



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims and liability for any statements made or comments contained in the documents.

**Flinders University Student Council Meeting
Agenda of the Meeting held on 2 September 2019**

Alere Function Centre, Student Hub, Bedford Park Campus

Contents

1. Acknowledgement of Country	2
2. Apologies.....	2
3. Name and pronoun round	2
4. Previous Minutes	2
5. Executive Decisions.....	2
6. Reports.....	2
7. Matters for Decision	2
7.1 What Are We Doing Here? – Josh Rayner.....	2
7.2 Collectives Didn't Work, Let's Try This Again – Josh Rayner.....	3
7.3 NUS, Because You're Worth It – Josh Rayner	3
7.4 Affiliation Application for Flinders Photography Club – Josh Rayner	3
7.5 2040 Movie Screening – Grace Hensel	4
7.6 Flinders University Contingent to the Strike for Climate! – Grace Hensel	4
7.7 FUSA Declares a Climate Emergency – Grace Hensel	4
7.8 Keep Trimesters off the Table – Jesse Stevens	5
7.9 Performance-Based Funding is Another Liberal Attack – Jesse Stevens	5
7.10 Gender Neutral Bathrooms Proposal – Jesy Murphy	6
7.11 Response to Religious Discrimination Exposure Draft – Sean Henschke.....	6
7.12 Confidential Item – Katt Hatzi.....	7
7.13 Confidential Item – Katt Hatzi.....	7
8. Matters for Discussion	7
8.1 Student Council Member Reports – Josh Rayner	7
9. Matters for Noting	7
9.1 AGM – Josh Rayner	7
9.2 Staffing News – Ben Smith	7
9.3 Confidential Item – Ben Smith	8
9.4 Next Student Council Meeting – Katt Hatzi	8



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims and liability for any statements made or comments contained in the documents.

Appendix 1	Provisional minutes – August Student Council meeting
Appendix 2	Executive Decisions – August to September
Appendix 3	Reports
Appendix 3.1	Queer Office Report
Appendix 4	FUSA Student Council Member Roles and Duties Regulations
Appendix 5	FUSA Standing Committees Regulations
Appendix 6	Gender Neutral Bathrooms Proposal

1. Acknowledgement of Country

2. Apologies

- Louise Nixon
- Anu Francis

3. Name and pronoun round

4. Previous Minutes

See Appendix 1.

Motion

Student Council accepts the minutes of the August meeting.

5. Executive Decisions

See Appendix 2.

Motion

Student Council ratifies the decisions made by the Executive since the last council meeting.

6. Reports

See Appendix 4

Motion

Student Council accepts the submitted reports and will defer outstanding reports to the Executive.

7. Matters for Decision

7.1 What Are We Doing Here? – Josh Rayner

Preamble

The FUSA Roles and Duties Regulations have been overdue for a refresh for some time now, containing language that accepted as derogatory and referencing Student Council portfolios and standing committees that no longer



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims and liability for any statements made or comments contained in the documents.

exist. Incoming Student Council members often have limited understanding of what their roles are and what is expected on them to continue growing this association. These updated regulations aim at providing clarity to the next Student Council, and were produced following consultation with all Student Council Office Bearers. While not inherently the responsibility of the General Secretary, regulation amendment has historically been the work of this office bearer and will now be included in these regulations.

Motion

The FUSA Student Council Member Roles and Duties Regulations be amended as per appendix 4.

The new FUSA Student Council Member Roles and Duties regulations shall take effect immediately upon passage by Student Council.

7.2 Collectives Didn't Work, Let's Try This Again – Josh Rayner

Preamble

FUSA Collectives have long been a pain point for Student Council Office Bearers. Collectives have existed in regulations due to the constitutional capacity of Student Council to establish standing committees, which were intended to operate like a parliamentary committee. However, collectives have only been operated as social events, Facebook groups, been duplicates of already established clubs or not existed at all. These new standing committee regulations aim to empower Student Council Office Bearers to operate their own standing committee autonomously, in a capacity that they deem appropriate given the resources made available to them.

Motion

The FUSA Standing Committee Regulations be amended as per appendix 5.

The new FUSA Standing Committee Regulations shall take effect immediately upon passage by Student Council.

7.3 NUS, Because You're Worth It – Josh Rayner

Preamble

FUSA has a proud history of being an affiliate to the National Union of Students (NUS), and the time of year has arrived where our affiliation fees are due. Whether it's the success of the campaigns against fee deregulation, the almost success of the Bury the Bill Campaign, or hosting the 2018 NUS Education Conference, the students of Flinders have undoubtedly benefited from our affiliation to NUS. Currently, NUS affiliation fees are not paid for by SSAF, and instead must be paid from the Student Council Bank Account. Last year our affiliation fee was \$16,000.

Motion

Student Council endorses the expenditure of ... from the Student Council bank account to be spent on affiliation to the National Union of Students

7.4 Affiliation Application for Flinders Photography Club – Josh Rayner

Preamble



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims and liability for any statements made or comments contained in the documents.

Flinders Photography Club are applying for Financial Affiliation. The club has an appropriate executive composition, and meets all FUSA regulation requirements for their constitution, AGM minutes, membership list, and bank account.

Motion

Student Council approves the Flinders Photography Club for Financial Affiliation.

7.5 2040 Movie Screening – Grace Hensel

Preamble

The film '2040' is about global warming, and finding new and innovative solutions to this environmental crisis. Education Officer Jesse put a student in touch with me about putting on a screening of this film to raise awareness of the issue, and spark discussion about global warming. This screening will be a fundraiser, with funds going towards the Saving Nemo project and Conservation Volunteers Australia. FUSA will co-host the event and will pay for the movie rights. The event will take place on campus in a lecture theatre (the specific theatre is TBC).

Motion

Student Council approve \$385 of the Environment Officer's Initiatives and Campaigns Budget to be spent on the 2040 movie screening event.

7.6 Flinders University Contingent to the Strike for Climate! – Grace Hensel

Preamble

The next strike for climate is coming up on 20 September. It is incredibly important that FUSA shows its support for this worthy cause, and shows that we are committed to combatting the climate emergency.

Motion

FUSA endorses the 20 September climate strike

Student Council will send a contingent and encourages all students to attend

7.7 FUSA Declares a Climate Emergency – Grace Hensel

Preamble

FUSA and FUSA Student Council have a proud tradition of supporting social justice issues that affect not only the students at Flinders University, but disadvantaged or oppressed peoples anywhere. This year we have supported the High School Strike 4 Climate and the National Union of Students University Climate Walk Out. It is time that our association declares a climate emergency, and pressures University Council to make that same declaration.

Motion

FUSA declares a Climate Emergency

Student Council will take a photo after the completion of this Student Council Meeting to publicise this declaration



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims and liability for any statements made or comments contained in the documents.

FUSA Student President and FUSA Environment Officer will write to the Deputy Vice-Chancellor to demand that a motion of declaration of the climate emergency be moved at the next University Council Meeting

FUSA endorses the Declare a Climate Emergency Petition tool to create a FUSA online petition for students to support this declaration (tool can be found at (<https://climateemergencydeclaration.org/onlinepetition/>))

7.8 Keep Trimesters off the Table – Jesse Stevens

Preamble

With other universities implementing the trimester study model, most recently at UNSW, it is important that FUSA has a public stance on this. Trimesters, while appearing to be about choice and flexibility and letting students finish their degrees quicker, are solely designed to make universities more like “Degree factories”, getting students in and out as quickly as possible to maximise profit. Trimesters inevitably mean less break time, less study time for exams, and over the course of the degree, less teaching time but for the same cost. It is timely considering the university is beginning to undertake a project that addresses issues such as the curriculum, study modes, and timing of classes etc. While there has not been any suggestion that the university wishes to pursue trimesters, there has been one instance of one topic being proposed to be taught in a trimester to increase profit from international students, and we cannot allow a slippery slope to occur.

Motion

FUSA opposes the trimester model.

FUSA opposes any change to education that is driven by maximising profit, rather than improving the accessibility and quality of education.

7.9 Performance-Based Funding is Another Liberal Attack – Jesse Stevens

Preamble

The Government has released a report detailing proposed plans for its performance-based funding which has been on the cards since it scrapped the demand-driven system in 2017, a move which has seen tens of thousands of people miss out on higher education in the past two years. Making some university funding contingent on meeting national criteria may seem like a reasonable approach to improving performance and ensuring accountability, except in reality it’s a terrible idea that doesn’t work. It’s just another Liberal attack on students, disadvantaged people, and young people, and it’s just a diversion from the continuation of chronic under-funding of public universities.

The move to PBF will likely have a range of negative consequences, including universities lowering standards to improve pass rates, and making it more difficult for students from disadvantaged backgrounds and mature-age students to attend university as universities will be cautious about accepting high numbers of students with above average likelihoods of attriting. The proposed plans will also see the



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims and liability for any statements made or comments contained in the documents.

number of commonwealth-supported places made available each year significantly below the number of young people who enter university-age, so tens of thousands of young people will miss out on access to higher education in the coming years.

Motion

FUSA opposes the Liberal Government's proposed performance-based funding model for universities.

FUSA supports uncapping Commonwealth Supported Places.

FUSA re-affirms its support for a significant increase in federal funding to higher education, and to making higher education tuition free.

7.10 Gender Neutral Bathrooms Proposal – Jesy Murphy

Preamble

Most transgender and gender diverse people do not feel comfortable using gendered bathrooms, a simple task of going to the bathroom in public is a very stressful and sometimes anxiety-inducing task. Having to go through this multiple times a day when at University can cause mental health problems and exacerbate existing ones.

The proposal that has been written up by members of the Queer Society and members of FUSA Student Council outlines terminology, why general neutral bathrooms are needed and what we demand to be done to fix the current problems at Flinders University.

Motion

FUSA endorses the Gender Neutral Bathrooms Proposal as per appendix 7

7.11 Response to Religious Discrimination Exposure Draft – Sean Henschke

Preamble

Upon the release of the exposure draft of the Religious Discrimination Bill activists have had many concerns that this bill will negatively impact many Australians lives. Christian Porter claimed that this Bill would follow the standard template of other anti-discrimination legislation, but this is far from being the case. Anti-discrimination legislation should protect vulnerable people from being discriminated against, however this Bill instead creates greater vulnerabilities for women, LGBTIQ+ people and other minority groups. The current draft legislation may give the opportunity for those in certain government services such as Universities and Health Services or corporations that earn of 50 million per year and any other organisation effected by federal legislation the opportunity to refuse to provide those services on their religious beliefs. For example, this Bill will allow doctors and other medical practitioners to conscientiously object to providing medical care if they disagree with it on religious grounds. This could relate to performing abortions, healthcare services for transgender people, or the provision of contraception.



