues that effect women. The environment allows students to share resources, skills and knowledge. Attendees also have the opportunity to work together to develop strategies to improve the experiences of women in Australia.’

This year the NOWSA Conference will be held at Macquarie University, Sydney, from the 22nd to 26th of July. As the Women’s Officer, it is very important that I attend the NOWSA Conference in order to: meet other Women’s Officers from across the country and get inspired for things to do in semester 2; educate myself further on current women’s issues, ultimately enabling me to be a better and more informed Women’s Officer; and, further my own professional development.

This year, I’d also like to take a student with me to attend the NOWSA Conference. Students will have to apply via email responding to a predetermined set of questions. The successful applicant will be chosen by a panel, which will consist of the Student Representation and Development Officer, myself and one other person. I am requesting to take another student with me in order to: provide professional development opportunities to the female students of Flinders; help educate another woman on the current issues women face, so that they have the skills to create social change, if they desire; provide another female student the opportunity to make friends and connections with like-minded individuals from across the country; and support students who may be interested in attending but might not be able to afford it.

Furthermore, I am requesting the following be paid for the successful applicant and I: registration fees of the conference, which is \$120 per person; return flights to Sydney, which is \$350 per person; and, travel to and from Macquarie University from the Sydney Airport, which is \$50 per person. Total requested: \$1,040

Please forward any questions about this motion to me at [womens.officer@flinders.edu.au](mailto:womens.officer@flinders.edu.au) or Michelle at [michelle.tatzo@flinders.edu.au](mailto:michelle.tatzo@flinders.edu.au).

### **Motion**

Student Council supports the Women’s Officers attendance of the Network of Women Students Australia’s Annual Conference.

Student Council supports the sponsorship of a female-identifying student to attend the Network of Women Students Australia’s Annual Conference.

Student Council approve the spending of \$1,040 from the Student Council Flexi Fund for the above stated purposes.





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## **7.14 SA University Inclusion Survey – Sean Henschke**

### **Preamble**

In collaboration with various groups we're doing a thorough report into the LGBTIQ inclusion, and as part of that we've launched our SA University Inclusion Survey, which will assist in assessing and improving the inclusiveness of South Australian universities. You can find the survey here: <https://bit.ly/2EgbeLX>

If you're a past or current student or staff member of a South Australian university, you can take part in the survey. The SA University Inclusion Survey should take 5-10 minutes, depending on your university. All answers are anonymous and guaranteed to help shape the future of LGBT staff and students. This survey is open to allies as well as LGBT community members.

We will also be doing random anonymous interviews on students experiences on campus that should receive reimbursement

### **Motion**

Student Council approves \$150 on the Survey from the Queer Officer Campaigns/Initiatives Budget

The SA University Inclusion Survey will be shared on FUSA social media

## **7.15 Adani and the Climate Emergency – Angus Clarke**

### **Preamble**

This climate emergency already threatens life on this planet, with increasing numbers of species facing extinction. Last year's IPCC report showed that not enough is being done to curb the usage of dangerous fossil fuels. Our universities should also take a strong public stand in calling for immediate action. It is therefore appalling that Queensland Premier Annastacia Palaszczuk has announced that the Labor Government there will fast track the outstanding approvals required for Adani's Carmichael mine in the Galilee Basin. FUSA should join the calls to declare a climate emergency and fight for the core demands of this movement, including no to Adani's Carmichael mine.

### **Motion**

FUSA condemns the Queensland Labor Government's moves to fast track approvals for the Adani coal mine.

FUSA recognises that we face a climate emergency and expresses its support for;

- 100% renewable energy by 2030
- No drilling in the Great Australian Bight
- No to the Adani coal mine
- No new coal, gas or oil extraction

FUSA calls on the Flinders University Council to similarly declare a climate emergency and support for these demands.

FUSA will share the petition calling for the University to declare a climate emergency online.



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## **7.16 Solidarity with Sudanese and Algerian Revolutionaries – Angus Clarke**

### **Preamble**

The revolutions in Sudan and Algeria are reaching a critical juncture. Millions have taken part in street protests and strikes over the past few months, bringing down dictators whose rule lasted decades. Yet the demands of the uprisings for real democratic change and social justice are still a long way from being fulfilled, as the military and security apparatus of the old regimes attempts to hold onto political power. For us in Australia, the question of solidarity with our sisters and brothers who are risking everything to fight for peace, freedom, social justice and democracy cannot be an abstract one. Our government has a plan to become the 10th largest arms exporter in the world by targeting sales to repressive regimes in the Middle East and North Africa, and continues to cooperate with dictatorships in the region around 'counter-terrorism' and border controls. And as we know, Sudanese refugees in Australia have been singled out for particularly viscous racism, constructed around lies about 'African gangs'. MENA Solidarity, a British based solidarity with Middle Eastern and North African Trade Unionists organization, is collecting messages of support/greetings and solidarity signatures on a letter of support from international trade unions and MP's. FUSA should join in expressing our solidarity and support.

### **Motion**

FUSA expresses our solidarity with the struggle to establish genuine democracy in Sudan and Algeria, and opposition to all forms of military rule.

FUSA opposes Australian military or security co-operation with the old regimes (and other individuals and groups responsible for human rights violations), and opposes our governments supplying them with arms or equipment for repression.

Student Council will take a photo in solidarity with trade unionists in Algeria and Sudan and with the revolution, to upload and send to MENA solidarity.

## **7.17 Education Conference – Angus Clarke**

### **Preamble**

The 2019 NUS Education Conference, or EdCon, is fast approaching. With the re-election of the Coalition, the need for students to organise and fight back is obvious. This is a coal loving, student hating, refugee torturing government that must be opposed. EdCon will be a crucial space for discussing the path forward for the student movement. At Flinders, we have experienced the bitter fruit of anti-student policies, with cuts to funding helping to fuel the hated restructure. It is important that Flinders engages with the conference and NUS. This year the conference will be held at the University of Technology Sydney from 1-4 July.

Registration to attend is by the 17th of June and costs \$175.00 for students. There are also costs for travel and accommodation. In previous years, FUSA has supported funding for both elected members of FUSA and other students to attend.

### **Motion**

Student Council approves funding for registration, travel costs and accommodation for all elected members interested in attending the conference, and opens a process for other Flinders students who want to apply for funding.



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## **9. Matters for Noting**

### **9.1 July Student Council Meeting – Josh Rayner**

Our next Student Council meeting will be held on Monday 8<sup>th</sup> of July as most of Student Council will be attending the National Union of Students Education Conference on the first Monday of the month.



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## Flinders University Student Association Student Council Meeting

### Minutes of the meeting held on 9<sup>th</sup> May 2019

Alere Function Room, Student Hub, Flinders University Bedford Park Campus

18:30

**Present:** Katt Hatzi (Student President), Josh Rayner (General Secretary), Jesse Stevens (Education Officer), Nathan Cheetham (Welfare Officer), Sean Henschke (Queer Officer), Grace Hensel (Environment Officer), Laura Savaglia (General Council Member), Clara Santilli (General Council Member), Nathan Fiedler (General Council Member), Jesy Murphy (General Council Member), Manager, Student Engagement, Alice Grieve (Minutes), Stacy White (Observer), Kane Abraham (Observer), John Kelly (Observer), Che Cielens (Observer).

**Meeting Opened: 6:44PM**

#### 1. Acknowledgement of Country

It was acknowledged that the Student Council meeting was taken place on the land of the Kaurna people.

