

Engineering Course Representative

Position Description

The Role:

Course Representatives perform a vital role in the College by ensuring that students have a strong voice in decisions that affect them. As valued partners, Course Representatives work collaboratively with teaching staff to ensure student perspectives are considered across all aspects of course design, delivery and review.

By taking on the role of a Course Representative in Engineering, you will develop a versatile skill set as well as actively contribute to improving the learning experience for your peers.

Some of the skills and experiences gained include:

- **Enhancing your communication skills** by acting as a bridge between students and staff, ensuring that concerns and feedback are effectively conveyed.
- **Identifying and analysing learning and teaching issues**, collaborating with staff and administration to find practical solutions and improvements.
- **Establishing connections** with academics, professional staff, and fellow students, expanding your network within the university community.
- **Gaining insight** into the workings of academic committees, decision-making processes, and **confidence** in actively contributing to discussions on course development.
- **Receiving acknowledgment** for your contributions (including on your academic transcript), and showcase your leadership, problem-solving, and advocacy skills on your resume.

Who:

Students interested in representing your peers to help improve the student learning experience and who are currently enrolled in **years 2, or 3 or 4** in the following courses:

1. **BEng (Biomedical) (Honours)**
2. **BEng (Civil) (Honours) and BEng (Environmental) (Honours)**
3. **BEng (Electrical and Electronic) (Honours) and BEng (Robotics) (Honours)**
4. **BEng (Mechanical) (Honours) and BEng (Maritime) (Honours)**

Students who are currently enrolled in **any year** of the following courses:

5. **MEng (Biomedical)**
6. **MEng (Civil)**
7. **MEng (Electrical and Electronic)**
8. **MEng (Mechanical)**

For each course (8 courses in total), 2 Course Rep positions are available.
Students with diverse experiences and backgrounds are encouraged to apply.

Commitments:

Course Representatives are expected to liaise with students in their cohort and meet with staff during the semester, including the following:

- Meeting with the relevant Course Coordinator in their Engineering Discipline and Teaching Program Director (Engineering and Design) and/or Deputy Teaching Program Director (Engineering and Design) each Semester.
- Liaise with Topic Representatives within the Engineering discipline to help inform your understanding of the student experience within your relevant Course. FUSA will provide details of Topic Reps to help you connect.
- Opportunity to participate in the College Education Committee (CEC) and annual Course Quality Advisory Group (CQAG) meetings.

Your term would run from your appointment to 31 December of the same year with potential to continue in your role if applicable.

Training:

You will receive training from FUSA and ongoing support on how to fulfil your role.

To Apply:

To view current vacancies please visit the [Student Representation and Leadership Opportunities Board](#) on the FUSA website. This board also contains further information on how to apply.