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims and liability for any statements made or comments contained in the documents.

According to analysis by the Human Rights Law Centre, this could leave patients unsupported without referrals to other doctors in South Australia and Western Australia - an issue of particular concern for people in times of crisis. Activists are also concerned by other sections of the Bill that are less clear. Seemingly, religious staff working in areas such as homelessness, domestic violence or disability care could discriminate against LGBTIQ+ people, unmarried mothers, divorcees or anyone else who their faith deems ineligible for support. This bill will also wind back protections against LGBTIQ people in states such as Tasmania.

Motion

FUSA supports all campaigns against the current religious freedoms bill that takes away access and opportunity to other minorities and will work with groups like the South Australian Advocacy Alliance and other human rights lawyers in writing submissions as well as attend public demonstrations against the current bill such as rallies.

FUSA also recognises the importance of acknowledging persecution that some religious identities face and it is important that we fight for equal rights as allies with those persecuted groups within our communities

7.12 Confidential Item – Katt Hatzi

7.13 Confidential Item – Katt Hatzi

8. Matters for Discussion

8.1 Student Council Member Reports – Josh Rayner

On the assumption of the successful ratification of new FUSA Student Council Member Roles and Duties Regulations we should discuss as a council the best way to produce and collate reports moving forward

9. Matters for Noting

9.1 AGM – Josh Rayner

Our AGM is being held in the Flinders Tavern at 1pm on the 10th of September. Student Council will attend if available and encourage others to attend

9.2 Staffing News – Ben Smith

We will be welcoming Tristan to join the team as an administrative officer from Monday 02/09/19. Thank you for making him welcome. A small amount of additional casual support in the media team, and SRDO team has also been factored in over the next few months to account for additional work around elections.



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims and liability for any statements made or comments contained in the documents.

9.3 Confidential Item – Ben Smith

9.4 Next Student Council Meeting – Katt Hatzi

With the FUSA Elections to be held in early October, the next Student Council Meeting shall be called for the 4th of November.



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims any liability for any statements or comments contained in the documents.

Flinders University Student Association Student Council Meeting

Minutes of the meeting held on 5th August 2019

Alere Function Room, Student Hub, Flinders University Bedford Park Campus

18:30

Present: Katt Hatzi (Student President), Josh Rayner (General Secretary), Jesse Stevens (Education Officer), Nathan Cheetham (Welfare Officer), Hansha Manimendra (Postgraduate Students Officer), Nicholas Loh (International Students Officer), Sean Henschke (Queer Officer), Grace Hensel (Environment Officer), Gemma Lyons (Social Activities Officer), Karan Godara (Mature Age Students Officer), Angus Clarke (General Council Member), Clara Rose Santilli (General Council Member), Nathan Fiedler (General Council Member), Jesy Murphy (General Council Member), Ben Smith (Acting Manager, Student Engagement), Stacy White (Minute Taker), Aidan Cornelius-Bell (Observer), Piper Bell (Observer), Imogen Deller-Evans (Observer), Imogen Greenhill-Galen (Observer).

Meeting Opened: 6.34pm

1. Acknowledgement of Country

It was acknowledged that the Student Council meeting was taken place on the land of the Kaurna people.

2. Apologies & Welcome of Guests

Apologies: Laura Savaglia (General Council Member), Louise Nixon (General Council Member), Anu Francis (Disabilities Officer)

3. Name & Pronoun Round

Those present introduced themselves and their pronouns.

4. Previous Minutes

Motion: Student Council accepts the minutes of the June 3rd meeting (Appendix #1), and June 25th Special meeting (Appendix#2)

Moved: Clara Rose Santilli (General Council Member)

Seconded: Grace Hensel (Environment Officer)

All in favour.

Motion carried.

5. Executive Decisions

Motion: Student Council ratifies the decisions made by the Executive since the last full council meeting (Appendix #3, 4, 4.1, 5)

Moved: Sean Henschke (Queer Officer)



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims any liability for any statements or comments contained in the documents.

Seconded: Jesy Murphy (General Council Member)

All in favour.

Motion carried.

6. Reports

Motion: Student Council accepts the submitted reports (Appendix #6) and will defer outstanding reports to the Executive.

Moved: Sean Henschke (Queer Officer)

Seconded: Jesse Stevens (Education Officer)

All in favour.

Motion carried.

7. Matters for Decision

Student President called for starring of matters.

Starred items: 7.1, 7.3, 7.4

7.0 Starred Matters for Decision

7.1 Disabilities Space Plz – Anu Francis

Preamble: Flinders University is the educational institution of many students with disabilities. In accordance with the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, students with disabilities must receive access to education on the same basis as students without disabilities. In order to access education on the same basis as students without disabilities, some students with disabilities may need to rest or administer medications whilst on campus, whilst others would benefit from accessible kitchen facilities and study areas equipped with assistive technologies such as ergonomic seating, adjustable height desks, and computers with software such as text-to-speech and speech-to-text programs. Furthermore, loneliness is a well-known issue amongst students with disabilities, therefore a space where students can meet and socialise others with disabilities will help to reduce the prevalence of this issue at Flinders.

Discussion

Josh Rayner spoke to this motion in the absence of Anu, emphasising the importance of the space.

Motion: FUSA endorses the establishment of a Disabilities Space within the Hub, where students with disabilities can socialise, relax, hold Disability Collective meetings, administer medications, and utilise accessible kitchen and study facilities in an inclusive and safe environment.

Moved: Josh Rayner (General Secretary)

Seconded: Jesse Stevens (Education Officer)

All in favour.

Motion carried.



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims any liability for any statements or comments contained in the documents.

7.3 Student Council Executive – Josh Rayner

Preamble: Given the recent resignation of the Women’s Office from Student Council, the Student Council Executive currently consists of four members, one short of the constitutionally required five. Given the current identity of the Executive and constitutional affirmative action requirements, nominations for this remaining position on Executive will only be considered from those Student Council members who identify as a woman.

Discussion: Jesy Murphy nominated, and then Clara Santilli nominated.

Amended Motion: FUSA Student Council elect Jesy Murphy to fill the current vacancy on the Student Council Executive.

Moved: Katt Hatzi (Student President)

Seconded: Grace Hensel (Environment Officer)

All in favour.

Motion carried.

Ben Smith asked for clarification regarding the process for filling the executive positions and vacancies, discussion followed.

7.4 FUSA Election Regulations Amendment – Josh Rayner

Preamble: The FUSA Election Regulations establish the standard practices and principles upon which Elections and Casual Vacancy Processes are conducted. Student elections should be about the democratic enfranchisement of students free from the interference of the University. As this is a universally agreeable principle, it ought to be enshrined in our regulations so as to reassure voters and other election participants of the integrity of FUSA Elections as democratic, and the integrity of FUSA as an independent representative body for students.

Motion: To amend the FUSA Election Regulations to insert the following after s15.8;

15.9) FUSA Elections, including the Casual Vacancy Selection Process, shall be free from interference from Flinders University Staff.

- a) University Staff includes, but is not limited to, FUSA Staff, Staff of the Office of Student Engagement, University Senior Administration, Yunggorendi Staff and Oasis Staff.
- b) Interference may take the form of endorsement, encouragement, criticising decisions of students or student representatives, expressing opposition or approval of certain student representatives or student political groups (e.g. factions, parties, or clubs), offering unsolicited opinions, endorsements or disendorsements of certain candidates or tickets, or any other actions which may cause any student or students to modify their involvement in elections in any way, whether as a candidate or a voter.
- c) Flinders University Staff who are also concurrently students for the purposes of these regulations may participate in elections without falling afoul of this regulation, provided they do not engage in interference as per 15.9(b) through the course of duties as Flinders University Staff



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims any liability for any statements or comments contained in the documents.

This amendment shall take effect immediately upon passage by Student Council.

Moved: Katt Hatzi (Student President)

Seconded: Grace Hensel (Environment Officer)

All in favour.

Motion carried.

7.0 Matters left un-starred to be moved en bloc:

7.2 AGM (A Great Meeting) – Josh Rayner

Preamble: FUSA is constitutionally bound to hold an Annual General Meeting every year. This is our opportunity to invite students to a meeting where we can report back on our activity over the last 12 months. We already have a well packed events calendar, leaving few windows for us to hold the event with enough time to promote. The proposed date for the meeting in Tuesday 10 September, which falls at a similar time to our AGM last year.

Motion: FUSA will hold its Annual General Meeting on 10 September 2019, with expenditure from the designated event budget line to cover promotion and lunch.

Motion: Matters left un-starred be moved en bloc.

Moved: Katt Hatzi (Student President)

Seconded: Clara Rose Santilli (General Council Member)

All in favour.

Motion carried.

8. Matters for Discussion

Jesy Murphy spoke regarding her motion earlier this year regarding pro nouns on emails signatures. She will be following up with Student Council members and FUSA staff regarding this.

9. Matters for noting

9.1 Student Council Expenditure – Josh Rayner

Will update Student Council members on budget expenditure this year thus far.

9.2 Roles and Duties Regulations – Josh Rayner

Seeking advice and support on updating Student Council Roles and Duties Regulations.

9.3 Constitution Refresh – Josh Rayner

Seeking feedback on current language throughout Constitution with view to having these amended next Student Council meeting.

Meeting Closed: 6.48pm



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims any liability for any statements or comments contained in the documents.

Executive Motions

AA Session Funding – Jesse Stevens [CARRIED]

Preamble

Along with Michelle and Susan I am running a peer share and social gathering session for Academic Associations on Thursday August 8th and would like some funds to provide Tavern food and soft drink.

Motion

Executive approves up to \$200 from the Education Officer's initiatives budget for Tavern food and soft drink.

Bluestocking Week Cupcakes – Katt Hatzi [CARRIED]

Preamble

Next week is Bluestocking Week, an initiative of the NTEU Women's Action Committee and the National Union of Students which celebrates the first generations of university women. In the 19th century, women at universities grabbed the term, even as it was used by their opponents as a derogatory dismissal of their achievements, and proudly wore it as a badge of serious scholarship. Last year we collaborated on a stall with the NTEU to give away cupcakes and have conversations about the history of women in academia, and would like to do this again on Thursday 15th August.