#### 2. Apologies & Welcome of Guests

Apologies: Jawahir Baraki (Women's Officer), Hansha Manimendra (Postgraduate Students Officer), Nicholas Loh (International Students Officer), Sarah Howson (Indigenous Students Officer), Nicole Cutufia (Disabilities Officer), Gemma Lyons (Social Activities Officer), Christopher Norman (Mature Age Students Officer), Louise Nixon (General Council Member), Angus Clarke (General Council Member)

#### 3. Name & Pronoun Round

Those present introduced themselves and their pronouns.

#### 4. Previous Minutes

**Motion:** Student Council accepts the minutes of the January meeting.

**Moved:** Nathan Cheetham (Welfare Officer)

**Seconded:** Sean Henschke (Queer Officer)

*All in favour.*

**Motion carried.**

#### 5. Executive Decisions

**Motion:** Student Council ratifies the decisions made by the Executive since the last full council meeting.

**Moved:** Nathan Cheetham (Welfare Officer)

**Seconded:** Jesy Murphy (General Council Member)



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*All in favour.*

**Motion carried.**

## 6. Reports

**Motion:** Student Council accepts the submitted reports and will defer outstanding reports to the Executive.

**Moved:** Sean Henschke (Queer Officer)

**Seconded:** Jesse Stevens (Education Officer)

*All in favour.*

**Motion carried.**

## 7. Matters for Decision

Student President called for starrng of matters.

Starred items: 7.7

Agenda item 7.1 was withdrawn by the mover.

***Che Cielens entered room 6:48PM***

### 7.0 Starred Matters for Decision

#### 7.7 Affiliation with the Council of Australian Postgraduate Associations – Katt Hatzi

**Preamble:** CAPA is the peak representative body for postgraduate students. Adequate and tailored representation for postgraduate students is critical – more than 34% of Flinders students are postgraduates. Flinders University was a founding member of CAPA, but our affiliation lapsed at some point. We re-affiliated in 2017.

CAPA has an impressive record in advocacy for postgraduate students. In response to the AHRC Changing the Course report, a range of recommendations were made to specifically protect postgraduate students, whom the survey showed are particularly vulnerable to sexual violence at university. These recommendations evolved into a joint project with CAPA, the NTEU, the Australian Council of Graduate Research, and Universities Australia into the Principles for Respectful Supervisory Relationships. They also have a close relationship with two other organisations we are affiliated to - the National Union of Students (NUS) and the Council of International Students Australia (CISA) - having signed the Spring Accord December 2017 and since worked on joint campaigns (Fares Fair and Bury the Bill) with both in 2018.

CAPA runs on a shoestring budget and their affiliation fees are the only thing keeping the organisation afloat. Despite their limited budget in 2018, CAPA still managed to complete this project as well as: three Government inquiry submissions, three consultation interviews with Government departments or commissioned investigations, four new pieces of policy and research, 23 media released which resulted in more than 50 news appearances, and 10 invited conference appearances.



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In 2019 CAPA have been particularly vocal around the Federal Election, releasing consistent updates, media releases, and infographics that address the issues of postgraduate students.

It's undeniable that we see incredible benefit from our affiliation with NUS and that national bodies create impact for students that would be otherwise impossible for a single university union to achieve. With such a large proportion of our students being postgraduate, it's our responsibility to ensure that their interests are being advocated for to the same degree as undergraduate students. We receive fee discounts for NUS affiliation, and would do the same with CAPA as we did for our 2018 affiliation costs. The full affiliation fee is \$13,263.46.

Last year we paid a discounted amount of \$4000; our circumstances have not materially changed to warrant a change in this amount.

**Motion:** The Student Council endorse FUSA affiliation to CAPA, and approve the expenditure of \$4000 from the remaining funds in the FUSA Memberships budget line with remaining funds to be deducted from the Postgraduate Support and Activities budget line to cover the affiliation cost.

### Discussion

Manager, Student Engagement suggested holding off on this decision until the Flinders University Postgraduate Students Association (FUPSA) hold their 2019 AGM to allow for the FUPSA executive to consult with postgraduate students to assist them on deciding on their expenditure for the year, which would include the amount to pay for affiliation to CAPA. Katt Hatzi (Student President), Clara Santilli (General Council Member) and Josh Rayner (General Secretary) outlined the reasons why this spending would not be an issue for FUPSA and why they believe it is important to pay the fees sooner rather than later.

**Moved:** Katt Hatzi (Student President)

*For 10*

*Against 0*

*Abstain 0*

**Motion carried.**

## 7.0 Matters left un-starred to be moved en bloc:

### 7.2 Club Affiliation Application from Flinders University Malaysian Student Society – Josh Rayner

**Preamble:** Flinders University Malaysian Student Society are applying for Financial Affiliation. The club has an appropriate executive composition, and meets all FUSA regulation requirements for their constitution, AGM minutes, membership list, and bank account.

**Motion:** FUSA Student Council approve Flinders University Malaysian Student Society for Financial Affiliation.

### 7.3 Club Affiliation Application from Flinders University 8 Ball Club – Josh Rayner

**Preamble:** Flinders University 8 Ball Club are applying for Financial Affiliation. The club has an appropriate executive composition, and meets all FUSA regulation requirements for their constitution, AGM minutes, membership list, and bank account.

**Motion:** FUSA Student Council approve Flinders University 8 Ball Club for Financial Affiliation.





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#### 7.4 Club Affiliation Application from Flinders University International Postgraduate Scholars Association – Josh Rayner

**Preamble:** Flinders University International Postgraduate Scholars Association are applying for Financial Affiliation. The club has an appropriate executive composition, and meets all FUSA regulation requirements for their constitution, AGM minutes, and bank account. However, their membership list does not contain student numbers for several members, falling short of the required 66% of enrolled Flinders Students.

**Motion:** FUSA Student Council conditionally approves Flinders University International Postgraduate Scholars Association for Financial Affiliation on the condition that the club provides an updated membership list within 30 days of approval

#### 7.5 Club Affiliation Application from The Lao Student Association in South Australia – Josh Rayner

**Preamble:** The Lao Student Association in South Australia are applying for Financial Affiliation. The club has an appropriate executive composition, and meets all FUSA regulation requirements for their constitution, AGM minutes, and bank account. However, their membership list does not contain student numbers for several members, but has instead provided evidence that their membership list contains the required number of students enrolled at Flinders University.

**Motion:** FUSA Student Council conditionally approves The Lao Student Association in South Australia for Financial Affiliation on the condition that the club provides an updated membership list within 30 days of approval.

#### 7.6 Clothing Isn't as Simple as You Think – Jesy Murphy

**Preamble:** Growing up, lots of children can wear the clothes they want, growing up they will create a wardrobe and a style that fits them. But for transgender and gender diverse people that isn't always the case. Lots of transgender and gender diverse people come out later in life, because of this they don't have a lot of clothes that they are comfortable wearing. They will have to keep wearing clothes that cause them distress and dysphoria because they can't afford to buy a new wardrobe as soon as they come out.

A simple solution to this, is to have a clothing drive. This is where people can donate clothes that they do not want anymore, once they have been donated transgender and gender diverse people can have these clothes at little to no cost, allowing them to have clothes that they are comfortable in.

If FUSA has a box in the reception area it allows people to donate clothes throughout the year ready for a stall that can be set up during the year.

**Motion:** FUSA Student Council endorses the clothing donation box to be placed in the reception area so that it is available for donations throughout the year in preparation for a clothing drive event later in the year.

#### 7.8 Affiliation with the Council of International Students Australia – Nicholas Loh

**Preamble:** The Council of International Student Australia (CISA) is the national peak student representative organisation for international students studying at the postgraduate, undergraduate, private college, TAFE (Technical and Further Education), ELICOS (English Language Intensive Courses for Overseas Students) and foundation level. CISA was inaugurated on Wednesday, 7 July 2010 at the



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University of Tasmania, Hobart through the joint efforts of the National Union of Students (NUS), Council of Australian Postgraduate Associations (CAPA) and the Australian Federation of International Students (AFIS) to form a unified voice for all international students.

