The Role:

Course Representatives perform a vital role in the College by ensuring that students have a strong voice in decisions that affect them. As valued partners, Course Representatives work collaboratively with teaching staff to ensure student perspectives are considered across all aspects of course design, delivery and review.

By taking on the role of a Course Representative in Engineering, you will develop a versatile skill set as well as actively contribute to improving the learning experience for your peers.

Some of the skills and experiences gained include:

- **Enhancing your communication skills** by acting as a bridge between students and staff, ensuring that concerns and feedback are effectively conveyed.
- **Identifying and analysing learning and teaching issues**, collaborating with staff and administration to find practical solutions and improvements.
- **Establishing connections** with academics, professional staff, and fellow students, expanding your network within the university community.
- **Gaining insight** into the workings of academic committees, decision-making processes, and **confidence** in actively contributing to discussions on course development.
- **Receiving acknowledgment** for your contributions (including on your academic transcript), and showcase your leadership, problem-solving, and advocacy skills on your resume.

Who:

Students interested in representing your peers to help improve the student learning experience and who are currently enrolled in either MIT or MIT (NCS) within the College of Science and Engineering.

There are two Rep positions available per Course.

Students with diverse experiences and backgrounds are encouraged to apply.

Commitment:

Course Representatives are expected to liaise with students in their cohort and meet with staff during the term of appointment, including the following:

- Meeting with the Course Coordinators and/or Teaching Program Director / Student Academic Support (minimum twice per semester) to provide feedback or raise issues regarding the course in general.

- Liaise with Topic Representatives within MIT to help inform your understanding of the student experience within your relevant Course. FUSA will provide details of Topic Reps to help you connect.
- On occasions, attend college committees as a student representative. Further details will be provided, but duties may include reading papers and liaising with students in your college regarding relevant (and non-confidential) agenda items.

Opt-In (You can choose to provide feedback and support in these areas, but it's not a requirement of the role):

- Meeting with the Student Support Officer to provide feedback or raise issues regarding the student experience (e.g., campus life, social interactions, emotional support, community building etc.)
- Support student events that facilitate community building/sense of belonging.

Your term would run from your appointment to completion of studies (unless you choose to opt out)

Training:
You will receive training from FUSA and ongoing support on how to fulfil your role. For further information, please contact the Student Representation Team at FUSA srdo@flinders.edu.au.

To Apply:
To view current vacancies and apply please visit the Student Representation and Leadership Opportunities Board on the FUSA website under 'College of Science and Engineering'.