Motion

Executive approve \$545 from the Women's Officer's budget for cupcakes + delivery, to be given away at a stall to celebrate Bluestocking Week.

Thank You AAs – Jesse Stevens [CARRIED]

Preamble

On August 8th I helped run a session with academic associations at which 4 students gave a presentation on their association. It is important that we, as FUSA, recognise and reward students who volunteer their time, and who help us with our events. This also sets a good precedent for the university to follow, as students should be compensated for their time and effort. As such, I would like to thank these four students by offering a \$50 gift card.



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims any liability for any statements or comments contained in the documents.

Motion

Executive approves \$223.80 to purchase four VISA pre-paid cards to give to presenters from the Academic Association Session.

New Tribunal for Approval – Katt Hatzi [CARRIED]

Motion

The Executive approve the appointment of Michelle Sutcliffe, Kate Shuttleworth, and Andrew Parkin to the FUSA Election Tribunal.

Meetings Guide for FUSA Clubs – Josh Rayner [CARRIED]

Preamble

Often newly established FUSA Clubs or newly promoted Club Executives are unaware of correct meeting procedure. I'd like to purchase some resources that Club Executives can access to promote the successful running of their clubs. The first item is Renton's Guide for Meetings and Organisations Volume 2 is specifically for meeting procedure and can be found here: <https://www.booktopia.com.au/guide-for-meetings-and-organisations-volume-2-nicholas-renton/book/9780455220840.html>. This meeting procedure is adopted by most political and non government organisations across the country. I'd like to purchase 2 copies of these book and have them labelled as FUSA property, with one to be kept in the Club's Space, and other to be kept in the FUSA Office.

Motion

FUSA Executive approve the expenditure of \$219.50 from the FUSA General Secretary Initiatives/Campaigns Budget Line to purchase two copies of Guide for Meetings and Organisations: Volume 2 8th Edition



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims any liability for any statements or comments contained in the documents.

Student President

No report submitted

General Secretary

- Club Pool Funding Panel Meeting
- Ongoing meetings with Student President and Manager, Student Engagement to discuss FUSA SSAF bid 2020
- Revision of FUSA Student Council Member Roles and Duties Regulations
 - Involved ongoing meetings with Student Council Office Members and FUSA Staff
- Revision of FUSA Standing Committee Regulation
 - Also involved ongoing meetings with Student Council Members and FUSA Staff
- Meeting with Clubs & Events Officer to discuss potential amendments to FUSA Club Regulations and the Clubs AGM template
- Meeting with FUSA Events and Media and Student President to discuss planning of FUSA AGM
- Delegated place on Casual Vacancy Selection Panel for the roles of Women's and Indigenous Students Officer to members of those autonomous communities respectively
- Attended the GOVSA Quiz Night

Education Officer

- Met with the HASS Dean of Education and FUSA SRDO to discuss student representation in the college and the role of academic associations.
- Prepared for and ran a session with the SRSO for academic association executives to peer-share and meet each other.
- Attended the NUS Climate Strike
- Participated in three Assessment Policy Redevelopment Working Group meetings
- Met with the new FUSA Disabilities Officer to discuss assessment policy-related issues
- Attended the National volunteer week celebration at the Tav to support student volunteers.
- Attended the Empire Times 50th anniversary celebration at Alere.
- Met with the Director, Library Services to discuss library issues.



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims any liability for any statements or comments contained in the documents.

- Participated in the Education Quality Committee meeting and out-of-session matters.
- Wrote a discussion paper on the path forward for collectives

Women's Officer

Office vacant

Welfare Officer

- Launched and created media for FUSA Book Swap Shelf
- Met with Anu Francis (Disabilities Officer) about future initiatives

Postgraduate Students Officer

I have contributed minimal time on the FUSA work during the August month due to I was being away from university, attending my placement.

- Participated in two meetings with master students who are expecting FUSA support.
- Represented the FUPSA at the Masters students' seminar of "Mental Health Act" at Bedford Park Campus.
- Arrangements for support and sponsor the Docfest 2019 – In-person and phone meetings with the Docfest organizers from Office of Graduate Research and FUPSA executives.

International Students Officer

- Attended the opening ceremony of the exhibition "In The Frame", which celebrates the stories of empowerment by various international students of Flinders University.
- Liaised with ISS regarding the notebook/journal design as a continuation/follow-up to "In The Frame" as part of the ongoing "Voices of International Students" project.
- Planned for the 'International Students Pizza Lunch!' that shall tentatively be held after the mid-semester break of Semester 2, 2019.
- Clarified with the Director of the Student Administrations Services regarding the terms and conditions of the awarding of the Chancellor's Letter of Commendation.
- Briefly contacted Caleb regarding the Multicultural Festival of 2019.

Indigenous Students Officer

Office vacant



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims any liability for any statements or comments contained in the documents.

Queer Officer

See Appendix 3.1

Environment Officer

Adelaide Climate Walkout

I attended the August 9 Adelaide Climate Walkout with a number of other Flinders students. There was a good turnout to the event and it got plenty of attention as we walked through Rundle Mall which was great exposure for the cause.

2040 Movie Screening

Jesse and I have been organising a screening of the movie 2040 along with a student whose idea the event was. This screening will be a fundraiser, with the funds going towards the Saving Nemo project and Conservation Volunteers Australia.

Bluestocking Week

I was involved in the FUSA/NTEU Bluestocking Week celebrations. I helped set the stall, and assisted students with badge making, cupcake decorating and explaining a bit about the important history behind Bluestocking Week.

Casual Vacancy Panels

I was on the panels for both the Women's Officer and the Indigenous Officer casual vacancies.

Disabilities Officer

Activities:

Got access to email

- Thousands of unread emails -> sorted through them
- Replied to unanswered emails
- One from a Nursing lecturer asking about the possibility of running Auslan classes at Flinders (have the cost etc. from Deaf Can Do – need a minimum of 12 people – should we just let them organise this for Nursing students, or gauge interests from wider Flinders students?)
-

Outreach



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims any liability for any statements or comments contained in the documents.

- Kirsten (Disability Advisor)
- Ali and Gareth
-

Publicity and Awareness

- Flinders Wellbeing Blog post introducing myself and the role (advertised the Collective and how to get involved and contact me)
- Wrote 'You Can't Ask That!' article in upcoming ET – aiming to reduce disability taboo

Proposed Motions:

- **Yellow paint** on steps next to the gym for vision impairment
- **Auto door**/remove door in education pathway
- **Disabilities Space** - *description*
- **Disability parking permit violations**: Registry Rd on Weneday 3/6 cars did not have disability parking permits

To do:

Meetings/Outreach

- Josh (wed?)
- Nathan (wed?)
- Sean (Wednesday)
- NUS (Dis)abilities officer (Kayla Dickeson) re: Spoons week Sem 2 & general contact
- Sascha Lemon-Spence (re: USEP contact back in Feb)
- POST INTRO ON FB PAGE
- Disability Collective Meeting (need contact details... start making a list as people sign up)
- Chase Kirsten up about yellow paint on stairs

Issues/Projects

- **Image Captions**: Nicole raised a motion in January for image captions on all FUSA posts *Check if this is happening* FORWARD TO MEDIA and offer to help
- **Bus accessibility**: previous issue raised by students – *Check if this is still an issue*
- **Hub kitchen accessibility**: *check*



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims any liability for any statements or comments contained in the documents.

- ~~Hub Toilets near FUSA accessibility:~~ toilet roll holder too close to seat, plus it is inside a push door and in the female toilets ***check this*** ~ ON OTHER SIDE ~
- **Non-auto door** on the cut-through to education *either remove or have an electric one installed* -> Kirsten said they may have budget for this?
- **Signage of lifts:** Is this just an issue in the education cut-through? Need signs to the lifts and also with where to get off for different things -> even just signing from education to hub and vice versa (and SSS etc.) as this is a common route for students. Maybe even floor stickers with arrows to the next lift etc.
- **Yellow paint on gym stairs:** issue raised by a visually impaired student who has almost tripped over multiple times. Kirsten told her 6 months ago it would be done but still has not happened.
- **Disability parking violations:** Contact security about people without permits parking in disability parks in Carpark 5 and on Registry Rd – can we take photos and report cars or ring Security/can Security ensure they are doing regular checks?

expenditure over \$100 needs a motion

~Call Buildings and Property~ Big Budget!

Disability and equal opportunity funding -> Email Colin (can pass a motion to get FUSA endorsement with the logo) 2nd option

Call buildings and property for map for room – find a good room – **first motion**

Toilet signs for disability ones

MAKE A CLUB – can apply for funding, more perks

Student Input/Outreach

- Disabilities Collective meeting
- Facebook poll asking them for issues etc. plus offering them to email me with their concerns/ideas etc.

Motion – Disabilities Space

Preamble:

— Background info 1 paragraph

Motion:

what is happening e.g. fusa endorses this event ***ask josh for wording***

Questions

— Budget?

— “Quiet Space” – 2017 – equipment ordered?? Where/what is it? – **OASIS – behind Ben’s office – ask!**



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims any liability for any statements or comments contained in the documents.

Social Activities Officer

- FUSA Uni Ball - Currently selling tickets! Collaborating with Events + Media regarding promotion, decorations and a glitter station.
- Pub Crawl - Been postponed until Friday 25th October.
 - Corresponding with many venues regarding dates, times and drink specials
 - Collaborating with Events + Media regarding shirt design and promotional material
 - Seeking feedback from peers regarding shirt design
- Reformatting the events survey - making two surveys (one each for pub crawls and balls) to send out to attendees after each upcoming event. This will give us feedback to inform the decisions for next year's pub crawls and ball
- Brainstorming smaller event ideas to host in September/October on each Flinders campus

Mature Age Officer

- Met with FUMTC's coach, Alan, discussed the importance sports and fitness in every stage of student life and how it can be used as stress buster. Managed to get first session free for mature age students of Flinders University who approach the club on behalf of FUSA.
- Liaised with OASIS coordinator Lisa about the success of their yoga event and it's impact on students wellbeing and fixed a meeting time to discuss the mature age students responses on such social events.
- Contacted Mark Dunn, secretary Flinders soccer club to plan an event for social interaction purpose. An event where students can meet each other and some delegates from FSC can teach some rules and regulations of soccer including a friendly practice session afterwards.
- Contacted and had an individual meeting with a Yoga instructor to get insights of different types of yoga and the ones suitable for mature age students for stress relieving purpose. Looking forward to planning a light yoga event for mature aged students.
- Created a survey for mature age students to understand their needs and expectations from university.
- Attended early Independence Day event organised by FISA.