CISA is not aligned with any political party; this allows them the freedom to openly and freely advance its position on issues for the betterment of all international students. It represents international students at all levels. Its vision is to be recognised as a holistic voice for international students in Australia by the local, national, and international community.

The benefits associated from FUSA's sustained affiliation with CISA, which provides an avenue for international students of Flinders University to be represented, was deemed to outweigh the costs (\$440 per calendar year for CISA Membership: Higher Education; in contrast, CISA membership for VET/TAFE/ELICOS and associate CISA membership both cost \$220) associated with FUSA's continued membership and affiliation with CISA. Thus, as International Students Officer, I hereby express my desire on behalf of the international students of Flinders University that FUSA renew its membership with CISA.

**Motion:** The Student Council endorse FUSA affiliation to CISA, and approve the expenditure of \$440 from the FUSA Memberships budget line to cover the affiliation cost.

#### 7.9 10th University Scholars Leadership Symposium Attendance – Jawahir Baraki

**Preamble:** I have recently had the privilege of being accepted to represent Flinders University and Australia at the 10th University Scholars Leadership Symposium. I would like to request to use my Travel Budget for my attendance to this event, hosted by Humanitarian Affairs Asia and the Government of Malaysia, between August 1 -7, 2019.

The USLS is a youth leadership development program, which Humanitarian Affairs Asia holds annually for youth leaders who are passionate about positive social change. Last year's event gathered over 1,000 students from 189 universities and 87 countries, and this year's event is expected to gather 1,500 youth leaders from across the globe to celebrate the 10th edition of the program.

The video at this link (<https://www.youtube.com/watch?v=parlOvytPas&feature=youtu.be>) documents last year's edition of the program held at the United Nations Conference Centre in Bangkok. You can find more information regarding the symposium, including registration fees, what is included, and the aims of the symposium, at: [www.universityscholars.org.uk](http://www.universityscholars.org.uk).

A primary goal of this conference is to offer students the skills, resources and support to develop as effective leaders in positive social change. The symposium would be a unique opportunity for me to interact with key stakeholders in my field, network with the brightest and the best university students from across the globe, and learn from the many inspirational and thought - provoking speakers.

I would love to represent Flinders University and Australia at this year's edition of the program, especially as I'm very passionate about humanitarian issues and growing my leadership skills; however, registration to the conference is USD 1,250.00 (tax excl.) per person, and doesn't include return Flights to Malaysia. Therefore, I'm requesting Student Council approve for me to spend \$1000 out of my Conference Attendance/Professional Development and a further \$500 from the Flexi Fund to contribute towards my travel, attendance, and accommodation costs.

**Motion:** FUSA Student Council approves \$1000 to be spent from the Women's Officer Conference Attendance/Professional Development Budget, and a further \$500 from the Flexi Fund, to attend the 10th University Scholars Leadership Symposium.



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### 7.10 Thank You For Being Our Friend – Katt Hatzi

**Preamble:** Over the last little while Alice has been running our front desk and providing admin support. Her warmth and enthusiasm have been an invaluable asset to the interactions that students have with FUSA and to the operations of our office. It's been a pleasure to have Alice with us and while we are super excited about her new adventures, she will absolutely be sorely missed.

**Motion:** FUSA Student Council extends a big thank you to the incredible Alice for always being a stellar human, a huge help to us, and the warm face of FUSA that our students deserve. We wish you all the very best in everything you do.

**Motion:** Matters left un-starred be moved en bloc.

**Moved:** Josh Rayner (General Secretary)

**Seconded:** Jesse Stevens (Education Officer)

*All in favour.*

**Motion carried.**

**Procedural Motion:** That Student Council move to an in-camera discussion.

**Moved:** Sean Henschke (Queer Officer)

**Seconded:** Grace Hensel (Environment Officer)

*All in favour.*

**Motion carried.**

**Procedural Motion:** That Student Council suspend standing orders to allow Manager, Student Engagement to remain in the room during the in-camera discussion.

**Moved:** Clara Santilli (General Council Member)

**Seconded:** Josh Rayner (General Secretary)

*All in favour.*

**Motion carried.**

**In-camera item**

[CONFIDENTIAL MATTER]

**Meeting Closed: 7:05PM**



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## Student President

- Student Voice Australia; The second Advisory Group meeting happened in Sydney, where all 10 institutions met again to discuss progress within our universities and in our respective project working groups. We have made good progress in contributing to the working group on best practice on Student Partnership Agreements. There was good insight and discussion at the students-only meeting on the day as well.
- For the Student Summit the following day, FUSA sent five additional students to attend and learn more about student partnership approaches to inform their representative work.
- Flinders also had our Institutional Analysis Workshop where students and staff from across the Colleges and Portfolios came together to establish what partnership means, analyse how we do partnership across the university, and what we can do to improve the way we work.
- CAPA Special Council Meeting; The SCM is the first of two council meetings that CAPA holds each year. At the last meeting, the 2018 ACM, there was a new structure approved. Since then, a working group has been creating a new constitution to reflect this new structure. At the SCM we discussed and approved the new constitution. We also discussed how to best mobilise and campaign in light of election results.
- Exam campaign; Each semester, Student Council generally runs activities around SWOTVAC and the exams weeks. In semester 1, we usually do soup giveaways. To be able to coordinate better with what other parts of the university are doing, I convened a meeting with staff from: Student Experience, Student Assist, FUSA Media & Events, Oasis, the Library, Health Counselling and Disabilities, and ISS. Together we are keeping across what activities we will respectively be running, what communications will be coming from each division (whether it be study tips, practical information, advertising services, etc), and seeing what opportunities are for collaboration. While there haven't been any solid plans made yet, we are absolutely on the right track to have a cohesive and comprehensive approach to SWOTVAC and exam related actions.
- Other;
- Discussions re a redesign and revamp the FUSA brochure and other collateral
- Continuing to assist members of Student Council in planning their events and campaigns
- Submissions to Empire Times



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- Discussions about Be a Better Human in 2019 (events and ongoing campaign development)
- Responding to student queries
- Planning for the casual vacancy process
- Attended Student Appeals Committees & Board of Inquiry
- Follow-up on budgets and expenditure
- Investigating what spare furniture is available for use in our office and other student spaces
- Meetings;
- University Council
- Education Quality Committee
- Research Quality Committee
- Academic Senate
- Deputy Vice Chancellor (Students)
- Student Representation and Development Officer
- FUSA Events & Media teams
- FUSA Staff Meeting
- Manager, Student Experience
- Retention Working Group
- Buildings & Property
- NUS National Executive
- CAPA 40th Anniversary Working Group
- SA NUS Education Action Network meetings
- Respect. Now. Always. Advisory Group
- FUPSA AGM

### General Secretary

- Met with Manager Student Engagement, Student Representation and Development Officer, Student President, and Education Officer to discuss the casual vacancy selection process
- Donated textbooks to FUSA Bookshelf
- Met with Education Officer to discuss potential of upcoming education campaigns following the Federal Election
- Met with Women's Officer to discuss upcoming campaign opportunities
- Met with Social Activities Officer to reflect upon the FUSA pub crawl and discuss preparation of the upcoming FUSA events



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- Met with National Union of Students Women's Officer to reflect upon the NUS Federal Election campaign and to discuss event opportunities with Adelaide Union and SRC, and USASA in Semester 2
- Been selected as a student representative of the Retention Working Group: Objective 3 and prepared for upcoming initial meeting
- Organised meetings with the other Office Bearers to discuss upcoming campaign and event opportunities
- Begun organising workshop for the upcoming National Union of Students Education Conference
- Was unable to attend Club Pool Funding Review Panel meeting but did endorse decisions and recommendations made by panel
- Begun planning promotional opportunities for 'FUSA Hoodies' in Semester 2 O'Week
- Prepared agenda and appendix items for June Student Council meeting

## Education Officer

- Communicated with Academic Association Executives to gather feedback and suggestions from around the university for the redevelopment of the Assessment Policy.
- Prepared for and participated in the first Assessment Policy Working Group meeting.
- Met with the Queer Officer and the student involved in the Assessment Policy Working Group to discuss key issues for students. Prepared the Queer Officer to be my proxy at the second meeting of the group as I was away.
- Went to Sydney to participate in the Student Voice Australia Advisory Group Meeting at UTS, which included planning with the Flinders-UTS working group on our contribution to the project, as well as participating in the Student Voice Summit which was attended by 7 students from Flinders. Helped to facilitate one table during an activity as part of the Student Voice Summit.
- Began producing a document analysing various student partnership agreements from Australia and internationally with a view for this document to form the basis of the Flinders-UTS contribution to the Student Voice Australia project which will be the development of best practice guidelines on student partnership agreements. Incorporated interview responses from individuals involved in producing student partnership agreements.
- Participated in Academic Senate on May 15th





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- Participated in the Institutional Analysis Workshop run by Student Voice Australia at Flinders, where we discussed the current state of student partnership at our uni and what the next steps could be.
- Prepared for then participated in the Education Quality Committee meeting on May 28th.
- Met with the Manager Student Engagement, SRDO, Student President and General Secretary to prepare for the upcoming selection panels.
- Attended the FUPSA AGM.
- Met with the MPH Dean of Education to discuss student partnership and representation, how staff can work better with students, and issues around facilities and the role of MPH within the university.

## Women's Officer

- Attended the Student View Group meetings, held by the Office of Student Experience, to provide feedback on different aspects of Flinders University
- Responded to emails
- Emailed everyone on my Women's Collective email list about the Self Defense classes
- Went out and bought the water bottles for the Self Defense Class event
- Finished organising and attended both Self Defense classes
- Continuously updated my Women's Collective email list with every new sign up that comes through
- Answered a Q&A for the Empire Time's issue 4 magazine
- Liaised with the NUS Women's Officer in regards to queries I had about the Network Of Women Students Australia (NOWSA) - Annual Conference
- Liaised with Jodie Zada, Director of Students Services, about a meeting time to discuss the Consent Matters FLO Module
- I am planning to approach the University in regards to making the Consent Matters FLO module compulsory for all commencing students. So I've made a list of action items I need to attend to that will support me writing my report for the next Respect. Now. Always. Advisory Committee meeting
- Liaised with the NUS Women's Officer to find a time to meet and discuss our progress throughout the year and how we can support each other more moving forward



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- Restocked the Women's room with teas, sugars, sanitary products etc.
- Requested Admin to order some cutlery for the Women's Room, as there are no forks or spoons in there
- Liaised with Media, Admin and the Welfare Officer in regards to the costs of sanitary products and whether we could find a better deal elsewhere and save money
- Attended the Respect. Now. Always. Advisory committee meeting
- Attended a meeting with the Student Representation and Development Officer (SRDO) in regards to the feasibility of getting students to apply to join me in attending the NOWSA Conference
- Worked with the SRDO to develop the questions for the NOWSA Conference Application
- Wrote motions in regards to NOWSA Conference attendance

## Welfare Officer

- Adulting 101 a success
- Bookshelf arrived and constructed
- Some books donated
- Sold corporate wear at Flinders Community market
- Organised a meeting with head of student services
- Sat on student reference group for Student Assist

## Postgraduate Students Officer

- Attended "Mental Health Week" event at the University.
- Represented Flinders University along with the Women Officer at "Domestic and Aboriginal family Violence Vigil SA" in
- Attended "Silent Protest against Terrorism" at Victoria Square, which organized by Sri Lankan University students of Australia.
- Represented Flinders University at the "On the Road to aboriginal Health" Event at SAMHRI, Adelaide.
- Represented Flinders University along with the President of FUSA at the "Special Council Meeting of Council of Australian Postgraduate Associations (CAPA) in Canberra.



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- Planning and hosting the 2019 AGM of Flinders University Postgraduate Students Association – FUPSA

### International Students Officer

- Successfully renewed FUSA's membership with CISA
- Attended a morning Cuppa session on 16 May, at the Sturt campus; the event was organised by ISS
- Discussed the Voice of International Students project with Mr Jose Paulino, manager of ISS.
- Met with Ms. Huong Nguyen, Student Representation Support officer at FUSA. Issues such as engagement of international students in governance and decision-making at Flinders University, the possible factors which motivate students to engage in governance and decision-making, the current factors which do or do not motivate students, ideas on how to engage international students to participate in governance and decision-making, how the Student Council can support international student engagement in university governance and decision-making, how FUSA can support international student engagement in university decision-making.
- Co-planned and attending a mini-forum organised by Ms. Huong Nguyen that aims to have an hour or an hour-and-a-half session to seek primary input from international students regarding international student engagement in governance and decision-making at Flinders University. The forum is expected to be held in early June.

### Indigenous Students Officer

Office currently not held

### Queer Officer

- Met uni bar to talk about alternative revenue for the Queer Society from running bingo nights
- Helped organised and attended 3 youth Nights
- Attend BABH meeting
- Practiced pitch and did final pitch for the Queer Society for new venture
- Chaired a Queer Society Meeting
- Released and create the SA University Inclusion survey



## FLINDERS UNIVERSITY STUDENT ASSOCIATION

### Student Council Reports

**May - June**

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- Attended the department of Human Services IDAHOBIT morning tea
- Attended and helped organise the IDAHOBIT day Vigil
- Organised and attended the LGBTIQ leaders networking event
- Proxied for the Education officer at the Assessment Policy working group
- Attended RNA meeting
- Attended and organised the Queer Ball
- Met with LGBTIQ youth at Brighton secondary school
- Worked on the Queer Society future strategic plan
- Ensured the Queer Space was maintained and taken care of
- Attended and helped run Bingo Bannazaa
- Met with the city of Adelaide for future activations

### Environment Officer

- World Environment Day; I have continued planning World Environment Day along with a few other members of student council. I will be sending out an email to environmental related clubs and societies on campus and hopefully get them involved in the planning too.
- Menstrual Cups; Menstrual cups are a great environmentally friendly alternative to pads and tampons. They are also more cost-effective in the long run, though unfortunately they are a bit of an expensive up-front cost. I have been talking to other student council members and others on campus about possibly getting a discount on some so that we can sell them to students for a cheaper price than they would pay elsewhere.

### Disabilities Officer

Office currently not held

### Social Activities Officer

- FUSA Pub Crawl S1: Event took place on May 24th. 400 shirts were sold and collected. I met with the volunteers on the night and assigned duties. The event was a huge success!
- Pub Crawl S2: Initial planning of dates and themes.



## FLINDERS UNIVERSITY STUDENT ASSOCIATION

### Student Council Reports

**May - June**

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- Ball: Booked the Hotel Richmond for Friday 20th September. We are in the process of planning the food and drink menu, theme and activities for the night.
- Clubs funding committee: Gave suggestions via email as could not attend the meeting

### Mature Age Officer

Office currently not held

### General Council Members

Jesy;

- Pool funding board: Towards the end of May the pool funding board met to go over all the applications from the clubs and decided who the money would be given to. This time round it was more difficult because quite a few cuts had to be made but, in the end, we think that a reasonable compromise was made with each application.
- FUSA clothing drive: Some more plans were put in place with regards to the clothing drive box that is going to be placed in the FUSA reception area. Plans for a Facebook post and future events to donate the clothes to Queer students (Particularly trans and gender diverse ones).
- Edcon: I had a chat to the president regarding edcon and whether I would be attending. After a couple of talks and some thinking it is likely that I will be attending edcon.