The views expressed and statements contained in these documents are those of the Flinders University Student Association (FUSA) or individual named members of the FUSA Student Council, and do not necessarily represent the views of Flinders University. Flinders University makes no warranty as to the accuracy of any statements made in the documents, and disclaims any liability for any statements or comments contained in the documents.

- Organised an individual meeting with Jose Paulino, Manager ISS and discussed the success of their footy event and planning to organise an event with them for socialising purpose. Waiting on response from Adelaide Cricket Association.
- Attended FUSA says relax event.
- Attended mid-year O'week.

General Council Members

Jesy;

- Women's Officer Panel: During the month of August I was on the panel for the women's officer casual vacancy. This casual vacancy took place due to the resignation of the previous women's officer. The panel consisted of 5 members of student council and 1 delegate. All members of the panel were female identifying.
- Indigenous Officer Panel: During the month of August I was on the panel for the indigenous officer casual vacancy. This casual vacancy took place due to the resignation of the previous indigenous officer. The panel consisted of 3 members of student council, 2 delegates for members of student council and 1 other delegate. All the delegates (3) identified as indigenous.
- Student Appeals Panel: At the start of August I was asked by the president to take their place on the student appeals board for an upcoming case due to them being unavailable. This process required me to read through all the documents submitted by both the student making the appeal and the specific colleges response to the matter. On the day of the appeal I was required to attend a meeting to hear from both the student and the collage, once this had taken place myself and other members of the appeals board came to a decision on how the situation should be handled and who was at fault.
- Pool Funding Board: Just like in previous months, I attended a meeting to allocate pool funds to various clubs. This meeting consisted of reading through the requests from clubs and determining whether they would be allowed all the money requested, some of the money or none of it.

No reports submitted by other General Council Members

Manager Student Engagement

No report submitted



FUSA Queer Officers Report

For Time Period of the 05/08/2019 - 02/09/2019

Total Hours

71.8

Total Per week: 24

Project Spooktacular	Task Status	Date	Hours Spent to date
Launched and created the volunteer applications	Complete	14/08/2019	0.5
Contacted and locked in artists	Complete	05/08/2019 - 24/08/2019	0.5
Met with all partners at the venue and planned venue set up	Complete	16/08/2019	3
Organised free Coke energy drinks for the event	Complete	26/08/2019	0.5
Create event volunteer Guide and appoint volunteer team	In progress to be completed by the Next Meeting	05/08/2019 - 24/08/2019	2
Launch Event	Complete	14/08/2019	1
Total	In progress	-----	6.5

Separation of QS from Clubs and Connecting the Collective to students	Status	Dates	Hours
Drafted and Discussed changes to the roles and duties regulations of the Queer Officer	In progress	05/08/2019 - 24/08/2019	1.5
Met with ben to discuss moving forward with the organisation	Complete	23/08/2019	0.1
Planned a Queer Society Special General Meeting	Complete	\$43,699.00	0.5
Contacted Adam to discuss further	Complete	\$43,700.00	1

Total	In progress	-----	3.1
Inclusion Report			
	Task Status	Date	Hours Spent to date
Data Collation	In progress	05/08/2019 - 24/08/2019	3
Reviewed draft gender neutral Bathroom Proposal	Complete	05/08/2019 - 24/08/2019	0.2
Investigated spaces available for new Queer Spaces	Complete	05/08/2019 - 24/08/2019	2
Created Draft Report Template	In progress	05/08/2019 - 24/08/2019	2
Completed list of key changes	In progress	05/08/2019 - 24/08/2019	1
Total	In progress	-----	8.2
Youth Nights			
	Task Status	Date	Hours Spent to date
Reasseed Youth Night timelines (after 7th week waiting for media team to create cover photo)	Completed	21/08/2019	1
Met with Headspace to disucss future partnerships in 2020	Complete	7/08/2019	2
Drafted 2020 Youth Plan and grant proposal	In progress	05/08/2019 - 24/08/2019	
Total	In progress	-----	3
Queer Mine Craft Server			
	Task Status	Date	Hours Spent to date
Assiting Creating the world before public release	Incomplete	23/08/2019-26/08/2019	5
Total	In progress	-----	5
Queer Society Club Functions			
	Task Status	Date	Hours Spent to date

Chaired Queer Society Meeting	Completed	8/08/2019	2
Met with Queer Society Events team for several event planning meetings	Completed	05/08/2019 - 24/08/2019	4
Assisting in combating the unwelcomed people to this autonomous space	Completed	05/08/2019 - 24/08/2019	3
Manage grievances within the community	Completed	05/08/2019 - 24/08/2019	6
Organising Wear It purple Event	Completed	05/08/2019 - 24/08/2019	3
Engaging with students in the Queer Space	Completed	05/08/2019 - 24/08/2019	7
Completed Draft Grievance Procedure	Completed	04/08/2019-08/08/2019	3
Total	Completed	-----	25

External Partnerships	Task Status	Date	Hours Spent to date
Met with Jason from the Equality Project	Completed	16/08/2019	2
Attended a R.E.A.D.Y meeting	Completed	22/08/2019	1
Created R.E.A.D.Y set of rules	Completed	21/08/2019-22/08/2019	2
Total	Completed	-----	5

SA Queer Network Facilitation	Task Status	Date	Hours Spent to date
Met with SAARA Chair about future events	Completed	15/08/2019	1
Edited and created minutes	Completed	04/08/2019-08/08/2019	3
Created and organised next event meet with partners	Completed	04/08/2019-08/08/2019	2
Total	Completed	-----	6

Other Community and FUSA related Work	Task Status	Date	Hours Spent to date
Attend DHS Your Voice youth panel	Completed	10/08/2019-11/08/2019	9
Attended Assesment working group meeting	Completed	12/08/2019	2
Attended ET 50th Celebration	Completed	15/08/2019	4
Total	Completed	-----	11
Total summary			
Total summary	Task Status	Date	Hours Spent to date
Project Spooktacular	In progress		6.5
Seperation of QS from Clubs and Connecting the Collective to students	In progress	-----	3.1
Inclusion Report	In Progress		8.2
Youth Nights	In progress	-----	3
Queer Mine Craft Server	In progress		5
Queer Society Club Function	Completed	-----	25
External Partnerships	Completed		5
SA Queer Network Facilitation	Completed	-----	5
Other Community and FUSA related Work	Completed		11
Total			71.8



Student Council Member Roles and Duties Regulations

As ratified 2nd September 2019

Table of Contents

1. Preamble	1
2. Definitions	1
2. Student President	2
3.0 General Secretary	3
4.0 Education Officer	4
5.0 Women’s Officer	5
6.0 Welfare Officer	6
7.0 Postgraduate Students Officer	6
8.0 International Students Officer	7
9.0 Queer Officer	8
10. Indigenous Students Officer	8
11. Environment Officer	9
12. Disabilities Officer	10
13. Social Activities Officer	10
14. Mature Age Students Officer	11
15. General Council Members	12

1. Preamble

Student Council has established Regulations contained herein to specify the roles and duties that are expected of each voting member of the Student Council under Clause 10.4 of the Constitution

2. Definitions

2.1 In these regulations:

- “**Association**” refers to the Flinders University Student Association;



FLINDERS UNIVERSITY STUDENT ASSOCIATION
Student Council Member Roles and Duties Regulations
Last Amended 02/09/2019

- “**Affiliated Clubs**” refers to Clubs that have been registered and affiliated with the Flinders University Student Association under FUSA Club & Association Regulations;
- “**Clubs & Events Officer**” refers to the designated officer responsible for the management of the Flinders University Student Association Clubs program;
- “**Constitution**” refers to the Flinders University Student Association as approved by University Council;
- “**Executive Committee**” refers to the committee outlined in Clause 12.1 of the Flinders University Student Association Constitution;
- “**Events & Projects Officer**” refers to the designated officer responsible for the planning, coordinating and delivering of a diverse and broad range of student driven social and cultural events and activities through the Association, and other stakeholders across Flinders University;
- “**International Student**” refers to an enrolled student who is studying at a campus located within Australia and holds a temporary entry visa or otherwise deemed to be an International Student by the University;
- “**Manager, Student Engagement**” refers to the person employed by the University responsible for ensuring open and effective communication and liaison between the University, the Association and students;
- “**Postgraduate Student**” is a student who is enrolled in a course of study defined by the University as a postgraduate award;
- “**Student Representation and Development Officer**” refers to the designated officer responsible for managing and growing student representation across Flinders University;
- “**Student**” refers to any enrolled student of the University, whether that person is enrolled as a full time, part time or external student;
- “**Student Council**” refers to the governing body of the Association;
- “**University**” refers to the Flinders University of South Australia;
- “**University Council**” means the peak governing body of the University, as defined by the *Flinders University of South Australia Act, 1966 (SA)*.