### Manager Student Engagement

**Student Assist Activity Report** – Prepared by the Team Leader, Student Assist

#### Casework

This report has been prepared in time for the next Student Council meeting and reflects advocacy work from 1<sup>st</sup> to 31<sup>st</sup> May.



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Student Assist opened 83 new student cases in May (up from 58 cases opened in May last year and up from 66 cases opened last month). Most students (68; 82%) were using Student Assist's services for the first time.

It is important to note that these figures do not reflect the ongoing work spent on cases opened before the current reporting period.

Each case opened in Student Assist's case management system involves one or more 'issues', which fall into the broad categories of 'Academic', 'Financial' or 'Welfare'. Any given case will have at least one issue attached to it. In complex cases, a student may have a number of interconnected issues adding a multifactorial dimension to their situations and often requiring multi-pronged approaches for satisfactory outcomes.

Student Assist managed 106 new issues in May (up from 66 issues in April). A total of 50% of the issues (53 issues pertaining to 47 cases) related to academic matters, where 'Placement' matters (15%) and 'Complaint' queries (13%) were the most common issues.

A closer investigation of the Financial issues, also accounting for 50% of the issues (53 issues pertaining to 36 cases) in May shows that enquiries relating to 'Emergency Financial Assistance' (18%), 'Student loans' (11%) and 'Financial Counselling' (8%) were the most represented type of queries.

In addition to casework, 45 students contacted Student Assist via the generic email address to seek advice this month. Queries relating to academic issues represented 73% of the general email contacts. Of these, 45% related to 'Complaints', 18% to 'Placement' matters and 15% to 'Academic Integrity' concerns.

Graphs summarising caseload are shown below.

#### Projects and Communications

- Attended How To Adult day
- Participated in panel selecting members for Student Reference Group, Financial Capability Program
- Professional Supervision for Financial Counsellor
- 9<sup>th</sup>, 16<sup>th</sup> and 23<sup>rd</sup> May presented Financial Capability Workshops at OASIS





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- Attended meetings with Academics and Students re academic grievances
- 2 advocacy meetings with Social Work academic and students re failed placements
- Attended Student Appeals Committee Hearing
- Met with Project Compass staff re Student Assist Financial services
- Attended meeting convened by Student President regarding coordination of Exam Campaigns across University
- Met with Project Officer, Financial Capability Project re developing content for workshops
- Began developing Student Assist SWOTVAC campaign for Semester One – lunches/snacks to be available from FUSA during SWOTVAC and Exams
- Financial Capability Project summary: The project continues to progress in leaps and bounds. To date we have had the first Student Reference Group meeting, and have consulted a number of key stakeholders across the University. This has provided a significant amount of information to help us start delineating the creation and delivery of a preliminary educational package
- Meeting with Office of the Training Advocate to discuss respective roles and future collaboration.

### Casework snapshot

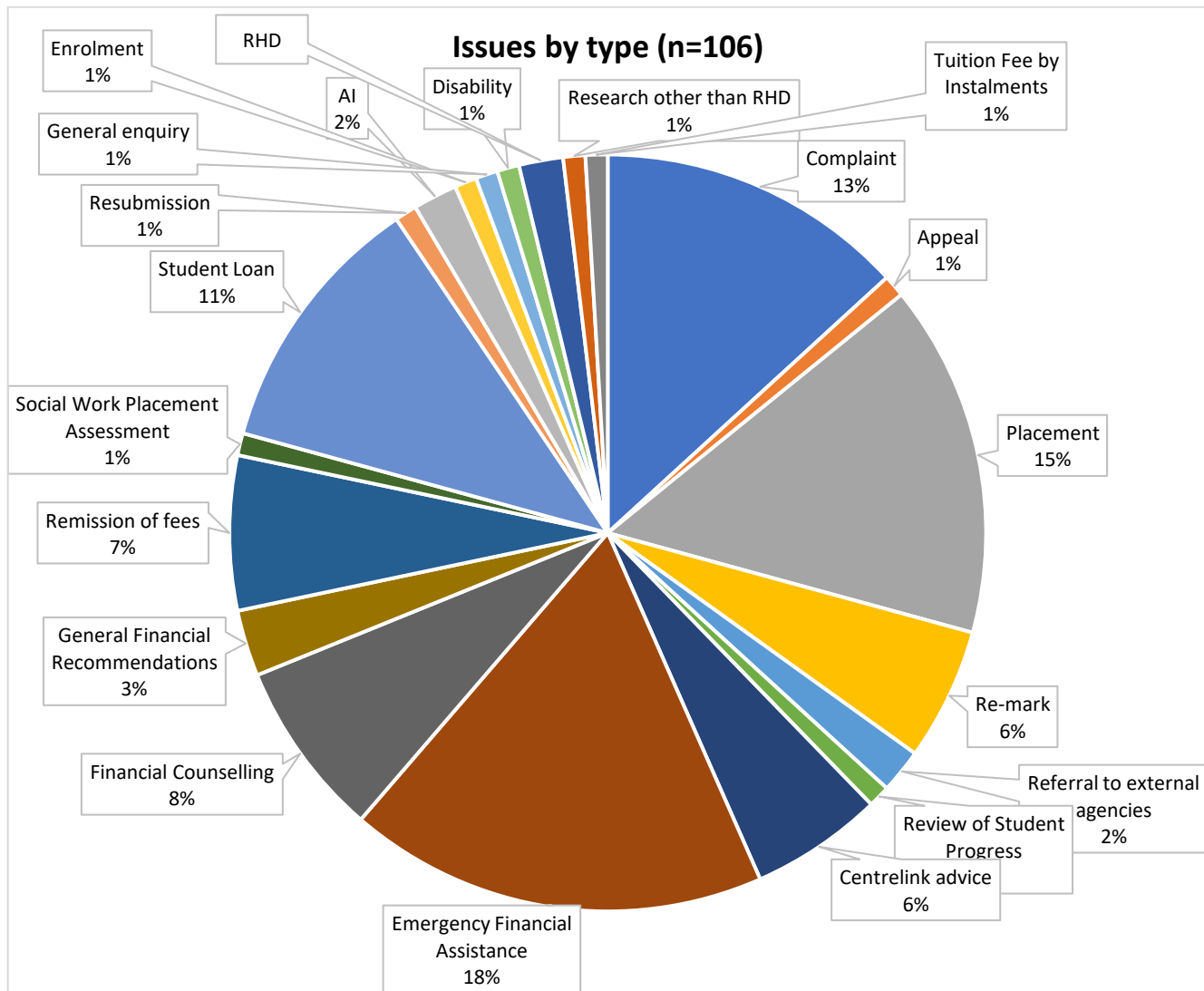


## FLINDERS UNIVERSITY STUDENT ASSOCIATION

### Student Council Reports

May - June

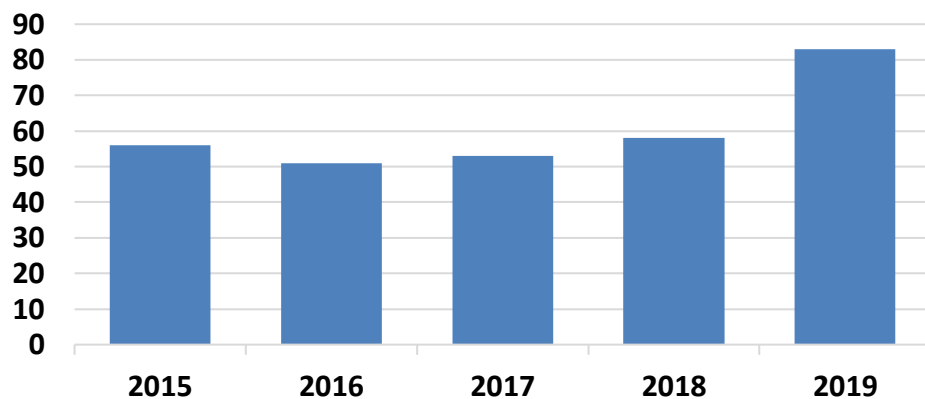
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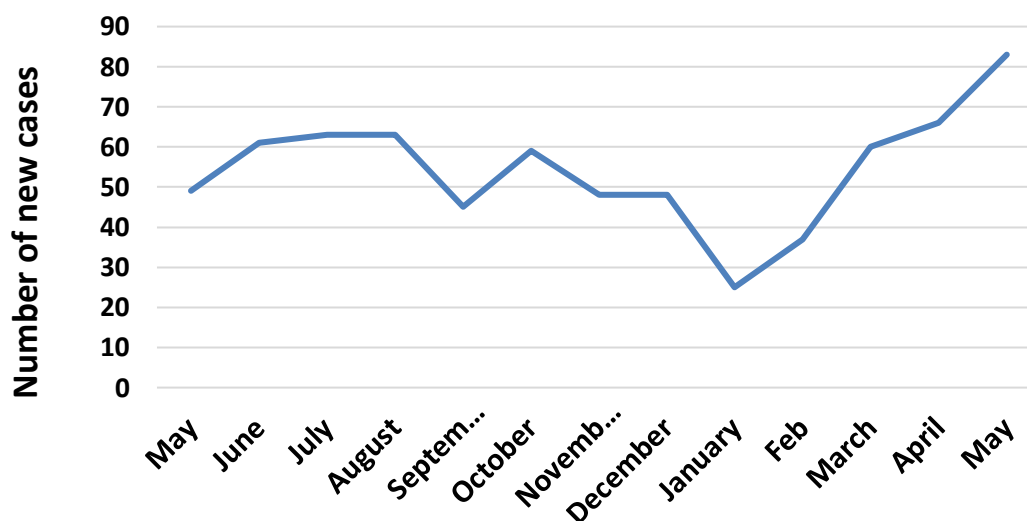


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**Number of cases open in May (last 5 years)**



**New cases opened per month  
(May 2018 - May 2019)**





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**Student Representation Report** – Prepared by the Student Representation and Development Officer

The big focus of mine this month has been on **Student Academic Representation Structures, Student Representation, Student Voice Pilot work and Students as Partners (SaP) project work.**

**STUDENT ACADEMIC REPRESENTATION STRUCTURES**

My work on the SAR structures is moving forward. The topic reps in S&E are coming to the end of their role and we will evaluate their experience to keep the programs moving forward. Semester two looks good for the majority of Colleges to roll out more of their SAR structures and I will keep the SC informed of the progress.

Susan Cilento my new SRDO is now an integral part of my team and has been working hard with me. She will be of particular importance with the SAR structure work as she is experienced from her time in HASS.

**STUDENT REPRESENTATION:**

I am at the start of developing some new initiatives for representation in general. I receive large volumes of requests for help recruiting students for representation and leadership opportunities. As such I have created, with the help of the Media team, a new Student Representation & Leadership page on the FUSA website. It will go live very soon. It will be a place where I can advertise all of the representation and leadership opportunities from across the University and outside.

There are numerous SaP projects that I have been contacted about and invited to work on. This includes some Learning & Teaching week partnership work, partnering with CILT for the Student Led Teaching Awards and will be presenting at Adelaide University in June for the 2019 International Students as Partners Institute (ISaPI) and working with one of the Learning Advisors in BGL to help with SaP knowledge development.

Lastly, I've been working on the Student Voice Pilot with Kate Walsh preparing for the Student Voice Summit coming up in Sydney and the Institutional Workshop Analysis (IWA). The IWA was held on Monday 27<sup>th</sup> May and Kate Walsh ran a great workshop and did a fantastic job on the day. There was a wonderful attendance from both senior staff and students from across the University Colleges and portfolios. The discussions were inspiring. It is clear that Partnership is emerging as a way forward at Flinders University and I would love all of the SC to be ambassadors for partnership.



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I would love to hear from any of you at any point – my office door is always open so just email me for a time to meet and we can chat about your terms and experiences and any feedback you have.

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### **Events Report – Prepared by the Events & Projects Officer**

April and May have been very busy months for the events team. On top of our regular events such as Relax, we have assisted Student Council to organise and run a wide range of events, activities and campaigns across the campuses.

#### **University Mental Health Week**

We worked closely with Oasis to run two main events, one day at Bedford campus and one day at Sturt. The aim of the week was to de-stigmatise mental health and aim to build community and encourage conversations. Throughout the week there was a range of stallholders, interactive workshops, free food, crafts & activities, acoustic music, succulents, free herbal tea, and more. It is recommended that we continue to run this event during this time of year. The national week falls too close to elections and we should be looking to begin these messages early in the year and then continue to re-iterate them throughout the rest of the year with other events/activities such as the swot-vac and exam campaigns etc.

#### **Enviro Film Fest**

Working with the Environment Officer, we ran a range of free film screenings on campus around environmental issues facing the planet. We also handed out free popcorn at each event. The five films shown were Chasing Ice, Princess Mononoke, Bee Movie, A Plastic Ocean and Rubber Jellyfish.

Unfortunately, during the week, the weather took a turn for the worse and most of the films had to be moved to a backup location in the student hub. The four events held inside didn't manage to gain much traction with less than 15 people over the week. From experience running film events run on campus, we recommend film screenings be limited to the warm months where possible so they can be shown on the Super Screen. If timing is a factor, we recommend running environment themed activations within the hub, such as stalls and markets. Some ideas could be free seedlings and gardening workshops, recycling stations and workshops, bottle collections, zero-waste workshops etc.

#### **How to Adult**

We worked closely with the Welfare Office and Student Assist to run several days of workshops and activities that encourage students to 'successfully adult'. The fair day included a range of stallholders, free food, a cooking demo, free LinkedIn headshots, hair care tutorials and more. There were also a



## FLINDERS UNIVERSITY STUDENT ASSOCIATION

### Student Council Reports

**May - June**

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range of workshops including the RAA Basic Car Care, Self Defence 101, and a Financial Capability Workshops.

We also collaborated with areas running existing workshops such as Oasis (Mindful Yoga Classes and Meditation) and the Careers team (Job Hacks for your Resume and Professional Resilience & Mindfulness). It is recommended that we aim to grow this event in future years and expand to Sturt campus as well.

#### **Be a Better Human**

FUSA will be once again rolling out its Be a Better Human campaign for 2019 in relation to the Australian Human Rights Commission's report on sexual assault and sexual harassment of university students. The campaign focuses on building awareness around matters of sexual consent, rape culture and bystander behaviour whilst encouraging respectful relationships and self-improvement.

In 2019 we aim to communicate these ideas to the new cohort of students, and to re-iterate these messages to continuing students. FUSA will be managing the roll out of four specific campaign elements, the general BaBH Campaign, Underwear campaign, Tavern campaign and the BaBH Campus Fair.