2. Student President

2.1 The Student President shall:

- a) be the official spokesperson of students and the Association, and make representations on behalf of students to the University, Media, Governments, and external organisations;
- b) chair Student Council Meetings, Executive Committee Meetings, General Meetings and the Annual General Meeting of the Association;
- c) act as a voting member of Academic Senate and the Education Quality Committee Meeting on behalf of Student Council;
- d) determine the time and location of Student Council Meetings;
- e) communicate the activities of Student Council to the student body, using any means they consider appropriate;
- f) be available for consultation in their office on campus as often practicable;
- g) advise the General Secretary of when to provide notice of Student Council Meetings;



- h) support the Education Officer in the coordination and implantation of initiatives and campaigns of the Association regarding University policy and/or Higher Education legislation;
 - i) aid the other members of Student Council as required.
- 2.2 To adequately perform these duties the Student President shall dedicate at least the equivalent of thirty (30) hours each week to their role.
- 2.3 To ensure public exposure of the Association and adequate scrutiny of their role, the President shall:
 - a) provide Student Council with a written or oral report of their activities as Student President at each Student Council Meeting; or
 - b) if they're unable to provide a written or oral report to a Student Council Meeting, provide the Student Council Executive with a written report of their activities as Student President within one (1) week of the Student Council Meeting
- 2.4 To ensure continuity of the role and continued growth of the Association, the Student President shall:
 - a) produce a written handover report to the Student Representation and Development Officer outlining initiatives undertaken, successes and challenges in the role, key relationships built, and recommendations for the future, to be provided to the incoming Student Council at the Student Council Induction under Clause 20.1 of the FUSA Election Regulations; or
 - b) provide a handover report to the incoming Student President at a time and format in agreeance to both incoming and outgoing Student President's prior to the Student Council Induction

3.0 General Secretary

- 3.0 The General Secretary shall:
 - a) be responsible for and maintain financial records of all monies and assets of the Association;
 - b) be responsible for and maintain up to date records of the Association's membership, including contact details for members;
 - c) sit on the Executive Committee and FUSA Club Pool Funding Panel;
 - d) upon advice of the Student President, provide notice of Student Council Meetings;
 - e) collate agenda and appendix items for circulation prior to each Student Council Meeting;
 - f) prepare an annual budget for the Association;
 - g) present a financial report of the Association to each Student Council Meeting and the Annual General Meeting;
 - h) call General Meetings of the Association;
 - i) consider registration, affiliation, and renewal applications of clubs and associations in conjunction with the Manager, Student Engagement (or delegate), Clubs and Events Officer (or delegate), or Education Officer (or delegate), where appropriate;
 - j) present consideration of regulation reform of the Association to Student Council when deemed necessary or directed by Student Council;
 - k) coordinate or cooperate with the FUSA Clubs Support and Development Group, or equivalent Affiliated Clubs, in any capacity they deem appropriate.



- 3.2 To adequately perform these duties the General Secretary shall dedicate at least the equivalent of ten (10) hours each week to their role.
- 3.3 To ensure public exposure of the Association and adequate scrutiny of their role, the General Secretary shall:
 - a) provide Student Council with a written or oral report of their activities as General Secretary at each Student Council Meeting; or
 - b) if they're unable to provide a written or oral report to a Student Council Meeting, provide the Student Council Executive with a written report of their activities as General Secretary within one (1) week of the Student Council Meeting
- 3.4 To ensure continuity of the role and continued growth of the Association, the General Secretary shall:
 - a) produce a written handover report to the Student Representation and Development Officer outlining initiatives undertaken, successes and challenges in the role, key relationships built, and recommendations for the future, to be provided to the incoming Student Council at the Student Council Induction under Clause 20.1 of the FUSA Election Regulations; or
 - b) provide a handover report to the incoming General Secretary at a time and format in agreeance to both incoming and outgoing General Secretary's prior to the Student Council Induction

4.0 Education Officer

- 4.1 The Education Officer shall:
 - a) be responsible for the coordination and implementation of the Association's education campaigns, with the support of the Student President, as directed by Student Council;
 - b) sit on the Executive Committee;
 - c) promote and support student representation within the University;
 - d) liaise with local, national, and international organisations working on education issues;
 - e) provide advice to the General Secretary regarding Academic Association applications and reviews;
 - f) liaise with and support Academic Associations to improve their representation of, and advocacy for, the students they represent
 - g) act as a member of Academic Senate, the Education Quality Committee, and the Retention Working Group on behalf of Student Council;
 - h) represent the Association on any working groups for education related policies
 - i) collaborate with Student Assist to provide feedback on draft university policies
 - j) coordinate or cooperate with the FUSA Education Action Committee and FUSA Student Representation Network, or equivalent Affiliated Clubs, in any capacity they deem appropriate
- 4.2 To adequately perform these duties the Education Officer shall dedicate at least the equivalent of ten (10) hours each week to their role.
- 4.3 To ensure public exposure of the Association and adequate scrutiny of their role, the Education Officer shall:
 - a) provide Student Council with a written or oral report of their activities as Education Officer at each Student Council Meeting; or



- b) if they're unable to provide a written or oral report to a Student Council Meeting, provide the Student Council Executive with a written report of their activities as Education Officer within one (1) week of the Student Council Meeting
- 4.4 To ensure continuity of the role and continued growth of the Association, the Education Officer shall:
- a) produce a written handover report to the Student Representation and Development Officer outlining initiatives undertaken, successes and challenges in the role, key relationships built, and recommendations for the future, to be provided to the incoming Student Council at the Student Council Induction under Clause 20.1 of the FUSA Election Regulations; or
 - b) provide a handover report to the incoming Education Officer at a time and format in agreeance to both incoming and outgoing Education Officer's prior to the Student Council Induction

5.0 Women's Officer

- 5.1 The Women's Officer shall
- a) identify as a woman
 - b) be the Association's spokesperson regarding issues of importance to women students;
 - c) be responsible for the coordination and implementation of campaigns on issues of importance students who identify as women;
 - d) ensure that women students are referred to relevant campus or non-campus services in relation to personal and academic matters;
 - e) coordinate or cooperate with the FUSA Women's Collective, or equivalent Affiliated Clubs, in any capacity they deem appropriate
- 5.2 To adequately perform these duties the Women's Officer shall dedicate at least the equivalent of three (3) hours each week to their role.
- 5.3 To ensure public exposure of the Association and adequate scrutiny of their role, the Women's Officer shall:
- a) provide Student Council with a written or oral report of their activities as Women's Officer at each Student Council Meeting; or
 - b) if they're unable to provide a written or oral report to a Student Council Meeting, provide the Student Council Executive with a written report of their activities as Women's Officer within one (1) week of the Student Council Meeting
- 5.4 To ensure continuity of the role and continued growth of the Association, the Women's Officer shall:
- a) produce a written handover report to the Student Representation and Development Officer outlining initiatives undertaken, successes and challenges in the role, key relationships built, and recommendations for the future, to be provided to the incoming Student Council at the Student Council Induction under Clause 20.1 of the FUSA Election Regulations; or
 - b) provide a handover report to the incoming Women's Officer at a time and format in agreeance to both incoming and outgoing Women's Officer's prior to the Student Council Induction



6.0 Welfare Officer

- 6.1 The Welfare Officer shall:
- a) be the Association's spokesperson regarding issues of student welfare;
 - b) be responsible for the coordination and implementation of the Association's welfare campaigns, as directed by Student Council;
 - c) liaise and network with state and national welfare and community sector groups and peak bodies;
 - d) provide support and work in conjunction with the FUSA Student Assist Team
 - e) coordinate or cooperate with the FUSA Welfare Collective, or equivalent Affiliated Clubs, in any capacity they deem appropriate
- 6.2 To adequately perform these duties the Welfare Officer shall dedicate at least the equivalent of three (3) hours each week to their role.
- 6.3 To ensure public exposure of the Association and adequate scrutiny of their role, the Welfare Officer shall:
- a) provide Student Council with a written or oral report of their activities as Welfare Officer at each Student Council Meeting; or
 - b) if they're unable to provide a written or oral report to a Student Council Meeting, provide the Student Council Executive with a written report of their activities as Welfare Officer within one (1) week of the Student Council Meeting
- 6.4 To ensure continuity of the role and continued growth of the Association, the Welfare Officer shall:
- a) produce a written handover report to the Student Representation and Development Officer outlining initiatives undertaken, successes and challenges in the role, key relationships built, and recommendations for the future, to be provided to the incoming Student Council at the Student Council Induction under Clause 20.1 of the FUSA Election Regulations; or
 - c) provide a handover report to the incoming Welfare Officer at a time and format in agreeance to both incoming and outgoing Welfare Officer's prior to the Student Council Induction

7.0 Postgraduate Students Officer

- 7.1 The Postgraduate Students Officer shall:
- a) be a Postgraduate Student;
 - b) be the Association's spokesperson on issues of importance to Postgraduate Students
 - c) be responsible for the coordination and implementation of campaigns on issues of importance to Postgraduate Students;
 - d) ensure that Postgraduate Students are referred to relevant campus or non-campus services in relation to personal and academic matters;
 - e) be ex officio President of the Flinders University Postgraduate Student Association and fulfil the duties of this role outlined in the Flinders University Postgraduate Students Association Constitution
- 7.2 To adequately perform these duties the Postgraduate Students Officer shall dedicate at least the equivalent of three (3) hours each week to their role.
- 7.3 To ensure public exposure of the Association and adequate scrutiny of their role, the Postgraduate Students Officer shall:



- a) provide Student Council with a written or oral report of their activities as Postgraduate Students Officer at each Student Council Meeting; or
 - b) if they're unable to provide a written or oral report to a Student Council Meeting, provide the Student Council Executive with a written report of their activities as Postgraduate Students Officer within one (1) week of the Student Council Meeting
- 7.4 To ensure continuity of the role and continued growth of the Association, the Postgraduate Students Officer shall:
- a) produce a written handover report to the Student Representation and Development Officer outlining initiatives undertaken, successes and challenges in the role, key relationships built, and recommendations for the future, to be provided to the incoming Student Council at the Student Council Induction under Clause 20.1 of the FUSA Election Regulations; or
 - d) provide a handover report to the incoming Postgraduate Students Officer at a time and format in agreeance to both incoming and outgoing Postgraduate Students Officer's prior to the Student Council Induction

8.0 International Students Officer

- 8.1 The International Students Officer shall:
- a) be an International Student
 - b) be the Association's spokesperson on issues of importance to International Students
 - c) be responsible for the coordination and implementation of campaigns on issues of importance to International Students;
 - d) ensure that International Students are referred to relevant campus or non-campus services in relation to personal and academic matters;
 - e) coordinate or cooperate with the FUSA International Students Collective, or equivalent Affiliated Clubs, in any capacity they deem appropriate
- 8.2 To adequately perform these duties the International Students Officer shall dedicate at least the equivalent of three (3) hours each week to their role.
- 8.3 To ensure public exposure of the Association and adequate scrutiny of their role, the International Students Officer shall:
- Provide Student Council with a written or oral report of their activities as International Students Officer at each Student Council Meeting; or
 - If they're unable to provide a written or oral report to a Student Council Meeting, provide the Student Council Executive with a written report of their activities as International Students Officer within one (1) week of the Student Council Meeting
- 8.4 To ensure continuity of the role and continued growth of the Association, the International Students Officer shall:
- a) produce a written handover report to the Student Representation and Development Officer outlining initiatives undertaken, successes and challenges in the role, key relationships built, and recommendations for the future, to be provided to the incoming Student Council at the Student Council Induction under Clause 20.1 of the FUSA Election Regulations; or
 - e) provide a handover report to the incoming International Students Officer at a time and format in agreeance to both incoming and outgoing International Students Officer's prior to the Student Council Induction



9.0 Queer Officer

- 9.1 The Queer Officer shall:
- a) identify as a person of diverse genders, sexes, and sexualities
 - b) be the Association's spokesperson regarding issues of importance to students of diverse genders, sexes, and sexualities;
 - c) be responsible for the coordination and implementation of campaigns on issues of importance to students of diverse genders, sexes, and sexualities;
 - d) ensure that students of diverse genders, sexes, and sexualities are referred to relevant campus or non-campus services in relation to personal and academic matters;
 - e) coordinate or cooperate with the FUSA Queer Collective, or equivalent Affiliated Clubs, in any capacity they deem appropriate
- 9.2 To adequately perform these duties the Queer Officer shall dedicate at least the equivalent of three (3) hours each week to their role.
- 9.3 To ensure public exposure of the Association and adequate scrutiny of their role, the Queer Officer shall:
- a) provide Student Council with a written or oral report of their activities as Queer Officer at each Student Council Meeting; or
 - b) if they're unable to provide a written or oral report to a Student Council Meeting, provide the Student Council Executive with a written report of their activities as Queer Officer within one (1) week of the Student Council Meeting
- 9.4 To ensure continuity of the role and continued growth of the Association, the Queer Officer shall:
- a) produce a written handover report to the Student Representation and Development Officer outlining initiatives undertaken, successes and challenges in the role, key relationships built, and recommendations for the future, to be provided to the incoming Student Council at the Student Council Induction under Clause 20.1 of the FUSA Election Regulations; or
 - b) provide a handover report to the incoming Queer Officer at a time and format in agreeance to both incoming and outgoing Queer Officer's prior to the Student Council Induction

10. Indigenous Students Officer

- 10.1 The Indigenous Students Officer shall:
- a) identify as Indigenous/Aboriginal, Torres Strait Islander or First Nations
 - b) be the Association's spokesperson on issues of importance to First Nations Students
 - c) be responsible for the coordination and implementation of campaigns on issues of importance to First Nations Students;
 - d) ensure that First Nation's Students are referred to relevant campus or non-campus services in relation to personal and academic matters;
 - e) coordinate or cooperate with the FUSA First Nations Collective, or equivalent Affiliated Clubs, in any capacity they deem appropriate



- 10.2 To adequately perform these duties the Indigenous Students Officer shall dedicate at least the equivalent of three (3) hours each week to their role.
- 10.3 To ensure public exposure of the Association and adequate scrutiny of their role, the Indigenous Students Officer shall:
- provide Student Council with a written or oral report of their activities as Indigenous Students Officer at each Student Council Meeting; or
 - if they're unable to provide a written or oral report to a Student Council Meeting, provide the Student Council Executive with a written report of their activities as Indigenous Students Officer within one (1) week of the Student Council Meeting
- 10.4 To ensure continuity of the role and continued growth of the Association, the Indigenous Students Officer shall:
- produce a written handover report to the Student Representation and Development Officer outlining initiatives undertaken, successes and challenges in the role, key relationships built, and recommendations for the future, to be provided to the incoming Student Council at the Student Council Induction under Clause 20.1 of the FUSA Election Regulations; or
 - provide a handover report to the incoming Indigenous Students Officer at a time and format in agreement to both incoming and outgoing Indigenous Students Officer's prior to the Student Council Induction

11. Environment Officer

- 11.1 The Environment Officer shall:
- be responsible for the coordination and implementation of the Association's environmental campaigns, as directed by Student Council;
 - be the Association's spokesperson regarding issues of environment, sustainability, and the climate crisis
 - liaise and network with local, state, and national environmental groups
 - coordinate or cooperate with the FUSA Environment Collective, or equivalent Affiliated Clubs, in any capacity they deem appropriate
- 11.2 To adequately perform these duties the Environment Officer shall dedicate at least the equivalent of three (3) hours each week to their role.
- 11.3 To ensure public exposure of the Association and adequate scrutiny of their role, the Environment Officer shall:
- provide Student Council with a written or oral report of their activities as Environment Officer at each Student Council Meeting; or
 - if they're unable to provide a written or oral report to a Student Council Meeting, provide the Student Council Executive with a written report of their activities as Environment Officer within one (1) week of the Student Council Meeting
- 11.4 To ensure continuity of the role and continued growth of the Association, the Environment Officer shall:
- produce a written handover report to the Student Representation and Development Officer outlining initiatives undertaken, successes and challenges in the role, key relationships built, and recommendations for the future, to be provided to the incoming Student Council at the Student Council Induction under Clause 20.1 of the FUSA Election Regulations; or



- b) provide a handover report to the incoming Environment Officer at a time and format in agreeance to both incoming and outgoing Environment Officer's prior to the Student Council Induction

12. Disabilities Officer

12.1 The Disabilities Officer shall:

- a) Identify as having a disability
- b) Be the Association's spokesperson on issues of importance to students with a disability
- c) Be responsible for the coordination and implementation of campaigns on issues of importance to students with a disability
- d) Ensure that students with a disability are referred to relevant campus or non-campus services in relation to personal and academic matters;
- e) coordinate or cooperate with the FUSA Disabilities Collective, or equivalent Affiliated Clubs, in any capacity they deem appropriate

12.2 To adequately perform these duties the Disabilities Officer shall dedicate at least the equivalent of three (3) hours each week to their role.

12.3 To ensure public exposure of the Association and adequate scrutiny of their role, the Disabilities Officer shall:

- a) provide Student Council with a written or oral report of their activities as Disabilities Officer at each Student Council Meeting; or
- b) if they're unable to provide a written or oral report to a Student Council Meeting, provide the Student Council Executive with a written report of their activities as Disabilities Officer within one (1) week of the Student Council Meeting

12.4 To ensure continuity of the role and continued growth of the Association, the Disabilities Officer shall:

- a) produce a written handover report to the Student Representation and Development Officer outlining initiatives undertaken, successes and challenges in the role, key relationships built, and recommendations for the future, to be provided to the incoming Student Council at the Student Council Induction under Clause 20.1 of the FUSA Election Regulations; or
- b) provide a handover report to the incoming Disabilities Officer at a time and format in agreeance to both incoming and outgoing Disabilities Officer's prior to the Student Council Induction

13. Social Activities Officer

13.1 The Social Activities Officer shall:

- a) be responsible for the coordination and implementation of the Association's social events, as directed by Student Council;
- b) prepare an annual social calendar for the Association;
- c) work in conjunction with FUSA Media and Events to facilitate Pub Crawl (or equivalent) events each semester, and an annual Student Ball (or equivalent);
- d) sit on the FUSA Club Pool Funding Panel;



- e) coordinate or cooperate with the FUSA O'Week Directors, or equivalent Affiliated Clubs, in any capacity they deem appropriate.
- 13.2 To adequately perform these duties the Social Activities Officer shall dedicate at least the equivalent of three (3) hours each week to their role.
- 13.3 To ensure public exposure of the Association and adequate scrutiny of their role, the Social Activities Officer shall:
 - a) provide Student Council with a written or oral report of their activities as Social Activities Officer at each Student Council Meeting; or
 - b) if they're unable to provide a written or oral report to a Student Council Meeting, provide the Student Council Executive with a written report of their activities as Social Activities Officer within one (1) week of the Student Council Meeting
- 13.4 To ensure continuity of the role and continued growth of the Association, the Social Activities Officer shall:
 - a) produce a written handover report to the Student Representation and Development Officer outlining initiatives undertaken, successes and challenges in the role, key relationships built, and recommendations for the future, to be provided to the incoming Student Council at the Student Council Induction under Clause 20.1 of the FUSA Election Regulations; or
 - b) provide a handover report to the incoming Social Activities Officer at a time and format in agreeance to both incoming and outgoing Social Activities Officer's prior to the Student Council Induction

14. Mature Age Students Officer

- 14.1 The Mature Age Students Officer shall:
 - a) identify as a Mature Age Student
 - b) be the Association's spokesperson on issues of importance to Mature Age Students
 - c) be responsible for the coordination and implementation of campaigns on issues of importance to Mature Age Students;
 - d) ensure that Mature Age Students are referred to relevant campus or non-campus services in relation to personal and academic matters;
 - e) coordinate or cooperate with the FUSA Mature Age Students Collective, or equivalent Affiliated Clubs, in any capacity they deem appropriate
- 14.2 To adequately perform these duties the Mature Age Students Officer shall dedicate at least the equivalent of three (3) hours each week to their role.
- 14.3 To ensure public exposure of the Association and adequate scrutiny of their role, the Mature Age Students Officer shall:
 - a) provide Student Council with a written or oral report of their activities as Indigenous Students Officer at each Student Council Meeting; or
 - b) if they're unable to provide a written or oral report to a Student Council Meeting, provide the Student Council Executive with a written report of their activities as Mature Age Students Officer within one (1) week of the Student Council Meeting
- 14.4 To ensure continuity of the role and continued growth of the Association, the Mature Age Students Officer shall:
 - a) produce a written handover report to the Student Representation and Development Officer outlining initiatives undertaken, successes and



- challenges in the role, key relationships built, and recommendations for the future, to be provided to the incoming Student Council at the Student Council Induction under Clause 20.1 of the FUSA Election Regulations; or
- b) provide a handover report to the incoming Mature Age Students Officer at a time and format in agreeance to both incoming and outgoing Mature Age Students Officer's prior to the Student Council Induction

15. General Council Members

- 15.1 The General Council Members shall:
 - a) Assist Student Council Office Bearers in the carrying out of their duties where most appropriate;
 - b) Act as a delegate on behalf of Student Council or individual Student Council Members when requested and available to do so;
 - c) Promote the campaigns and initiatives of the Association to the student cohort.
- 15.2 To adequately perform these duties the General Council Members shall dedicate at least the equivalent of two (2) hours each week to their role.
- 15.3 To ensure public exposure of the Association and adequate scrutiny of their role, the General Council Members shall:
 - a) provide Student Council with a written or oral report of their activities as General Council Members at each Student Council Meeting; or
 - b) if they're unable to provide a written or oral report to a Student Council Meeting, provide the Student Council Executive with a written report of their activities as General Council Members within one (1) week of the Student Council Meeting
- 15.4 To ensure continuity of the role and continued growth of the Association, the General Council Members shall:
 - a) produce a written handover report to the Student Representation and Development Officer outlining initiatives undertaken, successes and challenges in the role, key relationships built, and recommendations for the future, to be provided to the incoming Student Council at the Student Council Induction under Clause 20.1 of the FUSA Election Regulations; or
 - b) provide a handover report to the incoming General Council Members at a time and format in agreeance to both incoming and outgoing General Council Members' prior to the Student Council Induction