#### **Semester 1 Pub Crawl**

Working closely with the Social Activities Officer, we successfully sold 400 pub crawl shirts, and made a profit for Student Council of around \$4000. It was a very successful event on the night, and students were very excited by the Big Duck Energy design of the t-shirt created by Jess in the media team.

#### **Other Work**

We have done a stocktake and organised all the FUSA hoodies and worked with the media and admin teams to push for sales during this core time of year as the weather gets colder. We have also done the same for the BaBH underwear to continue to push and sell these.

We are also working closely with Empire Times to plan an 50<sup>th</sup> B-Day party. We are also assisting with creating an ET art installation that will show previous issues and the overall history of the magazine. This will be placed outside the Flinders Tavern during the first few weeks of Semester 2.

#### **Semester 2**

Planning for is now underway for a range of events in Semester 2 including:

- Semester 2 O'Week
- Antti-Racism Campaign
- Be a Better Human Fair Day
- Multicultural Week
- NAIDOC Week
- FUSA Ball



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- Pub Crawl S2

If you have any questions, or would like to discuss an event ideas please feel free to pop by my office, email me at [caleb.osborne@flinders.edu.au](mailto:caleb.osborne@flinders.edu.au) or call me on 8201 7813.

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#### Media Report – Prepared by the Media Officer

##### Usual work:

- Newsletters (fortnightly)
- Facebook (roughly 99+ comments/likes/PMs a day)
- (don't forget if you want something to go out via FUSA fb you can always email the FUSA Media account)

##### We have been working on

- Work on concept for Financial Capability pilot program
- Concept for consolidated University Exam campaign
- Media support of How to Adult event
- Media support of Self Defence workshops
- O'Week 2020 Directors callout
- New guidelines for Media and Events requests, including a more detailed creative brief
- Social Media process document
- O'Week semester 2 planning and asset management
- Empire Times support and training – Issue 4 to be delivered first week of June
- Support of Financial Capability workshops
- Review of FUSA website
- Club and SC requests
- Be a Better Human 2019 plan, including quotes and proposal for assets to be used during year, rollout of the Tav's Don't be a Jerk campaign, and planning of Fair Day
- Restocking and sale of FUSA merchandise. Restocking of Student Assist Merch
- Welfare Collective branding – to be rolled out across all FUSA collectives

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#### Clubs Report – Prepared by the Clubs and Events Officer





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## Pool Funding

Round 2 applications have been reviewed, and the results have been sent to all applicants. A total of 52 applications were received, requesting a total of \$64,900.26. In total, 44 applications were fully or partially approved, with \$34,967.61 allocated across these applications.

Following the deadline to access Round 1 Pool Funding, there is currently \$8,523.45 remaining to allocated in rounds 3 and 4. However, this will be topped up with any unused General and Start-Up Funding following the deadline to apply (21<sup>st</sup> July 2019).

## Club & Academic Association Regulations

A proposal has been submitted to Student Council to form a working group and formally proceed with the development of a new version of the Club & Academic Association Regulations. This is due to a variety of issues with the current version, which is outlined within the proposal. This proposal has been provided for review in the June Student Council meeting.

## Annual Review

The deadline for Annual Review applications has now passed (due the 1<sup>st</sup> of May 2019). Clubs & Associations who have not organised for an extension will have their benefits of affiliation suspended until their Annual Review submission is provided.

A list of the 29 affiliated Clubs & Associations that have not completed Annual Review have been submitted to the General Secretary. Most of these are no longer active and can be safely disaffiliated without disrupting student activities. Clubs that still appear to be active in some capacity have been clearly marked, should Student Council wish to consider options other than disaffiliation for these clubs.

## MakerSpace

The Flinders Library is investigating options of creating a student 'MakerSpace' for creation and production. This is inspired by the University of Wollongong model, which includes a wide variety of production equipment and software for 3D printing, embroidery and sewing, electronics, virtual reality, games development, music, podcasting, design and more.



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As such a space would prove invaluable for a wide variety of FUSA clubs, the Clubs & Events Officer has joined this working group to investigate this idea further. Please note that as this is in the very early stages of research and funding has not been confirmed, there is no guarantee that the project will proceed.

# Proposal for FUSA Ball 2019

## Contents

1. Introduction and Background
2. Components of Event
3. Media Team
4. Important Dates
5. Budget
6. Enquiries

### 1. Introduction & Background

The FUSA Ball is an annual event that has been in existence since 2013 and has traditionally been ran during the September/October period. The event has always remained a traditional style '*Ball*' with various themes throughout the years.

Building upon the success of previous years, the 2019 FUSA Ball will be held on Friday 20<sup>th</sup> of September. The event will once again be held at Hotel Richmond, Rundle Street and will run from 7:30pm to Midnight. The event will cater for approximately 300 - 400 students, with the event theme yet to be determined.

In 2019, we will aim to:

- Grow student attendance
- Create a more focused Marketing and Communications plan
- Design a more consistent event theme

### 2. Components of Event

Venue: Hotel Richmond - 128 Rundle Mall, Adelaide SA 5000

Date: Friday September 20

Time: 7:30pm - Midnight

18+ to attend the event

All tickets sales will occur online through Eventbrite, there will be no cash sales. Ticket pricing will be set at two levels, one price for students and one for non-students:

- Flinders students \$50
- Non-Flinders students: \$90

For Flinders students, the tickets will be subsidised, with non-students charged the full cost of the beverage and food packages. From previous years, we anticipate roughly 80% of attendees will be Flinders Students, whilst 20% will be non-Flinders students. The ticket pricing will include a canapé and beverage package and students will have access to a free photobooth, and music by local DJ's. There will be additional inclusions to come as planning progresses.

### 3. Media Team (Marketing & Promotion)

An argument can be made that the event might potentially get more traction if it was more closely aligned to Flinders. Calling it the '*Flinders Ball: Hosted by FUSA*', could be a possible option. Brand recognition of FUSA is relatively low among students, and by calling it the FUSA Ball it may give students the perception that the event is just for those associated with FUSA. It is recommended that we trial a name change for 2019.

The Media team will complete the poster design by mid-July so we can begin to market the event during Semester 2 O'Week. A URL on the FUSA website will be created by mid-July. This will provide students the link to buy tickets, as well as information on location, attire, responsible consumption of alcohol etc.

Marketing and promotion will roll out with the following collateral:

- 10 x A1 Posters (in-house)
- 50 x A3 Posters (professionally printed)
- 500 x A5 Flyers (professionally printed)
- 1-2 Facebook boosted posts – strategically pick what posts and when to boost
- 1 x Facebook adverts - ongoing for a minimum of 2 weeks
- 1-2 competitions
- Facebook event page
- Facebook FUSA page
- Instagram (1 post per week)
- 1 x Exclusive newsletter
- Included in other generic FUSA newsletters
- Webpage updated
- Eventbrite page created
- Email to previous Ball attendees
- Promo in Empire Times magazine
- Digital Screens

### 4. Important Dates

Friday 12 <sup>th</sup> July	Poster and artwork finalised and website ready to go
Friday 19 <sup>th</sup> July	Facebook page finalised
Monday 22 <sup>nd</sup> July	Promotion and ticket sales begin.
Monday 29 <sup>th</sup> July	Posters and flyers around campus
Friday 6 <sup>th</sup> Sept	Ticket sales close
Monday 9 <sup>th</sup> Sept	Notify Hotel Richmond of the number of students attending.
Friday 20 <sup>th</sup> Sept	FUSA Ball 2019

## 5. Budget

\$ 15,000 Budget

The budget is based on a conservative number of 350 participants including both students and non-students. The budget will only be able to be determined based on the final number of tickets sold.