Standing Committees Regulations

As ratified 2nd September 2019

Table of Contents

1. Preamble	1
2. Definitions	1
3. Initial Standing Committees	2
4. Education Action Committee.....	3
6. Clubs Support and Development Group.....	3
7. Student Representation Network.....	3
8. Women’s Collective	4
10. Welfare Collective.....	4
11. International Students Collective.....	4
12. Queer Collective	4
13. First Nations Collective.....	4
14. Environment Collective	4
15. Disabilities Collective	5
16. O’Week Directors.....	5
17. Mature Age Students Collective	5

1. Preamble

Student Council has established the Regulations contained herein to revise the Initial Standing Committees established by Student Council. Initial Standing Committees serve as investigatory committees, to inquire into and report upon any matters referred to them, or to support an associated Student Council Office Bearer in fulfilling their roles and duties. Student Council may by regulation or resolution establish other standing and ad hoc committees as it considers appropriate under Clause 13.1 of the Constitution

2. Definitions

2.1 In these regulations:

- “**Association**” refers to the Flinders University Student Association;



- “**Affiliated Clubs**” refers to Clubs that have been registered and affiliated with the Flinders University Student Association under FUSA Club & Association Regulations;
- “**Clubs & Events Officer**” refers to the designated officer responsible for the management of the Flinders University Student Association Clubs program;
- “**Constitution**” refers to the Flinders University Student Association as approved by University Council;
- “**Executive Committee**” refers to the committee outlined in Clause 12.1 of the Flinders University Student Association Constitution;
- “**Events & Projects Officer**” refers to the designated officer responsible for the planning, coordinating and delivering of a diverse and broad range of student driven social and cultural events and activities through the Association, and other stakeholders across Flinders University;
- “**International Student**” refers to an enrolled student who is studying at a campus located within Australia and holds a temporary entry visa or otherwise deemed to be an International Student by the University;
- “**Manager, Student Engagement**” refers to the person employed by the University responsible for ensuring open and effective communication and liaison between the University, the Association and students;
- “**Postgraduate Student**” is a student who is enrolled in a course of study defined by the University as a postgraduate award;
- “**Student Representation and Development Officer**” refers to the designated officer responsible for managing and growing student representation across Flinders University;
- “**Student**” refers to any enrolled student of the University, whether that person is enrolled as a full time, part time or external student;
- “**Student Council**” refers to the governing body of the Association;
- “**University**” refers to the Flinders University of South Australia;
- “**University Council**” means the peak governing body of the University, as defined by the *Flinders University of South Australia Act, 1966 (SA)*.

3. Initial Standing Committees

3.1 In addition to the Executive Committee, the Initial Standing Committees of the Association are:

- a) Education Action Committee
- b) Club Pool Funding Panel
- c) Clubs Support and Development Group
- d) Student Representation Network
- e) Women’s Collective
- f) Welfare Collective
- g) International Students Collective
- h) Queer Collective
- i) First Nations Collective
- j) Environment Collective
- k) Disabilities Collective
- l) O’Week Directors
- m) Mature Age Students Collective



4. Education Action Committee

- 4.1 The Education Action Cooperative shall provide advice to the Association on matters and issues regarding University policy and Higher Education Legislation.
- 4.2 The members of the Education Action Group must consist of at least:
- the FUSA Student President;
 - the FUSA Education Officer;
 - any other student(s) willing to support the objectives of the Standing Committee.

5. Club Pool Funding Panel

- 5.1 The Club Pool Funding Panel shall consider Pool Funding applications from Financial Affiliated Clubs and Academic Associations, under Clause 14(c) of the FUSA Club Finance and Funding Guidelines.
- 5.2 The members of the Club Pool Funding Panel must consist of at least:
- the FUSA General Secretary;
 - the FUSA Social Activities Officer;
 - the Clubs and Events Officer;
 - an appointee of Student Council; and
 - any other student(s) the Association deems necessary to fulfil the purpose of the Standing Committee.

6. Clubs Support and Development Group

- 6.1 The Clubs Support and Development Group shall provide advice to the Association on matters and issues raised by members and prospective members of affiliated Clubs and Associations.
- 6.2 The members of the Clubs and Associations Support and Development Group must consist of at least:
- the FUSA General Secretary;
 - the Clubs and Events Officer; and
 - any other student(s) willing to support the objectives of the Standing Committee.

7. Student Representation Network

- 7.1 The Student Representation Network shall provide advice to the Association on matters and issues raised by student representatives elected or appointed to Education Quality Committees, Retention Working Groups, and Academic Associations.
- 7.2 The members of the Student Representation Network must consist of at least:
- the FUSA Education Officer;
 - the Student Representation and Development Officer;
 - any elected or appointed student representatives to University committees or Academic Associations; and
 - any other student(s) willing to support the objectives of the Standing Committee.



8. Women's Collective

- 8.1 The Women's Collective shall provide advice to the Association on matters and issues regarding students who identify as women.
- 8.2 The members of the Women's Collective must consist of at least:
- the FUSA Women's Officer; and
 - any other student(s) who identify as women and are willing to support the objectives of the Standing Committee.

10. Welfare Collective

- 10.1 The Welfare Collective shall provide advice to the Association on matters and issues regarding student welfare.
- 10.2 The members of the Women's Collective must consist of at least:
- the FUSA Welfare Officer; and
 - any other student(s) willing to support the objectives of the Standing Committee.

11. International Students Collective

- 11.1 The International Students Collective shall provide advice to the Association on matters and issues regarding International Students.
- 11.2 The members of the International Students Collective must consist of at least:
- The FUSA International Students Officer; and
 - Any other International Student(s) willing to support the objectives of the Standing Committee.

12. Queer Collective

- 12.1 The Queer Collective shall provide advice to the Association on matters and issues regarding students of diverse genders, sexes, and sexualities.
- 12.2 The members of the Queer Collective must consist of at least:
- the FUSA Queer Officer; and
 - any other student(s) who identify as a person of diverse genders, sexes, and sexualities, and are willing to support the objectives of the Standing Committee.

13. First Nations Collective

- 13.1 The First Nations Collective shall provide advice to the Association on matters and issues regarding students who identify as Indigenous/Aboriginal, Torres Strait Islander or First Nations.
- 13.2 The members of the First Nations Collective must consist of at least:
- the FUSA Indigenous Students Officer; and
 - any other student(s) who identify as Indigenous/Aboriginal, Torres Strait Islander or First Nations, and are willing to support the objectives of the Standing Committee.

14. Environment Collective

- 14.1 The Environment Collective shall provide advice to the Association on matters and issues regarding environmental sustainability and the Climate Crisis.



- 14.2 The members of the Environment Collective must consist of at least:
- a) the FUSA Environment Officer; and
 - b) any other student(s) willing to support the objectives of the Standing Committee

15. Disabilities Collective

- 15.1 The Disabilities Collective shall provide advice to the Association on matters and issues regarding students who identify with having a disability.
- 15.2 The members of the Disabilities Collective must consist of at least:
- a) the FUSA Disabilities Officer; and
 - b) any other student(s) who identify with having a disability, and are willing to support the objectives of the Standing Committee.

16. O'Week Directors

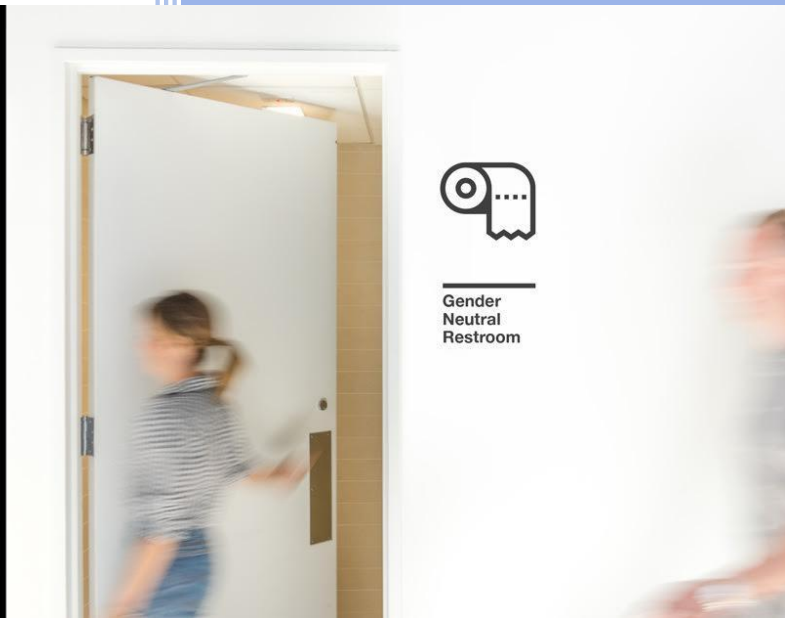
- 16.1 The O'Week Directors shall provide advice to the Association on matters and issues regarding the O'Week(s) components that are the responsibility of the Association
- 16.2 The members of the O'Week Directors must consist of at least:
- a) the FUSA Social Activities Officer;
 - b) the Events and Projects Officer;
 - c) any other student(s) willing to support the objectives of the Standing Committee.

17. Mature Age Students Collective

- 17.1 The Mature Age Students Collective shall provide advice to the Association on matters and issues regarding Mature Age Students.
- 17.2 The members of the Mature Age Students Collective must consist of at least:
- a) the FUSA Mature Age Students Officer; and
 - b) any other Mature Age Student(s) willing to support the objectives of the Standing Committee.

2019

Gender Neutral Bathrooms Proposal



**QUEER
SOCIETY**



Endorsed by:

Flinders University Student Association; FUSA Student Council; FUSA Queer Officer; The Queer Society; South Australian Rainbow Advocacy Alliance; Amnesty International Queer Adelaide Action Group.

Gender Neutral Bathrooms

Proposal

Authors and contributors	2
Abstract	2
Purpose	2
Aims	2
History	2
Key terms	3
Gender Neutral	3
Gender	3
Sex	3
Gender assigned at birth	3
Gender expression	3
Transgender	3
Gender diverse	4
Cis gender	4
Intersex	4
Queer	4
LGBTQIA+	4
Background information	5
The Issue	5
What is a gender neutral bathroom?	5
Proposal	6
Why do we need gender neutral bathrooms?	6
What we propose	7
Toilets with and without urinals	7
Accessibility toilets	7
Replacement of Uni Sex Bathrooms	7
Visibility and ease of access	7
Consultation	8
Future Development	8
End of 2020	8
End of 2021	8
End of 2022	8
Appendices	9
Appendix A: Recommended Toilet Signage	9
References	10

Authors and contributors

Sean Henschke – FUSA Queer Officer and Queer Society President

Jesy Murphy – FUSA General Councilor and Queer Society volunteer Coordinator

Anu Francis – FUSA Disabilities Officer

Imogen Deller-Evens Queer Society Vice-President

Kane Abraham – Queer Society Treasurer

Artemis Perry- Queer Society Gender Officer

ABSTRACT

Purpose

Gender neutral bathrooms are a significant and contemporary issue for those of diverse sexes, genders, and sexualities. With the growing understanding of gender, the dress and pants stick figure signs representing a binary access system to bathrooms results in an array of complications for both those of diverse sexes, genders, and sexualities, and the community/institutions.

Aims

This proposal is to be a guide for how immediate change can be implemented to start addressing the complications and barriers that gender diverse students face whilst accessing education on campus.

History

Currently Flinders University has a broad array of toilets. A gender neutral bathroom is a gender indifferent bathroom that would allow those of any gender identity to use a toilet without fear and without feeling uncomfortable.

Key terms

Gender Neutral

The avoidance of distinguishing roles or language that is a reference to a specific gender or sex, therefore avoiding discrimination based on the social perception of gender. Language of this nature instead refers to people in general.

Gender

Refers to the range of characteristics that pertain to and are used to differentiate between masculinity and femininity, resulting in assigned 'roles' based on societal assumptions and expectations. Often this is first assigned at birth and stems from assumptions regarding biological sex, gender identity and social structures.

Sex

The categories that people are divided into based upon their biological and reproductive organs, hormone expression and chromosomal composition at birth. In humans, the biological definition of a males precludes to the presence of XY chromosomes, higher levels of testosterone, a penis and testes. In females, this is the presence of XX chromosomes, higher levels of estrogen, a vagina, a uterus and ovaries. For intersex people, they possess a reproductive or sexual anatomy that do not fit these typical definitions and is something that they are born with.

Gender assigned at birth

The assumed identity of a newborn based entirely upon their biological and reproductive anatomy when they are first born. AFAB (Assigned Female at Birth) and AMAB (Assigned Male at Birth) are the ways that the gender diverse community address their experiences at being assigned the wrong gender at birth. More recently another term is being used by some members of the gender diverse community and that term is misgendered at birth. Assigned a gender at birth and misgendered at birth mean the same thing but some people prefer one term to the other.

Gender expression

The manner in which someone expresses their gender (based on traditional gender roles), usually through appearance, behaviour, or mannerisms.

Transgender

A transgender individual is someone that does not correlate their gender identity with that which they were assigned at birth. Being transgender does not correlate with just those that identify as men or women, but also those that do not have a binary gender.

Gender diverse

A term used to describe someone whose gender identity does not correspond with the expression traditionally associated with their sex.

Cis gender

Someone whose personal and gender identity corresponds with the gender that they were assigned at birth.

Intersex

Someone that possesses a reproductive or sexual anatomy that does not fit the typical definitions of male or female based on the understanding of biological sex. Examples include possessing chromosomal variation such as 'X' or 'XXY' or a hormone insensitivity. This can be manifested as external or internal physical differences and identified at birth or later in life.

Queer

Queer is an umbrella term which describes sexual and gender minorities, this means anyone who is not heterosexual and/or cisgender. E.g.: non-binary, genderfluid, agender, bisexual, pansexual.

LGBTQIA+

The acronym that encompasses the diversity of gender and sexual orientations. The acronym stands for lesbian, gay, bisexual, transgender, questioning, intersex, asexual and plus, referring to other identity terms that are not included in this acronym e.g. pansexual, non-binary, agender etc.

BACKGROUND INFORMATION

The Issue

Many transgender and gender nonconforming people have limited access to bathrooms due to harassment, violence, and threat of prosecution experienced in both women's and men's bathrooms.

Currently, Flinders has an array of bathrooms across campus, mostly consisting of male and female allocation, causing many stresses and complications for a vulnerable group of people on campus. Currently we estimated 261 bathrooms for students, with 70 being assigned female, 72 being assigned male, 80 without definite markings, 29 accessibility toilets, and 4 change rooms on the Bedford Park campus.

Students of diverse sexes, genders, and sexualities showed overwhelming support when discussing the implementation of gender neutral bathrooms on campus. With 120 of University Students surveyed, 100% of these students said it would either improve or make no difference to their on campus experience.

What is a gender neutral bathroom?

A gender neutral bathroom is a gender indifferent bathroom that would allow those of any gender identity to use a toilet, without the fear of being discriminated against or feeling uncomfortable. This is similar to bathrooms that exist in most people's homes. Universities across Australia have successfully transitioned some, or all, of their bathrooms to gender neutral bathrooms, and many gender diverse students have supported the decision by saying that it affirmed the university's commitment to social inclusion.

PROPOSAL

Why do we need gender neutral bathrooms?

Most transgender and gender diverse people do not feel comfortable using gendered bathrooms. This is due to a number of reasons, the first reason being that research suggests 59% of gender diverse young people don't feel safe in public bathrooms. Going to the bathroom is something everyone should be able to do without feeling unsafe. The reasons for feeling unsafe is the result of that many in the university community may not present or 'look' like their gender to others using the bathrooms. To people using the gendered bathrooms, they may not accept the person who wants to use the bathroom of their gender, because that person does not meet their expectations indicated as 'male' or 'female'. This misunderstanding can cause an array of consequences, potentially leaving the transgender or gender diverse person with the potential to be at risk of being harassed, removed or even assaulted. These experiences can have a large impact on transgender and gender diverse people resulting in many using bathrooms that do not match their gender or not using the bathroom at all which doing this daily can lead to a higher risk to contract a UTI, increases dehydration and increases chances of kidney infections.

Many community leaders have witnessed the impact on gender diverse students in the university community with many reporting a dramatic effect on their ability to access university and effect on their long term wellbeing. It is crucial that actions are taken to support Transgender and gender diverse students. Transgender and gender diverse students with reports that 50% of transgender Australians have attempted suicide in their life time.

These issues are also linked to cultural changes and understanding of gender on campus. We recognise that the stigma that is a crucial step in solving this. Though gender neutral bathrooms will provide accessible bathrooms for all students and create a simple and effect way to break down these barriers. This change is crucial and regardless will be the only way in which for many students who do not identify or identify between the gender binary in our current bathrooms will be free to use them without risk or impacting their wellbeing.

What we propose

To combat these issues, there are a number of changes that need to be made in relation to gender neutral bathrooms. We propose an aim by the beginning of 2020, 25-35% of bathrooms in each building are gender neutral, with the plan to increase this number over the coming years. This will allow there to be a bathroom for all students to be accessible, without walking great distances. Many of these bathrooms will not require any structural changes

Toilets with and without urinals

We propose there should be gender neutral bathrooms that include a urinal and ones that don't. This is because some transgender and gender diverse people don't feel comfortable using a bathroom that has a urinal, and some like to use a bathroom with a urinal. It is important to note that assigning all gender neutral bathrooms to a certain type of bathroom may be interpreted as discriminating against a specific gender, hence the requirement for both arrangements.

Accessibility toilets

It is important to ensure when changes are made to implement gender neutral bathrooms, the current accessibility toilets should not be 'rebranded' to become gender neutral bathrooms. This action takes away facilities from those who need the accessibility toilet, which an able bodied person would not need, as well as attaching the narrative that existing with the margins of gender is a disability, which many gender diverse students do not identify with.

Distribution and the purpose of these toilets is to accommodate the needs of those who cannot safely access regular toilets, in particular those with disabilities. For example, many people who use wheelchairs or have limited mobility require the extra space, handrails, and higher seat of accessible toilets, and others with less visible requirements, such as stomas and vision impairments, still require these bathrooms, and rebranding them as gender neutral bathrooms would take away from a necessity to access for students and staff with disabilities.

Replacement of Uni Sex Bathrooms

The term Uni Sex assumes that sex decides which bathroom is used, with is not inclusive of diverse genders. It is recommended that all existing "unisex" bathrooms are rebranded to become gender neutral bathrooms.

Visibility and ease of access

It is crucial that bathrooms that are updated to be gender neutral should not be bathrooms that are challenging to access or hidden from student view. It is crucial that high traffic area bathrooms are prioritised to be updated to ensure that students can easily access them instead of having to search for accessible bathrooms.

Using the current stick figure images isn't appropriate for the representation of gender because they are not inclusive. These images put everyone into a binary, saying that girls wear dresses and boys wear pants. We suggest the toilet paper roll graphic referred in Appendix A as it is inclusive and does not force any gender roles on anyone.

Consultation

This issue has great effect on transgender and gender diverse students it is crucial that all changes are consulted with the on campus community groups and its leaders as bathroom changes are being implemented. This includes consulting with the FUSA Queer Officer, Flinders Queer Collective and The Queer Society.

Future Development

We recognise that this may take some time to implement. Though we also recognise the crucial impact it will have and the urgency to ensure that Flinders University is accessible for transgender and gender diverse students as soon as possible.

We proposed a staged implementation over 3 years to ensure that the University Community has the opportunity to adjust and allow for there to be proper consultation throughout the process.

End of 2019

A Gender Neutral Bathrooms working group between stake holders to be developed

End of 2020

25% of all bathroom's gender neutral or 1 in each building.

End of 2021

50% of all bathroom's gender neutral.

End of 2022

75% of all bathrooms are gender neutral.

APPENDICES

Appendix A: Recommended Toilet Signage



REFERENCES

<https://www.humanrights.gov.au/education/face-facts/face-facts-lesbian-gay-bisexual-trans-and-intersex-people>.

<https://www.beyondblue.org.au/docs/default-source/default-document-library/bw0258-lgbti-mental-health-and-suicide-2013-2nd-edition.pdf?sfvrsn=2>.

<https://transequality.org/sites/default/files/docs/usts/USTS-Executive-Summary-Dec17.pdf?fbclid=IwAR0j1rOcd3fuRTPGur8MWFoq1SURC6shHpnlAf8SSvtpB8dPd4hcpfZrFws>.