<b>EXPENDITURE</b>			
<b>Media &amp; Design</b>	<b>Cost Per Hour/Unit</b>	<b>Quantity</b>	<b>Cost</b>
Facebook Promotion			\$200.00
Printing			\$200.00
Postering casual			\$100.00
<b>Services</b>	<b>Cost Per Hour/Unit</b>	<b>Quantity</b>	<b>Cost</b>
DJ + Gear			\$800.00
Photographer			\$400.00
Photobooth - Package			\$1,000.00
6 x Free Tickets			\$300.00
<b>Hotel Richmond</b>	<b>Cost Per Person</b>	<b>Quantity</b>	<b>Cost</b>
Beverage Package	\$49.00	350	\$17,150.00
Canapé Package	\$36.50	350	\$12,775.00
Minus Venue Fee waived			\$1,000.00
<b>TOTAL EXPENDITURE</b>			<b>\$31,925.00</b>
<b>REVENUE</b>			
<b>Ticket Sales</b>	<b>Cost Per Person</b>	<b>Quantity</b>	<b>Profit</b>
Flinders Students Tickets	\$50.00	280	\$14,000.00
Non-Flinders Students Tickets	\$90.00	70	\$6,300.00
Minus GST Component			\$1,845.45
<b>TICKET SALE REVENUE</b>			<b>\$18,454.55</b>
<b>EXPENDITURE minus REVENUE</b>			<b>\$13,470.45</b>
Event Budget			\$15,000.00
<b>TOTAL Event Cost</b>			<b>\$13,470.45</b>
Budget Remaining			\$1,529.55

## 6. Enquiries

Enquiries can be directed to either:

Gemma Lyons (FUSA Social Activities Officer) via [socialactivities.officer@flinders.edu.au](mailto:socialactivities.officer@flinders.edu.au)

Caleb Osborne (Events and Project Officer) via [caleb.osborne@flinders.edu.au](mailto:caleb.osborne@flinders.edu.au)

## **Proposal for development of new version of FUSA Clubs & Academic Association Regulations**

### **Introduction**

Due to many inconsistencies, ambiguities and formatting issues with the current version of the FUSA Clubs & Academic Association Regulations, it is proposed that FUSA engages in a full re-write of the regulations.

This proposal recommends that a working group be formed between FUSA staff, Student Council and relevant stakeholders, to create a comprehensive document that encompasses all FUSA requirements for Club/Association activities, governance, financial management, work health and safety and general operation.

### **Background**

In January 2013 Student Council approved the first iteration of the Club Regulations following work between the Student President and General Secretary throughout 2012. This document has formed the basis for several revisions following implementation, leading up to the present day. While the current version retains many of the foundations of the original document, the Clubs & Associations program has expanded and evolved to the point where the current document has failed to address many issues relating to the current program.

In practice, many Clubs & Associations find themselves confused with regards to their obligations within this document. Many of the regulations within this document are vague and subject to wide interpretation; while other regulations directly contradict each other. Both Student Council, the Clubs & Events Officer and Clubs & Associations alike have frequently found themselves unsure of the meaning and application of particular rules; often requiring those involved to make assumptions about the intent of the original authors.

The confusion associated with this document is further exacerbated by the formatting of the 22-page document. For example, Clubs & Associations would only know that they must remain not-for-profit by checking the section of the document regarding constitutional requirements. As the regulations are not ordered in a practical way, it is unlikely that Clubs & Associations are ever fully aware of their requirements as an affiliate.

Contradictory clauses within the Regulations have occasionally led to complaints and arguments, such as the claim put forward by the *Gentleman's Club* that they are permitted to have "selective membership" under regulation 4.2, despite this rule being almost immediately contradicted under 4.4 (requiring that no membership criteria other than payment of fees may be permitted). In other cases the Regulations do not fully reflect how the affiliation works in practice, such as the *Criminology Association's* attempts to become an Academic Association immediately (where usually the club would establish itself and then discuss this with the Student Representation & Development Officer).

In practice, several of the Regulations are simply unenforceable, particularly in relation to Registration. Within the Regulations it states that all clubs operating within Flinders University must be registered; however many student groups would not know that they would even be considered a 'club' and fewer would even be aware of these requirements.

While the Regulations weren't a cause for significant concern in the infancy of the Club & Associations program, the growth of the program has naturally resulted in increased legal,

financial and reputational risk to the University. These risks can no longer be appropriately addressed due to both the inherent flaws of the current Regulations.

### **Proposal Outline**

In consideration of the various issues associated with the existing document, it is proposed that the existing document be rewritten in its entirety with input from all stakeholders to ensure a comprehensive set of regulations that are both easy to understand and follow.

This proposal seeks to establish a working group consisting of the various stakeholders associated with Club/Association activities, including (but not limited to):

- Members from the Clubs & Associations community
- FUSA Student Council
- FUSA Clubs & Events Officer
- Flinders Governance, Legal and Risk
- Flinders Finance
- Flinders Work Health & Safety
- FUSA Student Representation & Development Officer
- Manager, Student Engagement

### **Proposal Costs**

There are no costs currently expected with the proposed project; however due to the scale of this project there is the possibility that other projects may fall behind. FUSA should be aware that it may be required to hire additional casuals and/or temporarily increase hours of currently employed staff to cover other tasks as required.

### **Benefits**

The benefits associated with this project are outlined below.

- A reformatted document with a logical structure (e.g: categories, order, etc.) would allow Clubs & Associations to quickly and easily understand their obligations.
- Providing all FUSA requirements (such as Finance guidelines, etc.) within one document would reduce confusion regarding obligations.
- Ensure adherence to WH&S expectations.
- Closing loopholes and removing inconsistencies within the Regulations would reduce the likelihood of complaints relating to rejected affiliation applications, cancelled events, disciplinary action, etc.
- A comprehensive document that is easy to understand would likely result in greater adherence to the Regulations.
- Overall, this is likely to see a reduction in legal, financial and reputational risk to both Flinders University and FUSA.

### **Risks**

As this project aims to replace the flawed set of current regulations, there are few risks associated with the project that are not already present in the current iteration.

- Regulations that are not comprehensive in nature may provide Clubs & Associations the opportunity to act within the Regulations while exposing Flinders University (and by extension, FUSA) to legal, financial and/or reputation risk.



- Regulations that are too extensive may become cumbersome for Clubs & Associations to abide by effectively. This may lead to discontent, confusing or ignorance of the Regulations.
- There is likely to be confusion during the transition between the previous Regulations and the new Regulations.

## **Implementation**

The proposed method of implementing this project is as follows:

1. Clubs & Events Officer to create the structure of the document to use as the foundations for the new regulations.
2. Student Council to select members to become involved in a workgroup (preferably those with experience in managing Clubs/Associations) to create new Regulations, in collaboration with Clubs & Events Officer and relevant stakeholders.
3. Representatives from WHS, Flinders Legal, Flinders Finance, Clubs/Associations and other stakeholders as required to be invited to contribute in workgroup meetings.
4. Workgroup to meet regularly (preferably weekly) to make recommendations/revisions for Regulations. Clubs & Events Officer will take recommendations/revisions and work into the existing draft for further review.
5. Following completion of the draft by the workgroup, draft to be distributed to relevant Flinders stakeholders for approval, to ensure Health & Safety, Legal, Finance and other relevant concerns are addressed within document. Workgroup to address any concerns raised through revisions to document.
6. Following revisions from Flinders stakeholders, draft to be distributed to Clubs & Associations for further feedback.
7. Student Council to formally review and approve Regulations, providing a short grace period to allow for any confusion caused during the transition period.

## **Approval**

Approval is sought by Student Council to establish a working group and proceed with work on this project.